

## Course Syllabus

Advanced Topics in Classroom Technology/

### *Using Technology to Communicate with Videos*

EDTC 5630.01

Spring 2004

3 Credit Hours

Online Enhanced

Face-to-face Sessions: Jan. 21, Feb. 28, Mar. 27, April 24

8:00 AM – 5:30 PM

Ron Carr

[me@thecarrs.biz](mailto:me@thecarrs.biz)

#### **Course Description: (provide details of student focus, rationale, scope, and prerequisites)**

Students will use tried and true planning methods and affordable technologies to produce videos. Processes will be used to maximize communication. Students will learn to produce videos that enhance curriculum.

#### **Learning Outcomes: (goals, objectives, course outcomes, etc.) Identify any MOSTEP or professional standards that are met by each learning outcome.**

- Students will learn and use established processes to design, execute and assess videos.
- Classroom learning objectives will be addressed in the production of instructional videos.
- Students will learn to use inexpensive and readily available technologies – digital video camcorders, iMovie editing software.
- Pre-recorded videos will be repurposed to meet classroom objectives.
- Students will develop and use rubrics to assess their work.

#### **Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.**

The four scheduled meeting times will provide opportunities to learn planning and assessments, shooting techniques, and editing opportunities and to critique class projects.

##### **Jan. 21:**

Develop informational/instructional video rubric.

Video planning stages

Video production techniques

Introduction to iMovie

Plan *Introductory Video* (Self/Class Introduction -- Audience: *Using Technology to Communicate with Videos* Students)

##### **Feb. 28:**

Post-production: *Introductory Video*

Identify and download appropriate instructional videos (United Learning)

Plan *Compilation Video*

##### **Mar. 27:**

Post-production: *Compilation Video*

Plan *Original Instructional Video*

**April 24:**

Post-production: *Original Instructional Video*  
Sharing Final Videos

*The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.*

**4. Resources:**

**Text(s):**

An annual subscription to UnitedLearning streaming videos is required. The bookstore has subscription information. *Note: Access (at no charge) may be available through employing school districts to students who teach.*

**Supplemental Readings: (list and indicate how these are to be used)**

Tutorials and additional reading assignments will be available online at ron-carr.com

**Audio-visual/other:**

Video clips will be available online to use in class projects.

**5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)**

- Rubrics will be used to assess videos.
- Videos will be evaluated individually, and comprise 80% of students' grades.
- 20% of students' grades will be based on participation.

**6. Supplements (study guide, sample tests, project outlines may be attached.) Please list.**

- All materials will be available online at ron-carr.com

**7. FINAL PROJECTS: Final projects/papers will be returned to students in the following manner:**

Projects will be posted online and/or CD-ROM's will be mailed to students at the conclusion of the course.

**NOTE;** Papers will not be available for pick up from the School of Education Office.

- This syllabus is subject to change at the discretion of the instructor.*
- Regular class attendance is required.*