

Inclusion Strategies in the Regular Classroom  
Webster University  
EDUC 4440  
January 13 – March 2, 2004

Instructors:

Kristi Peck

314.989.8452

[kpeck@ssd.k12.mo.us](mailto:kpeck@ssd.k12.mo.us)

Kris Weingaertner-Hartke

314.989.7819

[khartke@ssd.k12.mo.us](mailto:khartke@ssd.k12.mo.us)

**Session 1: January 13, 2004**  
**Kristi Peck and Kris Weingaertner-Hartke**

Review of course objectives and expectations  
Establish learning environment  
Inclusion: Philosophy/The Law/ Research  
Case Studies

**Session 2: January 20, 2004**  
**Kris Weingaertner-Hartke**

Collaboration  
Transdisciplinary Teaming  
Working with Paraeducators  
Case Studies

**Session 3: January 27, 2004**  
**Kristi Peck**

Prereferral process  
Writing goals and objectives  
Case Studies

**Session 4: February 3, 2004**  
**Kris Weingaertner-Hartke**

Transition Planning  
Student Specific Planning Process  
Assessment (Grading, Portfolios)  
Case Studies

**Session 5: February 10, 2004**  
**Kristi Peck**

Diversity issues  
Person Centered planning  
Home-school communication

**Session 6: February 17, 2004**  
**Kris Weingaertner-Hartke**

Curriculum Adaptations  
Differentiated Instruction  
Bloom's Taxonomy  
Alternate Frameworks  
Multiple Intelligences

**Session 7: February 24, 2004**  
**Kristi Peck**

Positive Behavior Supports

**Session 8: March 2, 2004**  
**Kristi Peck and Kris Weingaertner-Hartke**

***This syllabus is subject to change at the direction of the instructors.***