

COURSE NUMBER AND SECTION: EDUC 2210.01
INSTRUCTOR: Pat Soraghan 821-4011 patsora@aol.com

COURSE TITLE: Clinical Field Experience
TERM: SPRING 2004

SITE: WEBG
CREDIT HOURS: 2

1. Course Description:

(Provide details of student focus, rationale, scope, and prerequisites)

This field experience is for students who are beginning their education studies. The field experience gives the preservice teacher the opportunity to participate in the everyday life of classrooms. Preservice teachers will complete a minimum of thirty hours in a variety of settings, determined by a contract designed by the preservice teacher and approved by the instructor. The preservice teacher will observe and perhaps participate in educational settings, analyze pedagogical competencies and begin building a conceptual framework for effective teaching and learning. Reflective thought, observation and discussion will be used to expand his/her knowledge, skills and dispositions in teaching.

Two models are proposed to meet the needs of preservice teachers (but a hybrid of these can be constructed). The Exploratory Model requires fifteen two-hour visits to a variety of settings; this model serves well the student who has decided to teach but does not know the age, content area, or type of school. The Intensive Model is designed for the student who has already made those decisions and would benefit from an extended experience in a particular setting or at a particular grade level; in this case the thirty hour requirement is used to participate in one of several classrooms.

2 . Learning Outcomes:

(Goals, objectives, course outcomes, etc.)

The student will:

- * Reflect on the variables in the classroom that influence learning.
- * Examine teacher behaviors that enhance student motivation and self-esteem.
- * Discuss the influence of school and community culture on learning.
- * Demonstrate growth in the understanding of the pedagogical competencies.