

INTL 5860/ SOCS 5030.02: Issues in International Politics: Globalization

INSTRUCTOR: Bindu K. Gangadharan
TERM: Spring I 2003 (Wednesday - 5:30-9:30)

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COURSE DESCRIPTIONS:

Globalization is the intensification of economic, political, social, and cultural relations across international borders. The course will begin with an analyses of the definition of the term “globalization”, the causes, nature, and effects of the process of globalization. We will also focus on the controversy surrounding the pros and cons related to the phenomenon within the context of the evolution of the pro and anti globalization movements.

In addition the course will focus on the uneven process of globalization and its effects in terms of cross-national intensity, geographical scope, and national and local depth. Further the course will explore the factors which have led to globalization in the context of the debate about the real content of the globalization process and the degree of change they invoke in the international system. In addition the course will focus on several key international issues that are currently shaping the global political, economic, social and cultural environment.

CLASS FORMAT:

This course is organized around lectures, discussion, class debate of issues, and student presentations. Students are required to complete 4 assigned weekly papers (not more than 2 pages each). Students will also complete assigned group activities for debating key issues. Students will choose a research topic for their final research paper (10-15 pages in length). Students will give their class presentations on their research paper towards the end of the course to the class and it will be followed by a question and answer period. The length of these presentations will be decided based on the size of the class. A written outline version of the presentation is required. Class participation is required. Students are responsible for completing all assigned weekly readings. A written summary of the weekly readings is highly recommended.

COURSE REQUIREMENTS:

- 1) Attending class
- 2) Active class participation
- 3) Completing all assigned readings
- 4) Completing the 6 weekly papers
- 5) Class presentation of final paper
- 6) Final research paper

GRADING PROCEDURE:

	% of Grade
Attendance, Class Participation and Completing all assigned weekly readings	15 %
6 Weekly papers	50 %
Individual class presentation of final research paper	10 %
Final research paper	25 %
TOTAL	100 %

BOOKS REQUIRED:

Mittelman, James H., *The Globalization Syndrome: Transformation and Resistance*, Princeton University Press, 2001. (ISBN: 0-691-00988-0)

Peterson Dean, Delores F. Wunder and Harlan L. Mueller, edited, *Social Problems: Globalization in the 21st Century*, Prentice Hall Press, 1999. (ISBN: 0-13-146895-2)

COURSE OUTLINE:

Week 1: THE DYNAMICS OF GLOBALIZATION (Defining and Understanding the Globalization)

Mittelman, Chp. 1 “The Dynamics of Globalization”

Peterson et al, Chp. 1 “The Sociological Perspective, Global Problems, and Globalization”

Week 2: THE GLOBAL POLITICAL SYSTEM (Global System and sub-systems)

Mittelman, Chp. 6 “The New Regionalism”

Mittelman, Chp. 7 “Global Hegemony and Regionalism”

Peterson et al, Chp. 7 “Global Political Systems: Power shifts and a New World Order?”

Week 3: THE GLOBAL POLITICAL SYSTEM (Actors, Issues and New Global Culture)

Peterson et al, Chp. 2 “Human Rights: Negotiating the New Civil Order”

Peterson et al, Chp. 3 “Religion: Negotiating the Cosmological Order”

Peterson et al, Chp. 12 “Terrorism, Crime, Repression, and Warfare: Violence in Global Society”

Mittelman, Chp. 11 “Global Organized Crime”

Week 4: THE GLOBAL ECONOMIC SYSTEM (The Global Division of Labor and Power)

Mittelman, Chp. 2 “Rethinking the International Division of Labor”

Peterson et al, Chp. 8 “Global Economic Systems: From exploitation to Interdependency?”

Peterson et al, Chp. 4 “Technology and Society: Negotiating the Natural Order”

Week 5: REGIONALISM AND GLOBALIZATION (Actors and Issues)

Mittelman, Chp. 8 “Sub-regional Responses to Globalization”

Mittelman, Chp. 5 “Marginalization: Opening the Market in Mozambique”

Week 6: ISSUES OF GLOBALIZATION (Population, Migration, Urbanization, Race and Ethnicity):

Peterson et al, Chp. 5 “Population and Urbanization: Too Many People, Too Few Resources”

Mittelman, Chp. 3 “Globalization and Migration”

Peterson et al, Chp. 11 “Minority Group Tensions: Issues of Race and Ethnicity”

Week 7: VICTIMIZATION AND EMPOWERMENT (Social, Health and Gender issues):

Mittelman, Chp. 4 “Global Poverty and Gender”

Peterson et al, Chp. 9 “Women, Children, Families: Empowering the Building Blocks of Society”

Peterson et al, Chp. 10 “Medicine and Education in a Global Society: Key Institutions of Empowerment”

Week 8: RESISTANCE TO GLOBALIZATION (Environment):

Mittelman, Chp. 9 “Conceptualizing Resistance to Globalization”

Mittelman, Chp. 10 “Environmental Resistance and Politics”

Peterson et al, Chp. 6 “Environmental destruction: Depleting the global commons”

Week 9: CLASS PRESENTATIONS AND CONCLUSION

Mittelman, Chp. 12 Conclusion: Contents and Discontents

Peterson et al, Epilogue: Reimagining the future

Academic Integrity

Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to disciplinary response. The university reserves the right to utilize electronic databases, such as [Turnitin.com](https://www.turnitin.com), to assist faculty and students with their academic work. Students in this class are governed by the university rules pertaining to academic misconduct/dishonesty.

You are responsible for participating and completing all requirements of this class – weekly assignments, presentations and research papers in accordance with academic integrity and standards of ethics. The burden of proof in demonstrating academic integrity rests on you.

Defining Plagiarism

You have committed plagiarism if:

1. You intentionally submitted any written or oral work done by someone else and represented that work as your own
2. Any portion of your work does not have proper citation
3. You asked someone else to write your paper

Citation and Paraphrasing

When you quote an author you need to put it in quotation marks and provide full citation (name of author, name of book or article, place of publication, publisher, year of publication, page number). You can paraphrase someone else's ideas and writings but you still need to cite the original source. You need to use footnotes or endnotes, and a full bibliographic reference. See style manual for proper citation.

Penalty

Penalty for plagiarism is assigning a “fail” grade and dismissal from the program and from the university.