

Group Members Evaluation Form
for Education in a Diverse Society

Name: _____

Instructions: Please rate yourself and your partners on the following aspects of the group activity. Please write in the name of the group members in the top boxes. You may add more questions to the end of the form. Please return this form to me at the end of the class.

Name	Self						
How would you rate the academic contributions of your partners and yourself?	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2
How would you rate the dependability of your partners and yourself?	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2
How would you rate the cooperation that you and your partners showed in the group?	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2
How would you rate the support provided by your partners and yourself to the group effort?	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2	High 10 Average 6 Low 2

INSTRUCTOR'S EVALUATION OF CLASSROOM PRESENTATIONS

- 20 The presentation was engaging and thoughtful with opportunities for the participants to interact with the information and ideas. The team members presented the information in a well-organized cohesive manner. Presenters' use of visuals helps to facilitate the audience's understanding of the presentation's content.
- 10 The presentation was thoughtful, but limited in its engagement of the audience. There appeared to be some lack of cohesiveness as it did not appear that all team members had mastered the material. Moderate use of visuals. Answers to questions were limited.
- 6 The presentation gave accurate, but limited information on the topic, but did not engage the audience. The topic was mentioned only in passing and the lack of cohesiveness indicated that the material had not been mastered by the team members.

INSTRUCTOR'S EVALUATION OF INDIVIDUAL PERFORMANCE

- 20 The presenter made eye contact with the audience, answered questions clearly and directly, and demonstrated in-depth mastery of the material presented. The presenter engaged the audience in the presentation.
- 10 The presenter made eye contact with the audience, responded to questions in a general manner and demonstrated overall mastery of the material presented. Audience engagement was limited.
- 6 The presenter made limited eye contact with the audience, was unable to answer questions, and demonstrated only limited mastery of the material presented.