



Course Syllabus

LEAD 6009 ID

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Leadership Seminar

Spring 2004 2 hours

Special School District
12110 Clayton Road
Town & Country MO

COURSE DESCRIPTION/COMPETENCIES/LEARNER OUTCOMES:

The Leadership Seminar is the culminating experience of the Specialist Degree in Educational Leadership and/or administrator certification program. This course offers individualized and collaborative opportunities for prospective school administrators to:

- Integrate learning from coursework, internships and other professional experiences
- Complete and present a professional portfolio that documents achievement of all the Standards for School Leaders
- prepare for the Interstate School Leaders Licensure Consortium (ISLLC) Examination
- Articulate a philosophical, theoretical framework for leadership

Students will present documents and written commentary that, taken together, clearly demonstrates knowledge, application, analysis and synthesis of each ISLLC standard. Questions that emulate the ISLLC examination will be presented and individually answered in each of the standard areas. Students will share their own professional portfolio and response to these questions with each other and then make follow-up refinements in their own professional portfolio. A philosophical/theoretical framework for leadership will be discussed throughout the course with reflective activities that solidify each individual students own perspective.

COURSE SCHEDULE:

Session 1:

- Course overview
- ISLIC Portfolio format and expectations
- ISLLC examination format and expectations

Principle-Centered Leadership Overview

- Read Principle-Centered Leadership, chapters 1-6

Session 2:

Portfolio and examination response presentations and reviews

Facilitating the vision of learning within the school community

Understanding and responding to the larger context

- Complete the first two sets of activities in the ISLLC Portfolio Component Package and include products completed during the overall specialist program that document your work in these areas. (15 points)

Presentations/overview/discussion of personal and interpersonal effectiveness

- Read Principle-Centered Leadership, chapters 7-12 with class presentation of 1-2 selected chapters (10 points)
- Participation and a reflective activity in reference to these presentation (in class activity 5 points)

Session 3:

Portfolio and examination response presentations and reviews

Sustaining a culture conducive to student learning

Supporting Professional growth and development

- Complete the last three sets of activities in the ISLLC Portfolio Component Package and include products completed during the overall specialist program that document your work in these areas. (15 points)

Presentations/overview/discussion of Managerial and Organizational Development

- Read Principle-Centered Leadership, chapters 13-18 with class presentation of 1-2 selected chapters (10 points)
- Participation and reflective activity in reference to these presentation (in class activity 5 points)

Session 4:

Portfolio and examination response presentations and reviews

Organizing Resources for an effective learning environment Collaborating with families and community

- Complete the last three sets of activities in the ISLLC Portfolio Component Package and include products completed during the overall specialist program that document your work in these areas. (15 points)

Presentations/overview/discussion of Managerial and Organizational Development

- Read Principle-Centered Leadership, chapters 19-24 with class presentation of 1-2 selected chapters (10 points)
- Participation and reflective activity in reference to these presentation (in class activity 5 points)

Session 5:

Final revised portfolio and examination response presentation and review

- Share your final portfolio with focus placed on the revisions made as a result of feedback from this class

Presentations/overview/discussion of Managerial and Organizational Development

- Read Principle-Centered Leadership, chapters 25-31 with class presentation of 1-2 selected chapters (10 points)
- Participation and reflective activity in reference to these presentation (in class activity 5 points)

Session 6:

Final revised portfolio and examination response presentation and review

- Share your final portfolio with focus placed on the revisions made as a result of feedback from this class

- Accountability/Data/Advocacy
- Instructional outcomes for all: reach and teach each student together (instructional core and best practice)
- The Skillful Leader: Commitment/Expectation/Skill
- Collaborative Leadership among and between all

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

TEXT USED:

Principle-Centered Leadership, Stephen R. Covey, Franklin Covey Co., A Fireside Book Published by Simon & Schuster, New York

ISLLC School Leadership Series “Registration Bulletin,” and “Test at a Glance,” publication and finally the School Leaders Licensure Assessment: Study Kit, books 1-4

You can order these over the phone (609-771-7395) or write to:

The School Leadership Series, Educational Testing Service, P.O. Box 6051, Princeton, NJ 08541-6051

SUPPLEMENTS:

Interstate School Leaders Licensure Consortium (ISLLC) Portfolio Component, ISLLC

EVALUATION:

- A = 120 points
- A- = 115 points
- B+ = 110 points
- B = 105 points

FINAL PROJECT: Educational Leadership Portfolio: Students must present convincing evidence that all ISLLC standards have been met. A copy of the entire completed portfolio should be provided. The LEAD program for overall program evaluation and refinement will retain this copy.

FINAL PROJECTS: Final projects/papers will be returned to students in the following manner:

- Students should provide a self-addressed stamped envelope (appropriate size and postage) to the instructor so project/paper can be returned.

NOTE; Papers will not be available for pick up from the School of Education Office.

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.
- **STUDENTS ARE TO MAKE COPIES OF ALL THEIR WORK FOR THE INSTRUCTOR TO KEEP. THUS, THE FULL PORTFOLIO CAN BE RETAINED FOR THE PROGRAM.**