



**EDTC5560-W1 & W2: Internet Applications: Building Web Pages
online**

Summer, 2004, Semester, 2 credit hours

Office Hours: Tues 3-4 pm and by appt. If possible, please schedule appointments.

Office: Webster Hall, room 246

Instructor: Ralph Olliges, Ph.D.

Office Phone: 314-961-2660 ext. 7502

rolliges@webster.edu

[1] Course Description:

This course is designed to teach educators how to use hypertext markup language (HTML) to design and create web pages for use in educational settings. Students will learn how to use HTML, tags, links, and attributes for a basic understanding of publishing HTML documents.

[2] Learning objectives:

- Students will be able to determine what components make up a good educational (school) web site (MO-STEP 1e, 2d, 4a, 4b, 5a, 5b, 6a).
- Students will gain knowledge of how to build web pages with HTML.
- Students will develop strategies for integrating web pages into their classroom curriculum video).
- Demonstrate knowledge of and used of the following HTML tags:
 - Heading tags (H1-H6)
 - Break tag, Paragraph tag, Horizontal Rule tag
 - Preformatted tag
 - Bold, Italic, Underline tags, Superscript, Subscript tags
 - List tags (ordered, unordered, definition, and nested)
 - Link tags to outside web sites and local files
 - Image Source tags
 - Alignment tags
 - Hexadecimal Code (Basic Understanding)
 - Table tags

[3] Projected Schedule of Activities:

Week 1:	May 30	Introduction to Course/WebCT orientation/ “What makes a good educational web site?”
Week 2:	June 6	Text tags – read SAMS Ch 1, 2, 4
Week 3:	June 13	Special Characters Lists, Nested Lists – read SAMS Ch 5, 6
Week 4:	June 20	Links, Relative and Absolute – read SAMS Ch 3, 7 Test #1
Week 5:	June 27	Graphics, Alt tag, Alignment Hexadecimal Code, Background Colors and Images – read SAMS Ch 9, 10
Week 6:	July 4	Intro to Tables – read SAMS Ch 13 Test #2
Week 7:	July 11	Work on Project
Week 8:	July 18	Project Completed / Final Exam due

[4] Resources:

Textbook: SAMS Teach Yourself HTML and XHTML in 24 hours. 6th edition.

By: Dick Oliver & Michael Morrison. SAMS Publishing. 2003. ISBN: 0-672-32520-9.

HTML Pocket Reference. 2nd edition. By: Jennifer Niederst. O'Reilly Publishing. 2002. 98 pages. ISBN: 9780596002961.

[5] Evaluation:

Weekly activities/assignments	120
Tests (2) (100 pts each)	200
Final project	400
Final exam	200

I plan to keep the final project. So if you desire a copy of it, please make one for yourself before turning it into me.

[6] Attendance:

Attendance is crucial in all online courses. This means that a student is expected to login to the course several times during each week.

Even though you are not required to be logged in at any precise time or day, you are expected to login several times during each week. It is important to actively participate each week in the course.

The instructor reserves the right to lower the final grade by a letter grade for failure to participate.

Plagiarism:

As we learn how to build web pages it is often advantageous to look at other websites and see what they have done, sometimes mimicking what other people do is helpful, let me caution you though, that if you copy another web site (multiple links, multiple graphics, or the same themes and backgrounds) we may be guilty of plagiarism. Therefore, you may need to provide credit for either graphics or backgrounds used. Sometimes similar themes and links may be used, but please try to limit the number of links that you use from other sites to no more than five.

NOTE: This syllabus is subject to change at the discretion of the instructor; therefore, regular attendance is required.