

**IN-SERVICE EDUCATION PROGRAMS
FALL 2007**

The following courses will be offered through the In-Service Education Program at Webster University this fall. While these courses might be considered for State of Missouri or other tuition reimbursement programs, they are not designed for teacher licensure or certification. Students currently pursuing a degree at Webster University may transfer up to 6 hours of 5410 courses toward their MAT degree with approval of their advisor. 5210 courses are offered for graduate credit which is applicable to district salary increment schedules and professional development. Some 5210 courses may be applicable toward the MAT with prior approval of the advisor and the area of concentration coordinator.

TUITION: Tuition for 5410 courses is \$300.00 per credit hour. Tuition for 5210 courses is \$223.00 per credit hour unless otherwise noted. **FEES** where noted are in addition to tuition.

LOCATION: Most classes meet at the Webster University campus, 470 E. Lockwood. Specific class locations will be included in the course confirmations, which will be mailed at least one week prior to the beginning of class.

If you would like more information, please call the Office of In-Service Education at 314-968-7103 or email peelmm@webster.edu.

Course No.	Course Title	Sec	Hrs	Faculty	Time	Days	Bld Room	Term	Limit/Fee
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COMM 5210	Therapeutic Communication: Working with Disengaged Youth								
Oct. 19 & 20		01	1.00	Lacey, D	5:00-9:00 F	8:30-4:30 S	TBA	2	NA NA

This course is designed for educators who work with at-risk youth who have become disengaged from classroom learning. There are some strategic steps to take for early intervention to re-engage the students. Educators will learn how to utilize the Therapeutic Communication Model that will decrease distractions in the classroom and make for greater learning opportunities for students. Educators will also acquire additional skills that will allow for early detection and intervention of behaviors that impede the learning process for the disengaged youth.

COMM 5410	In-Service Topic: Writing Workshop I								
Sept. 22, 29, Oct 6 & 13		01	3.00	Lesser, C	8:30-4:30	S	WH 330	1	25 NA

Join nationally published author, Carolyn Lesser, in a motivational, instructional, informal writing workshop to unleash the writer in you with the same techniques you can use in your K-12 classrooms. This inspiring and empowering class will satisfy instructional writing standards, as you become the writer you have always hoped to be.

EDTC 5210	Computer Software Adaptation, Part 1, or Part 2								
Oct. 26 & 27		01	1.00	White, L	5:00-9:00 F	9:00-5:00 S	WH 221	2	10 NA
Oct. 26 & 27		02	1.00	White, L	5:00-9:00 F	9:00-5:00 S	WH 221	2	10 NA

This course is designed for special and regular educators, with or without computer experience. It will provide the participants with information on selection and adaptation of software and websites for students who are handicapped. While some assistive devices will be examined, the emphasis is on the utilization of available software and educational websites. Section one is focused on identifying needs of students with disabilities and using technology to enhance student learning. In section 2 students will develop new strategies to enhance student learning through technology. Students who have taken part 1 may enroll again for continued development in this area.

EDUC 5410	In-Service Topic: Improving Classroom Performance								
Oct. 2, 9, 16, & 23		01	1.00	Eto, J	5:30-8:30	T	TBA	2	NA NA

Teachers have expressed a need and desire for techniques that are accessible and practical. This class will provide classroom-tested methods for improving classroom performance of students at all levels of ability and grade levels, taught by an instructor with more than 20 years of experience. Topics are appropriate for new and experienced teachers. Participants will be able to readily observe and apply ideas and techniques in their own classrooms. The goal of the course is to implement change, therefore the week between classes allows participants to observe how the week's topic manifests in the teaching situation and to make changes in manageable steps.

