

In-Service Education
COURSE SYLLABUS

SOCS 5210.01
COURSE NUMBER AND SECTION

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INSTRUCTOR

Rape and Child Sexual Abuse
COURSE TITLE

Spring, 2004
TERM

WEBG
SITE

1
CREDIT HOURS

1. Course Description:
(Provide details of student focus, rationale, scope, and prerequisites)

This course will examine rape and child sexual abuse in depth. Areas of emphasis will include defining abuse, family and societal dynamics of abuse and rape, the legal response, and the effects on children and adult survivors.

2. Learning Outcomes:
(Goals, objectives, course outcomes, etc.)

Students will learn the dynamics and indicators of child sex abuse, issues surrounding rape, and the cultural context of these uses of power and control. Effects of these crimes on children will be explored.

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams:

MEETING 1:

Overview of the class, expected learning outcomes, expectations of students.

Introduction to child sex abuse through examination of myths (lecture and guided discussion)

Sex Abuse – What is it? (lecture using definitions)

Boundaries in relationships and boundary violations – healthy vs. unhealthy boundaries and the effect on later and continuing victimization. (class activity – students work in groups, then present to larger class. Film clip)

How children tell: The process of disclosure. (lecture and discussion)

Child Sex Abuse Accommodation Syndrome and family dynamics (lecture)

The legal system response and Children's Advocacy Centers – what are they and what do they do?

The outcomes/results for victims: Dissociation, PTSD, DID, Substance Abuse, behavioral manifestations. Adulthood symptoms of child sex abuse.

Sexual Assault Prevention programs in schools.

Explanation of journaling assignment (due at meeting 2)

MEETING 2:

Class presentation and discussion of journaling assignment

Rape-myths and realities (lecture and discussion)

Definitions and Legal definitions (guided class discussion)

Rape trauma syndrome (lecture)

Sexual harassment issues and video

SART (Sex assault response team) and SANE (Sex assault nurse examiner) what are they, how do they work? Crisis intervention.

Legal system response

Prevention, types of perpetrators, date rape, use of drugs

Video: "Surviving Rape, A Journey Through Grief"

In-Class exam covering both meetings.

4. Resources:

Supplemental Readings: Selected journal articles and lecture hand-outs

Audio-visual: "Surviving Rape, A Journey Through Grief"

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

- a) Journal assignment – 30%
- b) Presentation of assignment –25%
- c) Examinations – 15%
- d) Class participation – 30%

NOTE: This syllabus is subject to change at the discretion of the instructor. Therefore, regular attendance is required.

