

Course Syllabus

SOCS 5170.10 Marsha Guilliams : 7369 Stanford Ave

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St. Louis, MO  
COURSE NUMBER AND SECTION INSTRUCTOR 63130

Behavior Management Spring II 3  
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COURSE TITLE TERM CREDIT HOURS

River Heritage PHONE:  
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SITE Work: 314-989-8182 Home: 314-862-2347

1. Course Description:

When teaching students, dealing with co-workers or family members, human behavior is either functional for specific purposes or dysfunctional. Behavior Management explores the WHY, WHEN, and HOW of human behavior and ways to enhance functional behavior. Emphasis is placed on a strong knowledge base, problem solving skills, and specific behavior management techniques. Specific indicators of problems, implementation of techniques, and identification of appropriate referrals for additional help will also be stressed.

1. LEARNING OUTCOMES:

2. Student will explore multiple approaches to analyzing behavioral problems including role theory, systems theory and behavior modification.

3. Students will explore environments in which appropriate behavior and inappropriate behavior occur.

4. Students will generate specific plans to increase desired behaviors.

5. Students will identify behavioral problems requiring additional interventions in addition to appropriate management.

1. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

2. \_\_\_Chapter 1, Chapter 2 , Chapter 4

3. \_\_\_ Chapter 5 and Chapter 6

4. \_\_\_Chapter 9, Chapter 11 and Chapter 12
5. \_\_\_Chapter 3, Chapter 7 and Chapter 8
6. \_\_\_Chapter 10 and Chapter 13
7. \_\_\_Chapter 14, and Chapter 15
8. \_\_\_Appendix A, visits and final exam due
9. Assignments:
  10. 40% Take home exam. Due last class. Consists of 4 separate behavior situations often encountered in a school setting, each worth 25 points for a total of 100 points. You will be given a copy of a feedback form ahead of time to guide you in completing the behavior plan for each scenario. Each of the four situations should have three to four pages double spaced typed text. Students should attach the feedback from to their final exam and provide a self addressed STAMPED envelope if you want the feedback form returned.
  11. 20% Class/small group participation AND attendance.
  12. 10% Short answer quiz on behavior definitions and ideas (10 items from material specified by instructor)
  13. 20% Field Visit. (Use handout provided) On last day of class, give 5 minute oral summary and bring a copy for each student in the class to keep.
  14. 10% Connection papers. (Pass/Fail basis) Due weekly at the beginning of class starting with the 3rd class. Handwritten informal input covering one side of notebook paper (single spaced). This involves your thoughts on how something learned in this class or through the readings relates to other experiences in your life. This is NOT a summary of what you learned; it involves application.
  15. This syllabus is subject to change at the discretion of the instructor; therefore, regular attendance is required.

The Missouri Show-Me Standards are addressed within the content of this course.

- 6a. knows motivation theories and behavior management strategies and techniques
- 6c. engages students in decision making
- 7a. models effective verbal/non-verbal communication skills
- 7b. demonstrates sensitivity to cultural, gender, intellectual and physical ability differences
  - in classroom communication and in responses to students' communication

1. Resources:

Text(s): Building Classroom Discipline, 7th Edition

Author: C.M. Charles

ISB number: 0321076915

Allyn & Bacon Publishers

1. FINAL PROJECTS: Final projects/papers will be returned to students in the following manner:

- Students should provide a self-addressed stamped envelope (appropriate size and postage) to the instructor so Final Exam Feedback Form can be returned.
- Other (explain)

NOTE; Papers will not be available for pick up from the School of Education Office.

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.