

Webster Course Syllabus

Course Number	EDUC 5750.WI	Term: Summer 2005
Course Title	Special Institute: Ethics and Global Education	
Credits	2	
Instructor (s)	Natalie Thomas, Ph.D.	

Course Description

This course will consider specific theoretical approaches to understanding and considering the ethics of decision-making, distribution of resources, leadership, determinism and human capital. Students will use research, debate, discussion and case studies to examine ethical perspectives of the American educational system, educational systems in developing countries, educational systems in countries where processes and politics are closely coupled and future implications of specific ethical approaches.

Course Objectives

Students will

Consider important questions associated with ethical leadership, personal responsibility and “making careful decisions for the right reasons”

Analyze the impact of global factors on education outcomes including literacy, sustainable development, technical resources, population patterns, political and social contexts

Explore personal beliefs and concepts regarding global issues

Apply knowledge of global perspectives, and ethical considerations to current issues in American education

MoStep Standards Addressed in this Course

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| 1. The pre-service teacher understands the central concepts, tools of inquiry and structures of the discipline(s) within the context of a global society and creates learning experiences that make these aspects of subject matter meaningful for students. | 1a. Knows the discipline applicable to the certification area(s) |
| | 1b. Presents subject matter in multiple ways |
| | 1c. Uses students' prior knowledge |
| | 1d. Engages students in methods of inquiry used in the discipline |
| | 1e. Creates interdisciplinary learning |

Course Outline and Assignments

Weeks 1 & 2 Introduction: Contextual basis for Ethics and Global Education

Week 3 Global Challenges, Issues and Problems

Week 4 Conflict and Its Control: Violence/ Terrorism/War

Week 5 Human Rights and Social Justice/ Human Needs and Quality of Life

Week 6 Planet Management: Resources/ Energy/ Environment

Week 7 Population: Demographic Growth/ Patterns/ Movement/ Trends

Week 8 Bringing it All Into Focus

Grading Criteria

Weekly Discussion Assignments

7 points

Each week there will be a discussion question listed as a discussion question. Class participants should post responses in the discussion thread with the designated key word or words. Class participants will also receive credit for commenting on the work of colleagues in the discussion threads. This activity will be scored the end of Week 8.

Debate Participation**3 points**

Debate statements will be posted the end of week 3. Class participants will select a topic and submit short essays, approximately 500 words, either agreeing or disagreeing with one of the debate statements. This activity will be graded the end of Week 4.

Critiques**3 points**

Week 5 class participants will post commentaries on at least 3 of their colleague's debate statements. These statements should be carefully crafted to challenge assumptions, seek depth of comprehension and address aspects of the issue not covered in the original debate post. This activity will be graded the end of Week 5.

Article Reviews and Key Points**5 points**

Class participants will review 5 articles from a suggested reading list. Article reviews will be posted in the discussion thread section of the course titled Article Reviews. Students will provide the following information for each article review; 1) Article Title, Author, Journal information, 2) 3 main points of the article, 3) personal statement regarding a response to the article and 4) suggested audience for the article.

This activity will be graded the end of Week 7.

Grading Criteria

Below 6	points	F
6- 7	points	C
8-9	points	B
10-11	points	B+
12-14	points	A-
15-18	points	A

Required Readings

Required readings will be posted weekly and can be accessed through the internet and the Webster University Library