

**WEBSTER UNIVERSITY  
COURSE SYLLABUS**

**COMM5460.01 Curriculum Design. This course is designed for MAT Communications majors.**

**Term: Spring, 2004**

**Class Times: Wednesday, 5:00 – 8:00. This class meets twelve sessions.**

**Instructor: Paul Steinmann**

**Office Phone: 9687494**

**Office: Room 236 WH**

**I. Course Description:**

The course is designed to help practicing teachers utilize community and professional resources to improve the instructional process. Each student will keep a curriculum journal that becomes a resource for developing curriculum materials that are grade and content appropriate.

**II. Learning Outcomes:**

- use library and internet resources to enhance instruction
- understand competing values and constraints when implementing new educational practices
- analyze curriculum research and best practices related to
  - Mission statements
  - MOStep standards
  - Content
  - Cooperative learning
  - Assessment
  - Technology
  - Community resources
  - Authentic learning

**III. Schedule of Class Meetings and Topics:**

Session one: Orientation and Overview  
Introduction to Curriculum Journal  
Cooperative learning – memorable lessons

Session 2: Mission Statements  
MOStep Standards  
Lessons that work

Session 3: Internet Resources  
Role of Technology

Session 4: Technology and Reality  
District Plans/Instructional Designs

Session 5: Multicultural Issues  
Community Resources

Session 6: Community Resources-Shared Experiences  
Introduction to Authentic Assessment

Session 7: Evaluation and Standards  
Class, Race and Vouchers – the new determinants of curriculum?

Session 8: Professional Development  
Forces that influence curriculum design

Session 9: Project based learning  
Peer and professional evaluation

Session 10: Preparation for final project

March 28: Class Presentations

April 4: Class Presentations  
All course materials due

**IV. Resources: Text Used, The Educational Imagination – Design and Evaluation of School Programs, Eisner, Elliot W., Merrill/Prentice Hall.**

Supplemental readings, materials on reserve at Eden-Webster Library, articles in select journals, curriculum materials from schools and districts, Internet resources, community publications.

**V. Evaluation:**

Grades will be determined by

1. Attendance
2. Participation in classroom discussions and activities
3. A complete Curriculum Journal and all assignments
4. Class presentations and final project

**Note: This syllabus is subject to change at the discretion of the instructor. Therefore, regular attendance in this class is mandatory.**