



EDUC 5750 W2 International Perspectives on Educational Practice
COMM 5900 W1 Reading Seminars: International Perspective in Literacy

Course Information					
Catalog Description:	<p>EDUC 5750: This course examines recent research in education across nations in Europe, North & South America, Asia, Africa, Australia and the Pacific. Students will participate in sessions at the 2006 Hawaii International Conference on Education (January 6-9, 2006); and synthesize the conference reports with a literature review and library research in a self-selected topic area in education. See also: http://www.hiceducation.org for conference registration and lodging information.</p> <p>NOTE: This course is a "blended" online + professional development conference course. Participation is required (a) online; (b) in the 2006 Hawaii International Conference on Education (January 6-9, 2006) in Honolulu; and (c) in seminars held at the conference location. Cross listed w/COMM 5900.W1 Tuition does not cover travel/conference expenses.</p> <p>COMM 5900: This course examines recent research in education across nations in Europe, North & South America, Asia, Africa, Australia and the Pacific. Students will participate in sessions at the 2006 Hawaii International Conference on Education (January 6-9, 2006); and synthesize the conference reports with a literature review and library research in a self-selected topic area in education. See also: http://www.hiceducation.org for conference registration and lodging information.</p> <p>NOTE: This course is a "blended" online + professional development conference course. Participation is required (a) online; (b) in the 2006 Hawaii International Conference on Education (January 6-9, 2006) in Honolulu; and (c) in seminars held at the conference location. Cross listed w/EDUC 5750.W2 Tuition does not cover travel/conference expenses.</p>				
Credits / Term:	3 credits. Spring 1, 2006				
Instructor Information					
	Name	Phone	FAX	Email	Office (mailing address)
	Dr. Roy Tamashiro	(314) 968-7098	(314) 968-7118	To send Email to an Instructor, go to Mail > Compose Message > Browse > Select the first ID on the list	School of Education / WH 232 Webster University 470 East Lockwood Ave. St. Louis, MO 63119 - 3194
	Dr. Paula Witkowski	(314) 968-7070	(314) 968-7118		
Course Objectives:					
	<p>This course will enable participants to:</p> <ul style="list-style-type: none"> (a) develop a familiarity with international or cross-cultural research on educational practice or literacy; (b) identify and formulate a focused topic question on international perspectives on educational practice or literacy; (c) search, locate, and critically review professional education journal resources for pertinent information on the topic question; (d) search, locate, and critically review Internet, video, and multimedia resources 				

for pertinent information on the topic question;
 (e) synthesize and prepare a written report on findings in professional journal publication format.

All objectives (a, b, c, d, e) address: MoSTEP Standard 1 - understands the central concepts, tools of inquiry and structure of the discipline(s) within the context of a global society...; MoSTEP Standard 2 - understands how students learn and develop...MoSTEP Standard 3 - understands how students differ in their approaches to learning...; MoSTEP Standard 4 - recognizes the importance of long-range planning and curriculum development...; MoSTEP Standard 6 - understanding of individuals and group motivation and behavior...; MoSTEP Standard 9 - is a reflective practitioner who continually assesses the effects of choices and actions on others. This reflective practitioner actively seeks out opportunities to grow professionally ...

Textbooks

Fink, Arlene. *Conducting research literature reviews : from the Internet to paper, 2nd ed.* Thousand Oaks, Calif.: Sage Publications, c2005. ISBN 141290904X For more information on ordering textbooks, see: <http://www.webster.edu/worldclassroom/textbooks.html>

Additional readings will be assigned from library materials, professional journals, and monographs.

Grading Procedures

Class participants will be evaluated on
 (a) satisfactory completion of term project [literature review & presentation] (40%);
 (b) preliminary literature review report (15%);
 (c) peer critique of research (10%);
 (d) participation in seminars and class discussions (including reactions to readings, current topics, peer presentations), group activities and other online assignments (35%).

Grades / Progress Status: A summary of your progress in the course, and a list of your grades in this course will be posted in the Gradebook Area.

Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to a disciplinary response. The University reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work.

Attendance & participation policy

Class participants are responsible for completing all online class discussion, activities and assignments by posted due dates. Participation is required (a) online; (b) in the 2006 Hawaii International Conference on Education (January 6-9, 2006) in Honolulu; and (c) in seminars held at the conference location.

Topical Overview, Activities, and Readings: (subject to change)

For specific schedule of course activities and due dates, click on: [Homepage > Calendar](#)

Week #	Topics & Activities / Items Due / Readings
1	Introduction: Course overview, objectives, logistics, procedures, evaluation. International perspectives on educational practice / literacy. Conference procedures. Due: Overview comments, Introductions, Wk 1 Process Journal Readings: Chapters 1-3 in A. Fink textbook.
2-3	Participation in Hawaii International Conference on Education (Jan 6-9, 2006). Resource exploration methods. Seminars at Conference location on Jan 6 and Jan 9 (time and location, TBA) Due: Conference Log; Week 3 Process Journal

4-5	Defining the research Question; Literature searches / Media searches Due: Peer consultations on research questions Readings: Chapters 4-5 in A. Fink textbook.
6	Methods for organizing and synthesizing/integrating the literature review. Writing the report and designing the presentation.
7	Writing the report and designing the presentation (continued) Due: Term project (Literature Review and Mini-conference presentation)
8	Peer reviews & feedback on Mini-conference presentations Due: Peer reviews; Week 7-8 Process Journal

Last updated: Nov. 10, 2005
Subject to change