

**Course Information**

<b>Number &amp; Title:</b>	<b>EDTC 5290 Media Applications: Electronic Portfolios</b>
<b>Description:</b>	Participants in this course plan, design, build, and evaluate professional electronic portfolios. Emphasis will be on teachers' portfolios that showcase abilities and experiences, highlight achievements, and provide a means of assessment. Prerequisite: Classroom Technologies or permission of the Educational Technology Coordinator. NOTE: This is an Internet-based course. Students must be willing to interact with the instructor and other students on-line, and to have some of their work (documents and photos) posted on the web for viewing by other class members. Prerequisites: Internet access (from home, office or on-campus) and ability to use Internet tools and other software.
<b>Credits / Term:</b>	2 credits, SU 2004

**Instructor Information**

	<b>Name</b>	<b>Phone</b>	<b>Office (mailing address)</b>	<b>Email</b>
	Dr. Roy Tamashiro	(314) 968-7098	School of Education / WH 232 Webster University 470 East Lockwood Ave. St. Louis, MO 63119 - 3194	To send Email to an Instructor, go to <b>Mail &gt; Compose Mail Message &gt; Browse &gt; Select first name on the list</b>

**Course Goals**

	This course will enable participants to: (a) develop familiarity with types and purposes of electronic portfolios; (b) understand and apply principles of organizing and selecting contents of an electronic portfolio; (c) assemble multimedia components into an electronic portfolio; (c) read and synthesize written materials on the topic; and (d) build and critique a professional electronic portfolio.
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**Textbooks**

	TEXTBOOK(S): Campbell, D.M., and others <i>How to Develop a Professional Portfolio: A Manual for Teachers</i> . Boston: Allyn and Bacon, Third edition, 2003. Additional readings will be assigned from library materials and web based materials
	SOFTWARE REQUIRED: Web browser; or Internet Explorer; Microsoft Office 97 or later (including Microsoft Word, Excel, and Powerpoint). See also <a href="http://webster.edu/worldclassroom/">http://webster.edu/worldclassroom/</a>

**Grading Procedures**

	Class participants will be evaluated on satisfactory completion of: <ul style="list-style-type: none"> <li>(a) term project (professional electronic portfolio and critique) (40%);</li> <li>(b) multimedia mini-project (30%), and</li> <li>(c) participation in class discussions, small group / team activities and other online assignments (30%)</li> </ul> <p>Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to a disciplinary response. The University reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work.</p>
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**Topical Overview: Activities, and Readings: (subject to change)**

	<ol style="list-style-type: none"> <li>1. Introduction / overview of the course; Purpose and definition of electronic portfolios.</li> <li>2. Preparation for building portfolios; Developmental/Working Portfolios and Showcase/Presentation Portfolios; Tools for electronic portfolios.</li> <li>3. Resource exploration methods; Electronic templates.</li> <li>4. Defining portfolio objectives and organization. Multimedia Mini-project due.</li> <li>5. Selection and organization of artifacts</li> <li>6. Reflections and portfolio self-assessments.</li> <li>7. Portfolio integration and dissemination. Term project due.</li> </ol>
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8. Course summary and evaluation; discussion of term projects.

**Other**

Class participants are responsible for completing all online class discussion, activities and assignments by posted due dates.

*Updated: 20 Apr 2004*