



## Course Syllabus

SOCS 5750	03	Lary Baker	larybaker@juno.com
COURSE NUMBER AND SECTION	INSTRUCTOR	E-MAIL ADDRESS	
<b>The Decade of the Sixties</b>	<b>SU2004</b>		<b>3</b>
COURSE TITLE	TERM	CREDIT HOURS	

**WEBH**

SITE

1. Course Description: (provide details of student focus, rationale, scope, and prerequisites)

**The course "The Sixties" will examine the major events and the roles played by political and cultural personalities during the tumultuous decade that opened with the election of John Kennedy to the office of President of the United States and concluded with the ending of the Vietnam War. Events studied will include the Civil Rights movement, the Cultural Revolution, the changing moral and social behaviors, and the impact of the emerging prosperity on American Society.**

2. Learning Outcomes: (goals, objectives, course outcomes, etc.) Identify any MOSTEP or professional standards that are met by each learning outcome.

- 1. Students will be able to place the sixties in a historical context.**
- 2. Students will be able to describe cultural and social experiences that altered American Society during the sixties.**
- 3. Students will be able to identify historically significant personalities of the sixties.**

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams.

**Week 1: The Polarized Sixties**

**Patterson, Chapters 15 & 16**  
**Morrison, Hopeful Beginnings & Saving the World**  
**Video: The 60's.**

**Week II: A New Generation**

**Patterson, Chapters 17 & 18**  
**Morrison, Hand in Hand Together**  
**Video: The 60's cont.**

**Week III: The Rights Decade**  
**Patterson, Chapter 19**  
**Morrison, The Distant Drummer**  
**Video: American Century, Poisoned Dreams**

**Week IV: Mid Term Exam**

**Week V: The Vietnam War**  
**Patterson, Chapters 20 & 28**  
**Morrison, The War at Home**

**Week VI: Video – The War at Home**  
**Morrison, On the Campuses and Desperate Measures**

**Week VII: Art of the 60's.**

**Week VIII: Final Exam**

The Missouri Show-Me Standards are addressed within the content of this course. Identification of specific standards are included within course assignments. Integration of Missouri Assessment Program (MAP) standards and grade levels will be integrated into this course when appropriate.

- 1. The pre-service teacher uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.**
- 2. The pre-service teacher uses an understanding of individuals and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.**
- 3. The pre-service teacher models effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.**

4. Resources/Texts:

**Grand Expectations, The U.S. 1945-1974, by James Patterson.**

**From Camelot to Kent State, The Sixties Experience in the Words of those who lived it, by John Morrison and Robert K. Morrison.**

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

- 1. Examinations – 75%**
- 2. Class Participation - %25**

**NOTE; Papers will not be available for pick up from the School of Education Office.**

- This syllabus is subject to change at the discretion of the instructor.
- Regular class attendance is required.