

## COURSE SYLLABUS

SOCS 5260.15

JOHN A. WRIGHT

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COURSE NUMBER AND  
SECTION

INSTRUCTOR

E-MAIL ADDRESS

Topics in Geography  
Course Title

Spring 04  
Term

3  
Course Credit

River Heritage  
Site

1. Course Description: (provide details of student focus, rationale, scope, and prerequisites)

This course is a combination of work with experiential units in geography as well as Geographical concepts, the course is of interest to teachers seeking ways to make geography relevant to the lives of students.

2. Learning Outcomes: goals, objectives, course outcomes, etc.)

To understand the standards for MAP and their connection to the study of geography. (MOSTEP Standard 1)

To understand the concepts of geography and be familiar with the terms which comprise this field. (MOSTEP Standard 1)

To understand the concept of region in the study of geography. (MOSTEP Standard 1)

To know some of the factors that make up the look and feel of a place and what makes it different from another location. (MOSTEP Standard 4)

To use Passports (W.U. Online library electronic databases) to enhance knowledge of online research available in the field of education and relevant to continuously developing educational technology issues.(MOSTEP Standard 1)

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of class assignments and exams.

Week One - Introduction to geography terms.  
Geography knowledge assessment  
Regions their development and movement  
Products and Marketing  
The Environment and how it shapes Our World

Assignment Prior to 1<sup>st</sup> Session: Visit a Sam's Club, Value City, Wal-Mart or a similar store and look at various goods and determine their point of origin and be prepared to discuss some of the reasons for U.S. trade decisions and implications for the U.S.

#### Assignments Due Week 2

Assignment: 1. Lesson plans on movement, environment and products and marketing.

Assignment :2. Current events on class topics. (3)

Week Two - Geography term knowledge assessment continued  
Festivals, Art, Music and their impact on culture.  
Health, Wealth and Education  
Review and discuss due assignments and current Events

#### Assignment Due Week Three

Assignment: 1. Lesson plans on geography terms, festivals, art, and music, and health, education and welfare.

Assignment: 2. Current events on class topics.(3)

Week Three - Class Presentations and preparation for field study  
Field study: Sites, time, and locations to be determine at first session.

Assignment: 1. Follow-up lesson plans from field study due two weeks from conclusion of class.

Assignment: 2. Current Events on class topics. (3)

4. Resources: Everyone is expected to have a world atlas and a book of terms for the class.

5. Evaluation: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

- a.) Term Paper(s)
- b.) Examination(s)
- c.) Class presentation(s)           25%
- d.) Class Participation           15%
- e.) Attendance                   25%
- f.) Curriculum project(s)       35%

6. Supplements (study Guide, sample tests, project outlines may be attached.) Please list.

7. 3 Hour Courses: Students taking an 8 week course for 3 credit hours will complete the following additional assignments and/or attend the following class

- a) Lab
- b) Curriculum Project
- c) Paper(s)
- d) AV Project
- e) Other

8. FINAL PROJECTS (Final projects/papers will be returned to students in the following manner:

Students who provide the instructor with a self-addressed stamped envelope (appropriate size and postage) will have their curriculum projects returned to them by mail.

**NOTE: PAPERS WILL NOT BE AVAILABLE FOR PICK UP FROM THE SCHOOL OF EDUCATION OFFICE.**

**This syllabus is subject to change at the discretion of the instructor.  
Regular class attendance is required.**