

**WEBSTER UNIVERSITY
COURSE SYLLABUS**

INSTRUCTOR: Ashley Schneider, OTR/L

EMAIL: belleot@yahoo.com

COURSE TITLE: Child Development II

COURSE: ED 4740

TERM: SP 2004

Thursday, 5:30-8:30 PM

TEXT: The Young Child: Development from Prebirth Through Age Eight, Black and Puckett, Merrill/Prentice Hall, 1998

COURSE DESCRIPTION:

An analysis of child development from prebirth to 8 years of age. Theories of early childhood development will be studied with focus on cognitive, motor, language, psychosocial, and sensory development. Students will examine the whole child and will be actively involved through observations. Students will need access to infants and toddlers.

COURSE OBJECTIVES:

1. Understand and define theories of early childhood development.
2. Understand “normal” development in the areas of motor, sensory, cognition, language, and psychosocial skills.
3. Demonstrate knowledge of children with special needs and the impact this has on development.
4. Develop skills to modify and adapt curriculum for developmental skills.
5. Understand the importance of using a family centered approach to facilitate development in the young child.

SCHEDULE:

Week 1:

- Introduction to Course
- Evolution of Study
- Theories in Child Development

Week 2:

- Prenatal Development

*****initial observation due***

- **The Child and Family (Before and at Birth)**
- **Early Intervention**

Week 3:

- **Infancy: Gross Motor Development**
- **Infancy: Reflexes and Reactions**

Week 4:

- **Sensory Development**

Week 5:

- **Sensory Development continued**
- **Infancy: Feeding/Oral Motor Development
*due***

*****observation of
infant***

Week 6:

- **Perceptual Motor/Visual Motor Development**

Week 7:

- **Infancy: Language and Literacy Development**
- **Toddler: Language and Literacy Development**

Week 8:

- **Cognitive and Psychosocial Development**

*****observation of
infant due***

Week 9:

- **Midterm Examination**

Week 10:

- **Toddler: Gross and Fine Motor Development**

Week 11:

- **Toddler: Perceptual Motor**
- **Toddler: Sensory Development**
- **Toddler: Self Help Skills**

*****observation of
toddler due***

Week 12:

- **Toddler: Psychosocial and Cognitive Development**
- **3-8 years: Psychosocial and Cognitive Development**

Week 13:

- **Toy Presentations: Infant and Toddler**

Week 14:

- **3-8 years: Language and Literacy Development**

*****observation of
toddler due***

Week 15:

- **3-8 years: Handwriting Development**

Week 16:

- **Final Projects**

*****final observation due***

GRADING/EVALUATION:

- **Midterm** **100 points**
- **Final Project** **100 points**
- **Observations** **120 points (20 points each)**
- **Student Toy Projects** **80 points**

Total **400 points**

A - 360-400 points

B - 320-360 points

C - 280-320 points

D - 240-280 points

Failing - below 240 points

ASSIGNMENTS:

- **Students should provide a self-addressed, stamped envelope to the instructor so final materials can be returned.**

- **Late papers within the first 2 days of due date will be deducted twenty percent, with an additional ten percent deducted per day after this time period.**
- **There is no extra credit.**
- **Supplemental reading materials will be provided. Students are responsible for all materials assigned.**

ATTENDANCE:

- **Students are responsible for attending class. If an absence is foreseen, it is the students responsibility to make the instructor aware of the absence and to gather any information presented in their absence.**
- **Students with 2 or more unexcused absences will not receive a grade higher than a C.**
- **Excused absences include illness with a doctor's note and major car trouble (car not running, accident) or other situations up to the discretion of the instructor.**

Academic Honesty Statement:

Students are expected to be honest in their academic work. The university reserves the right to penalize any student whose academic conduct at any time is, in its judgment, detrimental to the University. Such conduct shall include cases of plagiarism, collusion, cheating, giving or receiving offering or soliciting information in examinations, or the use of previously prepared material in examinations or quizzes. Violations should be reported to your course instructor, who will investigate and adjudicate them according to the *Policy on Academic Honesty* of the College of Arts and Sciences. If the charges are found to be true, the student may be liable for academic or disciplinary probation, suspension, or expulsion by the University.