



Course Syllabus

<u>COMM 5920.01</u>	<u>Tom Cornell</u>	<u>tcornell@fergflor.k12.mo.us</u>
COURSE NUMBER AND SECTION	INSTRUCTOR	E-MAIL ADDRESS
<u>Reading in the Content Field</u>	<u>Spring I /</u>	<u>3</u>
COURSE TITLE	TERM	CREDIT HOURS
<u>Webster Hall</u>		
SITE		

1. Course Description: (provide details of student focus, rationale, scope, and prerequisites)

This course will heighten the awareness of students concerning difficulties that their students will encounter while reading their content material. Assessment and instructional strategies will be discussed and applied in class as well as in assignments.

2. Learning Outcomes: (goals, objectives, course outcomes, etc.) Identify any MOSTEP or professional standards that are met by each learning outcome.

Students will be able to demonstrate their knowledge and skill in selected areas through papers, unit plan, and presentation skills. These selected areas include textbook readability, analysis paper(s) of articles on literacy, a unit plan, and partial unit plan presentation

- Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

WEEK 1	Content Literacy Teaching and Learning with Texts Strategy Instruction/Struggling Readers Chapters 1, 11
WEEK 2	Assessment Chapter 3
WEEK 3	Bringing Students and Texts Together Prior Knowledge and Interest Chapters 4, 6 Assignment Due: Readability Analysis
WEEK 4	Vocabulary and Concepts Chapter 5 Assignment Due: Analysis Paper
WEEK 5	Integrating Electronic Texts and Trade Books Study Guides Chapters 2, 10
WEEK 6	Talking to Learn Writing to Learn Chapters 7, 8 Assignment Due: Analysis Paper
WEEK 7	Study Strategies Chapter 9 Unit Plan Due
WEEK 8	Professional Development Chapter 12 Unit Plan presentation

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

4. Resources:

Text(s): Content Area Reading. Richard T. Vacca and JoAnne L. Vacca, 7thEdition, Allyn & Bacon, 2002.

Supplemental Readings: (list and indicate how these are to be used)

Audio-visual/other:

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)
- | | | |
|----|------------------------|-----|
| a) | Unit Plan | 60% |
| b) | Readability Analysis | 10% |
| c) | Analysis Paper(s) | 20% |
| d) | Unit Plan Presentation | 10% |

6. Supplements (study guide, sample tests, project outlines may be attached.)
Please list.

7. 3 Hour Courses: Students taking an 8 week course for 3 credit hours will complete the following additional assignments and/or attend the following additional class meetings:
 - a) Lab
 - b) Curriculum Project
 - c) Paper(s)
 - d) AV Project
 - e) Other

8. FINAL PROJECTS: Final projects/papers will be returned to students in the following manner:
 - Projects/Papers will be returned during the last meeting period.
 - Students should provide a self-addressed stamped envelope (appropriate size and postage) to the instructor so project/paper can be returned.
 - Other (explain)

NOTE; Papers will not be available for pick up from the School of Education Office.

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.