

Course Information Number & Title: **EDTC 5290 Media Applications: Electronic Portfolios**Description: Participants in this course plan, design, build, and evaluate professional electronic portfolios. Emphasis will be on teachers' portfolios that showcase abilities and experiences, highlight achievements, and provide a means of assessment. Prerequisite: Classroom Technologies or permission of the Educational Technology Coordinator. NOTE: This is an Internet-based course. Students must be willing to interact with the instructor and other students on-line, and to have some of their work (documents and photos) posted on the web for viewing by other class members. Prerequisites: Internet access (from home, office or on-campus) and ability to use Internet tools and other software. Credits / Term: 2 credits, SU 2005**Instructor Information** Name: Dottie Fundakowski Phone: (314) 968-7490Office (Mailing Address): School of Education / WH 232

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Mail > Compose Message > Browse > Select first name on the list**Course Goals**

This course will enable participants to: (a) develop familiarity with types and purposes of electronic portfolios; (b) understand and apply principles of organizing and selecting contents of an electronic portfolio; (c) assemble multimedia components into an electronic portfolio; (c) read and synthesize written materials on the topic; and (d) build and critique a professional electronic portfolio.**Textbooks** TEXTBOOK(S): Campbell, D.M., and others *How to Develop a Professional Portfolio: A Manual for Teachers*. Boston: Allyn and Bacon, Third edition, 2003. Additional readings will be assigned from library materials and web based materials

SOFTWARE REQUIRED: Web browser; or Internet Explorer; Microsoft Office 97 or later (including Microsoft Word, Excel, and Powerpoint). See also <http://webster.edu/worldclassroom/>**Grading Procedures** Class participants will be evaluated on satisfactory completion of:

- (a) term project (professional electronic portfolio and critique) (40%);
- (b) multimedia mini-project (30%), and
- (c) participation in class discussions, small group / team activities and other online assignments (30%)

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as Turnitin.com, to assist faculty and students with their academic work. **Topical Overview: Activities, and Readings: (subject to change)** 1. Introduction / overview of the course; Purpose and definition of electronic portfolios.

2. Preparation for building portfolios; Developmental/Working Portfolios and Showcase/Presentation Portfolios; Tools for electronic portfolios.
3. Resource exploration methods; Electronic templates.
4. Defining portfolio objectives and organization. Multimedia Mini-project due.
5. Selection and organization of artifacts
6. Reflections and portfolio self-assessments.
7. Portfolio integration and dissemination. Term project due.
8. Course summary and evaluation; discussion of term projects. **Other** Class participants are responsible for completing all online class discussion, activities and assignments by posted due dates. *Updated: 18 May 2005*