

SPED 5220.01
Topics in Education:
Service Learning with Special Needs Children in Haiti

Victoria McMullen
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mcmullen@webster.edu

Course Description:

The focus of this course is an international study trip centered on community service at Wings of Hope, an orphanage for children with disabilities in Fermathe, Haiti. Wings of Hope serves children with physical and cognitive disabilities and children with health impairments. Coursework, will involve pre-trip seminars, a 10-day study trip, and a follow up seminar for debriefing. The trip will be scheduled for late July/early August after summer term is complete. Estimated trip costs beyond tuition that are the responsibility of the student are attached at the end of the syllabus.

Learning Outcomes:

- **Students will identify how the history, culture and politics of Haiti influence education and special education.**
- **Students will compare and contrast the sociological implications of disability in first and third world countries.**
- **Students will work as members of a multidisciplinary team, including professionals from the related services.**
- **Students will use a 100 word Creole vocabulary in conversational situations.**
- **Students will select, develop and modify materials appropriate for specific learning situations under the direction of a faculty supervisor.**
- **Students will demonstrate basic knowledge and skills in managing physical and health care needs (e.g. oral normalization, feeding, positioning, range of motion, toileting, dressing, medical management) under the direction of a faculty supervisor.**
- **Students will engage in reflective journaling during the study trip.**

SEMINAR 1

**Historical, cultural and political influences on education and special education Haiti.
Sociological implications of disability in first and third world countries.**

SEMINAR 2

**Basic Creole vocabulary
Reflective journaling
Travel requirements**

SEMINAR 3

**Managing physical and health care needs
Practice using Creole vocabulary**

SEMINAR 4

**Adaptations and modifications
Practice using Creole vocabulary**

STUDY TRIP to be scheduled between July 29 and August 9

POST-TRIP DEBRIEFING SEMINAR

Resources:

**Course handouts
Creole Dictionary
Reflective journaling handouts**

Evaluation:

Participation in pre-trip and post-trip seminars	25%
Participation in 10 day study trip	50%
Reflective journaling	25%

Grading Scale: Pass/Fail

Other:

Pre-trip seminars are essential for a successful experience. If a student misses a pre-trip seminar, he/she must contact the instructor for an alternative meeting date/assignment. Travel requirements may include passport/visa applications, inoculations, and health insurance arrangements. This syllabus is subject to change at the discretion of the instructor.

PER PERSON ESTIMATED BUDGET FOR STUDY TRIP TO HAITI

Airfare	\$550
Visa	\$100
Room and board @ \$30 per day	\$300
In-country transportation	\$25
Airport exit fee	\$30
Miscellaneous	<u>\$45</u>
	\$1050