



Course Syllabus

<u>EDTC 5060 01</u>	<u>MAHFOOD</u>	<u>/ mahfood@kenrick.edu</u>
COURSE NUMBER AND SECTION	INSTRUCTOR	E-MAIL ADDRESS
<u>Microsoft Producer</u>	<u>Spring 2004</u>	<u>CREDIT HOURS 1</u>
<u>Webster Hall</u>		
SITE		

1. Course Description: (provide details of student focus, rationale, scope, and prerequisites)

This course will provide instruction in the use of Microsoft Producer to create interactive educational videos. A basic understanding of Microsoft PowerPoint is required since students will be expected to sync a PowerPoint presentation with their video production.

2. Learning Outcomes: (goals, objectives, course outcomes, etc.) Identify any MOSTEP or professional standards that are met by each learning outcome.

- a) Students will be expected to develop a basic understanding of the applications of interactive video to the learning environment. (MoStep Standard 1.2.11.1-1.2.11.5)
- b) Students will be expected to develop a stronger sense of how programs like PowerPoint can complement the f2f teaching and learning environment when used in conjunction with the building of learning modules. (MoStep Standard 1.2.11.1-1.2.11.5)
- c) Students will be expected to create a collaborative learning module that they can actually use in context with a subject they are teaching. (MoStep Standard 1.2.11.1-1.2.11.6)

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

Friday, 5:00 pm - 7:00 pm

Students will introduce themselves by way of their teaching experience and favorite lesson plan

Producer as a concept is explained

PowerPoint

Video

Weblinks

MOStep, the [Missouri Standards](#) Teacher Education programs will be explained

"Textual Intercourse" presentation is shown as demonstration of where students will end up with their interactive video CD project using Producer

Students will work for 15 minutes to sketch out a lesson plan then pair for 15 minutes with another student and walk him or her through it

7:00 pm - 7:30 pm -- DINNER BREAK

7:30 pm - 9:30 pm

Students will block out the project by opening the Internet and researching the components of the lesson plan taking notes on the sites of value

FrontPage, a web-building tool, will be introduced, and students will be taught how to enter the sites they'll be administrating at <http://www.sebsteph.com/producer>

Students will then organize their resource materials on their webspace

PowerPoint, a presentation tool, will be introduced, and students will be taught how to develop PowerPoint slides and insert links within them to their webpages or elsewhere

[Fair Use within Intellectual Property Law](#) will be explained to the students

[Principles of Universal Design](#)

Students will begin the project design of about 10-12 bulleted slides

Saturday

8:00 am - 10:00 am

Students will complete their PowerPoint slides and write a script for each slide in the notes area

Producer, the interactive video producing tool, will be introduced, and students will be shown a Producer video about Producer

Students will install their cameras and microphones and

ensure they work properly

Students will practice reading through the entire presentation in front of their cameras

10:00 am - 10:15 am -- MORNING BREAK

10:15 am - 12:15 pm

PLAYTIME: Video creation, syncing and publication

12:15 pm -- 1:15 pm -- LUNCH BREAK

1:15 pm -- 3:15 pm

Student presentations -- 6 of them with peer critiques

3:15 pm -- 3:30 pm -- AFTERNOON BREAK

3:30 pm -- 5:20 pm

Student presentations -- 6 of them with peer critiques

5:20 pm -- 5:30 pm -- STUDENT EVALUATIONS

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

4. Resources:

Text(s):

<http://www.microsoft.com/office/powerpoint/producer/prodinfo/default.mspx>

Supplemental Readings: (list and indicate how these are to be used)

Audio-visual/other:

Interactive Video CD-ROMs to be supplied by instructor.

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

- a) Completed Webpage design – 30%
- b) Completed PowerPoint design – 30%
- c) Completed Producer design – 40%

6. Supplements (study guide, sample tests, project outlines may be attached.) Please list.

Interactive Video CD (to be handed out in class)
Examples of student projects may be found at
<http://www.sebsteph.com/producer>

