



## Course Syllabus

SOCS5170

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COURSE NUMBER AND SECTION

Hendricks-Harris/SSD02@rockwood.k12.mo.us  
INSTRUCTOR E-MAIL ADDRESS

Behavior Management  
COURSE TITLE

SUMMER 03/3  
TERM/CREDIT HOURS

Webster Hall  
SITE

1. Course Description: (provide details of student focus, rationale, scope, and prerequisites) When teaching students, dealing with co-workers or family members, human behavior is either functional for specific purposes or dysfunctional. This class will explore the WHY, WHEN and HOW of human behavior and ways to enhance functional behavior. Emphasis is placed on a strong knowledge base, problem solving skills and specific behavior management techniques. Specific indicators of problems, implementation of techniques and identification of appropriate referrals for additional help will also be stressed.

2. Learning Outcomes: (goals, objectives, course outcomes, etc.) Identify any MOSTEP or professional standards that are met by each learning outcome.

Students will:

- Explain basic concepts in each model of discipline.  
(MOSTEP Standard 6 Benchmark a, b, c)
- Evaluate the models of discipline in light of student need, teacher need, and preferred teaching style.  
(MOSTEP Standard 3 Benchmark a and c)
- Organize a personal system of discipline that meets one's preferred style of teaching as well as the needs of students.  
(MOSTEP Standard 6 Benchmark a, b, c)

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

June 3	Identifying the problem, rules and routines
June 10	Chapter 2: Redl and Wattenberg , Skinner,Kounin, Driekers and Ginott
June 17	Chapter 2: Chapter 3:Caners Chapter 4: Jones Student Presentations
June 24	Chapter 5: Albert Chapter 6: Gordon Student Presentations
July 1	Chapter 7: Nelsen, Lott and Glenn Chapter 2 & 8: Glasser Student Presentations
July 8	Chapter 9: Curwin and Mendler and Chapter 10: Colorosos Student Presentations
July 15	Chapter 11: Kyle, Kagan, Scott and Win-Win Discipline
July 22	Chapter 12: Kohn and Chapter 13: C.M. Charles Final Paper Due

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

4. Resources:

Text(s): Building Classroom Discipline by C.M. Charles 7<sup>th</sup> edition

Supplemental Readings: (list and indicate how these are to be used)

Audio-visual/other:

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

FINAL GRADE WILL BE DETERMINED BY THE FOLLOWING:

- \_\_\_ Class Presentations 20%
- \_\_\_ Weekly participation, class notes and in-class assignments 10%\*
- \_\_\_ Model evaluations 30%\*
- \_\_\_ Weekly Journal 10%\*
- \_\_\_ Final Paper 30%

6. Supplements (study guide, sample tests, project outlines may be attached.)  
Please list.
  - o Presentation matrix
  - o Explanation of Final Paper
  - o Blank Model Evaluation
  
7. 3 Hour Courses: Students taking an 8 week course for 3 credit hours will complete the following additional assignments and/or attend the following additional class meetings:
  
8. FINAL PROJECTS: Final projects/papers will be returned to students in the following manner:
  - Students should provide a self-addressed stamped envelope (appropriate size and postage) to the instructor so project/paper can be returned.

**NOTE; Papers will not be available for pick up from the School of Education Office.**

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.