

In-Service Education
COURSE SYLLABUS

EDUC 5210.01
COURSE NUMBER AND SECTION

Dennis Butts
INSTRUCTOR

New Directions in Cooperative Learning
COURSE TITLE

Spring, 2004
TERM

WEBG
SITE

1
CREDIT HOURS

1. Course Description:
(Provide details of student focus, rationale, scope, and prerequisites)

Cooperative learning is a basic skill for all educators. Participants will learn to assist students in developing social skills and academic skills. In addition, this course will cover the latest research and methods in cooperative learning. Participants will learn to apply cooperative learning to enhance character, to resolve conflict, and to develop student success.

2. Learning Outcomes:
(Goals, objectives, course outcomes, etc.)

Each participant will:

1. have an understanding of the latest research regarding cooperative learning
2. learn how to create effective learning groups
3. know how to develop social and academic skills through the use of cooperative learning.
4. learn the six steps to cooperative learning
5. understand how to develop positive interdependence within the classroom
6. learn to apply cooperative learning to character development, conflict resolution, and the enhancement of student self-esteem
7. know how cooperative learning decreases student at-risk factors
8. learn to apply cooperative learning in their classroom, school, and district
9. develop a plan to implement cooperative learning in their setting

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams:

MEETING 1:

1. Introduction to cooperative learning: what it is and how it is used
2. The cooperative school vs. the competitive school
3. The research and outcomes of cooperative learning
4. Forming effective groups in the classroom

MEETING 2:

1. Creating energy through cooperative learning strategies
2. A six step process for cooperative learning.
3. Developing the "T"
4. Cooperative learning as a tool for the delivery of curriculum
5. Positive Interdependence; developing and applying it.
6. The role of the teacher in cooperative learning.
7. Class presentations by the participants.
8. Student accountability and evaluation in cooperative learning or how to address the concerns of parents.
9. Summary and discussion

4. Resources: (list and indicate how they are to be used)

Text(s): None

Supplemental Readings: A bibliography will be supplied by the instructor

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

- a) Class presentation: each student will present to the class a plan or process on cooperative learning
- b) Participation (Participation is not sufficient to determine a large percentage of the grade)
All students will be encouraged to participate in small groups and individually with the instructor and other students.

**NOTE: This syllabus is subject to change at the discretion of the instructor.
Therefore, regular attendance is required.**