

## In-Service Education

### COURSE SYLLABUS

SOCS 5210.03  
**COURSE NUMBER AND SECTION**

Joan Huisinga  
**INSTRUCTOR**

Experience Missouri  
**COURSE TITLE**

Summer 2004  
**TERM**

WEBG  
**SITE**

3  
**CREDIT HOURS**

#### 1. **Course Description:**

##### **(Provide details of student focus, rationale, scope, and prerequisites)**

Students are provided insights, resources, events and ideas to supplement and enliven regular Missouri history curriculum. Guest speakers, slides, films and a tour all contribute to this examination of the people and events which have shaped Missouri. Field trips include a bus tour to explore our French origins in Ste. Genevieve, a tour of the First Capital in St. Charles, the Sappington House, and the Missouri Pioneer Experience. Emphasis is placed on understanding the people of Missouri, their background, and why the state developed as it did.

#### 2. **Learning Outcomes: (Goals, objectives, course outcomes, etc.)**

- a better understanding of our State, to supplement the regular Missouri History curriculum
- to make the citizens of Missouri's past come alive to the teachers of today
- a better understanding of the nature and diversity of the state of Missouri
- provide resources and ideas for projects, tours, field trips, and other enrichment activities to teachers, especially at the grade school level

**3. Schedule of required readings, class participation and assignments, lectures, discussions, student presentations, out-of-class assignments and exams:**

**MEETING 1**

Introduction to Missouri History  
Facts about Missouri  
Video "Missouri"  
Slides

**MEETING 2**

Missouri origins to statehood  
Video - "Dream Spinner"  
Field trip to Sappington House

**MEETING 3**

Ste. Genevieve - bus trip

**MEETING 4**

Missouri Folklore - slides and participation  
Civil War in Missouri - video  
Jefferson Barracks field trip

**MEETING 5**

Tour of 1st State Capitol  
People, products and politics  
First ladies of Missouri slides  
Music and the Arts  
"Portrait of a People"

**4. Resources:** Handouts, videos, slides, speakers and field trips

**5. Evaluation: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of grade assigned to each item below)**

**Curriculum project:** A practical classroom project will be due about 10 days after the class concludes. This can be any project that incorporates what you have learned about the State into your classroom. Students in the past have developed board games, videos, etc.

**Class fee includes admission, bus trip to Ste Genevieve and handouts**

NOTE: This syllabus is subject to change at the discretion of the instructor.  
Therefore, regular attendance is required.