

# Communication in Education

Spring, 2007

EDUC 2110.001      Monday and Wednesday 2:00 p.m. – 3:15 p.m.

EDUC 2110.002      Monday and Wednesday 3:30 p.m. – 4:45 p.m.

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Welcome to the wonderful world of communication. This course will change your life! It will be one of the most important classes you will ever take because the skills you learn can be utilized in all of your endeavors. The role of communication in today's society cannot be underestimated especially for teachers. Effective interpersonal communication skills plus the confidence to make a public presentation are looked upon as great advantages. This class will explore both avenues.

First we will discover the various dimensions of communication including intrapersonal communication, interpersonal communication, small groups, and relationships. Then we will turn our attention to presenting information in the public setting. Throughout the course the emphasis will be placed on becoming competent and confident communicators.

**Course Objective:** To gain proficiency in the various areas of communication.

**Specific Objectives:** At the conclusion of this course the student will be able to:

1. identify the basic components of the communication model.
2. understand the transactional nature of communication.
3. describe elements of dynamism as it relates to communication.
4. recognize the role of perception in our daily communication.
5. identify elements of one's self concept.
6. define the importance of self disclosure.
7. understand the stages of growth and decay in a relationship.
8. recognize the importance of nonverbal communication.
9. employ active listening techniques.
10. participate in an dyad showing proper interviewing techniques.
11. construct and deliver an informative speech.
12. realize the importance of giving feedback and adhere to effective feedback guidelines.
13. increase their competency and confidence in communication situations.

### Course Policies:

1. Because of the nature of this course attendance is required. If a student misses four classes a failing grade will be issued.
2. Students who are chronically late or leave early frequently are subject to a lower class participation grade.
3. If a student is absent on the day they are scheduled to make a presentation, the student will not be given an opportunity to make up the assignment and a failing grade will be issued.

### Course Requirements:

Test #1	20 %
Test #2	10%
Test #3	10%
Self Concept Reflection	10%
Relationship Reflection	10%
Nonverbal Reflection	10%
Speech to Inform	20%
Class Participation	10%

### Course Syllabus

Wednesday, Jan. 17	Overview to Course Breakdowns and Barriers to Communication
Monday, Jan. 22	Definitions and Parameters of Communication
Wednesday, Jan 24	Perception
Monday, Jan 29	Perception
Wednesday, Jan 31	Intrapersonal Communication Factors Affecting Self Concept
Monday, Feb. 5	Positive and Negative Aspects of Self Concept
Wednesday, Feb. 7	Self Disclosure
Monday, Feb. 12	Interpersonal Attraction
Wednesday, Feb. 14	Stages of Growth and Decay in a Relationship
Monday, Feb. 19	Review for Test
Wednesday, Feb. 21	<b>Test #1</b>
Monday, Feb 26	<i>Ordinary People</i>

Wednesday, Feb 28	<i>Ordinary People</i>
Monday, March 5	Nonverbal Communication
Wednesday, March 7	Nonverbal Communication
March 14-March 18	<b>Spring Break</b>
Monday, March 19	Listening
Wednesday, March 21	Listening
Monday, March 26	<b>Test #2</b>
Wednesday, March 28	Overview to Public Speaking
Monday, April 2	Organizing and Outlining
Wednesday, April 4	Introductions and Conclusions
Monday, April 9	Practice Speeches
Wednesday, April 11	Delivery
Monday, April 16	<b>Speech to Inform</b>
Wednesday, April 18	<b>Speech to Inform</b>
Monday, April 23	<b>Speech to Inform</b>
Wednesday, April 25	Defensive vs. Supportive Communication
Monday, April 30	Power in Communication
Wednesday, May 2	Leadership
Final Exam Schedule	<b>Test #3</b>

**This syllabus is subject to change at the discretion of the instructor to meet instructional needs.**