

## Course Syllabus

RICK BURNS

rburns@webster.edu

SOCS 5750.02  
Special Institute: Improving Classroom Evaluations

Spring 2003

1. Course Description: (provide details of student focus, rationale, scope, and prerequisites)

Students will be introduced to the latest research on authentic assessment, those methodologies that go beyond recall, and their importance to long term memory and the application of knowledge. The current national testing programs, sat, act and map w will be explored and discussed in terms of authenticity and worth.

2. Learning Outcomes: (goals, objectives, course outcomes, etc.) Identify any MOSTEP or professional standards that are

types of testing will be researched for authenticity.  
Recent research on testing will be examined  
Students will design and develop authentic assessments.

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

Student will read supplemental literature and the course book. Research in the field will be explored and discussed. Current testing devices will be examined.

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

1.1, 1.4  
2.2, 2.3, 2.4  
3.2, 3.4

all of standard 4  
5.2  
6.1, 6.3  
7.2, 7.3  
all of standard 7

4. Resources:

Text(s) no book

Supplemental Readings: (list and indicate how these are to be used)

Videos, simulations, problems,, etc developed by teacher.

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

- Term Paper(s) PROJECT IS WORTH 40 % OF GRADE
- a) Examination(s)
  - b) Class presentation(s) 20%
  - c) Curriculum project
  - d) Class Participation 30%#
  - e) Other 10%

6. Supplements (study guide, sample tests, project outlines may be attached.) Please list.
7. Supplied first night of class
  
8. 3 Hour Courses: Students taking an 8 week course for 3 credit hours will complete the following additional assignments and/or attend the following additional class meetings:
  - a) Lab
  - b) Curriculum Project AS ASSIGNED BY INSTRUCTOR
  - c) Paper(s)
  - d) AV Project
  - e) Other
  
9. FINAL PROJECTS: Final projects/papers will be returned to students in the following manner:
  - Projects/Papers will be returned during the last meeting period postage) to the instructor so project/paper can be returned. YES.
  - Other (explain)

**NOTE; Papers will not be available for pick up from the School of Education Office.**

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.