

Course Syllabus

Course Information

Number & Title:

EDUC 5750 SP 2004 Active/Cooperative Learning

Description:

This course provides a solid basis for implementation of active/cooperative learning strategies in the classroom. Overall, the course will provide a set of practical strategies for structuring active/cooperative learning activities as well as provide the conceptual framework needed to understand how to create a cooperative community of learners. Participants will learn: 1. To design lessons using the three types of cooperative learning groups. 2. To implement the five elements needed to create effective group work 3. To understand the research rationale for using active/cooperative learning in the classroom.

Note: This is an internet-based course. Students must be willing to interact with the instructor and other students online, and to have their work posted on the web or shared with other students as appropriate for the course activity. Prerequisites: Computer access and ability to use internet tools and other software.

Credits / Term:

3 credits Spring 2004

Instructor Information

Name:

Susan S. Hill, Ph.D.

Primary Email:

Use WebCT for all email

Alternate

Email:

shill@gkwpa.com

Mailing Address:

Upon request

Course Goals

This course will enable participants to:

- * Develop a working definition for cooperative learning
- * Create and implement lessons that use cooperative/active learning strategies
- * Develop lessons that incorporate the 5 elements that promote effective group learning
- * Teach and develop teamwork skills among students in the classroom
- * Model and understand the role of the teacher in a cooperative classroom
- * Understand the research rationale that supports the use of cooperative learning
- * Develop a variety of strategies for assessment and evaluation of effective group work

Textbooks

Cooperation in the Classroom, David Johnson, Roger Johnson, Edythe Holubec 7th edition

Interaction Book Company – Edina, Minnesota ,55435

Grading Procedures

Students in this course will be evaluated as follows:

Two formal lesson plans (7.5% each), Two one- page abstracts of articles (10% each), Timely online responses to assigned questions and other student's work as assigned (15%). These assignments will be averaged together for 50% of grade. The other 50% of grade is the Cooperative Learning Unit Project (50%). These assignments will be explained in more detail during course.

Topical Overview, Activities, and Readings: (subject to change)
Listed by Week

1

Introduction to course, Introduction of students

Read Ch 1 – What is Cooperative learning (CL)? Three types of CL Groups, Five Elements of Cooperation NOTE: For all chapters in this book read up to the section labeled “Exercise Materials” Then, skim the exercise materials for ideas to use in your lessons. For the most part, this last section is a compilation of possible assignments for your students not you. Thus, for Ch 1 read pages 1:1–1:24 then skim pages 1:24–1:38. Do the same for all other chapters assigned below.

2

Read Ch 2 – The Teacher's Role in Cooperation Due – Formal Lesson Plan #1 (plus peer evaluation)

3

Ch 2 continued. Due – Formal Lesson Plan #2 (plus peer evaluation)

4

Read Ch 3 – Research on Cooperative Learning

Due – A one page abstract on an article on Cooperative Learning and your area.

5

Read Ch 4 – Basic Elements of Cooperative Learning Focus on Positive Interdependence and Individual Accountability. Take Pretest Pg 4:1–4:4 for review.

6

Ch 4 – Continued. Do activity on page 4:24 & 4:25 Compare answers with a peer.

7

Begin Cooperative Learning Unit Project. Project target class and topic area due this week. Details of project will be posted.

8

Read Ch 5 –Teaching Cooperative (teamwork) Skills. On Discussion board list 3 key skills you would want to teach your class and how you would teach them. Due by end of week.

9

Read Ch 6 – Monitoring and Intervening and Ch 7 Group Processing. Present two Major Learnings from each chapter on discussion board

Work on project.

10

Work On Project – Discuss what you are doing with one other student in class. Check with instructor if needed.

11

Read Ch 8 – Assessment and Evaluation Be sure to include how you will assess CL in your project

12

Library/Internet Reading – Find an article regarding using Cooperative Learning/ Active Learning with Technology. Discuss with classmates on discussion board (not to turn in/not for grade) Find a website relating to CL and share on discussion board.

13

Independent Reading – Due – One page abstract of article that interests you regarding Cooperative Learning/ Active Learning. (for grade)

14

Read Ch. 9 – The Cooperative School. Do activity page 9:14

15

Read Ch 10 – Reflections Due – Cooperative Learning Unit Projects

16

Course conclusion/Questions/ Answers/ Reflections

Other

NA