



	<p>4b. Creates lessons and activities that recognize individual variations in learning styles and performance.</p> <p>4c. Evaluates plans relative to long and short-term goals and needs to enhance learning.</p>
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**Course Outline and Suggested Timelines**

- Week 1 Introduction: Considering possible audiences and topics for application
- Week 2 Identify the audience for the curriculum and consider of the developmental and instructional needs
- Week 3 Articulate a Curriculum Topic
- Week 4 Research the curriculum topic and develop an appropriate bibliography
- Week 5 Research the curriculum topic and develop an appropriate a resource list
- Week 6 Complete the curriculum unit
- Week 7 Align new curriculum with existing district goals and objectives or “Show Me Standards”  
  
Design a rubric for student curriculum outcomes
- Week 8 Critique your colleagues’ work

**Grading Criteria**

Age and developmentally appropriate bibliography	3 points
Relevant instructional resource list	3 points
Curriculum goals and objectives	3 points
Alignment of original curriculum with existing goals	3 points
Rubric for student outcomes	3 points
Critiques of colleagues work	3 points

Below 6	points	F
6- 7	points	C
8-9	points	B

10-11points	B+
12-14 points	A-
15-18 points	A

### **Suggested Readings and Resources**

Suggested readings and resources will be posted in a Readings and Resources link for the course.