Course No.	Course Title	Sec	Hrs	Faculty	Time	Days	Bld Room	Term	Limit/Fee
EDUC 5410	In-Service Topic: Inclusion: Enhancing Awareness of Disability Issues								
Nov. 2 & 3		02	1.00	Martin, N	5:00-9:00 F	8:30-4:30 S	TBA	2	NA 5.00
This course is designed to provide students the opportunity to learn and appreciate attitudes, issues, and laws affecting and pertaining to persons with disabilities. In order for individuals with disabilities to be fully accepted into society, persons without disabilities need to be informed of the myths and realities related to this population. The history of the disability rights movement will be presented. Students will have an opportunity to explore their own thoughts, feelings, and perceptions about disability issues.									
EDUC 5410	In-Service Topic: Complexities of Attention Deficits & Learning Disorders								
Nov. 10 & 17		03	1.00	Haake, C	9:00-4:00	S	TBA	2	NA 5.00
Learning and/or attention deficits have an impact on many facets of a student's life. Problems may, and often do, occur in school, at home, and in social settings. Focusing on only one aspect is less than optimal. This course will discuss etiology, assessment, differing profiles of learning and attention deficits and their impact on a child's academic, family, and social life, and suggest appropriate interventions based upon individual needs of the child. Although some knowledge of the field of learning disabilities would be helpful, no prerequisites are required.									
SOCS 5210	Domestic Violence: Effects In and Out of the Classroom								
Oct 6 & 13	01	1.00	Meredith, J	8:30-3:30 S			TBA	1	NA NA
This course will examine domestic violence and its effects on children, power and control dynamics both in and out of the classroom, strategies for using alternative methods for managing the classroom, respecting and valuing both male and female aspects of personality in children. Community resources that address domestic violence issues will be explored.									
SOCS 5210	St. Louis Favorite Haunts and Folklore								
Oct. 19 & 20	03	1.00	Huisinga, J	5:00-9:00 F	8:30-4:30 S		TBA	2	13 40.00
This course is a study of St. Louis History from a different angle. Learn stories and folklore of the many different ethnic groups that settled St. Louis and the bizarre and unusual events that have happened here, including the history of the numerous "haunted" locations in the St. Louis area. Students will gain an understanding of how folklore and traditions got started in this area and share ideas for incorporating folklore in the classroom setting. Class will include lecture, discussions and a bus tour that may include "haunts" of Webster Groves, the Downtown Riverfront, Soulard, Lafayette Square and the Central West End. Fee includes admissions, 1 lunch and 1 bus trip.									
SOCS 5210	Discipline with Love and Logic								
Nov. 30 & Dec. 1		04	1.00	Mueller, S	5:00-9:00 F	8:30-4:30 S	TBA	2	NA 15.00
Because teachers today are challenged to teach in diverse situations, deal with conflict and behavior problems, it is important that they are able to access and utilize techniques that deflect anger, redirect problem behaviors and maintain a sense of control. This course will provide logical consequences so children have an opportunity to make choices (within limits) and teachers are able to maintain control of their classroom. Teachers will learn to implement the two rules of Love and Logic, the delayed anticipatory consequence, two ways to neutralize childhood arguing, and how to create a Love and Logic classroom or school. Fee covers the cost of the textbook that will be provided.									
SOCS 5410	In-Service Topic: Issues for Teachers Suicide, Divorce, and Child Abuse								
Sept. 22 & 29		01	1.00	Rosenthal, H & P	8:30-3:30	S	TBA	1	NA NA
This course will detail three of the most prevalent problems that can have an impact on a student's ability to learn. Participants will learn the warning signs of suicide as well as a specific plan of crisis intervention. The impact of divorce on children both within and outside of the classroom will be addressed. Strategies for helping children cope with family change will be explored. Teachers will learn the dynamics and indicators of child abuse, as well as methods for dealing with these children. Community resources that address these issues will be explored.									
SPED 5210	Computer Software Adaptation, Part 1, or Part 2								
Oct. 26 & 27		01	1.00	Tanner, M	5:00-9:00 F	9:00-5:00 S	WH 221	2	8 NA
Oct. 26 & 27		02	1.00	Tanner, M	5:00-9:00 F	9:00-5:00 S	WH 221	2	8 NA
PLEASE REFER TO EDTC 5210 FOR THE COURSE DESCRIPTION									

SPED 5410 In-Service Topic: Inclusion: Enhancing Awareness of Disability Issues
 Nov. 2 & 3 02 1.00 Martin, N 5:00-9:00 F 8:30-4:30 S TBA 2 NA 5.00
 PLEASE REFER TO EDUC 5410.02 FOR THE COURSE DESCRIPTION

SPED 5410 In-Service Topic: Complexities of Attention Deficits & Learning Disorders
 Nov. 10 & 17 03 1.00 Haake, C 9:00-4:00 S TBA 2 NA 5.00
 PLEASE REFER TO EDUC 5410.03 FOR THE COURSE DESCRIPTION

FOREIGN LANGUAGE COURSES

You must register for this course through the International Languages & Culture Department – 314-968-7047

ILC 5210 Advanced Conversational Spanish Weekend – Mexico and the Caribbean
 Nov 2-4 01 1.00 Corvalán, G 5:30 Fri. -12 noon Sun. 2 6 35.00
 This intensive overnight weekend is intended for advanced students who wish to practice and improve their oral skills. No English is allowed. Focus will be on the history and culture of Mexico and the Caribbean. Prerequisite: Advanced Spanish. Location: 534 Garden Avenue, 63119. Contact Graciela Corvalán at 314-968-7053 for specific details.

SPECIAL OPPORTUNITIES

NATIONAL BOARD for PROFESSIONAL STANDARDS PREPARATION

EDUC 5210 In-Service Topic: National Board for Professional Teaching Standards (NBPTS) Portfolio Preparation
3-9 credits

Prerequisite: Participants must be current candidates in the process of seeking National Board Certification
 Participants will study the National Board for Professional Teaching Standards for their specific certification area. Students will meet regularly to discuss how standards are applied in their classroom practice, plan curriculum and activities for the school year, and collaborate with other professionals. Participants will prepare the portfolio and assessment center exercises and reflect on the process of self-evaluation of classroom practices using the National Standards. This course will be offered in three sections throughout the year, parts 1, 2 and 3. Students may enroll in 1-3 credits for each section and pay for each section in a different term. Please contact Peggy Peel at the beginning of your process to make arrangements for the credit. **Special tuition for this course: \$190/credit hour.**

COMM 5210 Conference of Midwest Kodaly Music Educators
 Oct. 5-7 20 1.00 Bowers, K 1 NA NA

Participants will attend the Conference of the Midwest Kodaly Music Educators of America in St. Louis, MO. Participants must attend all keynotes and break out sessions and then write an assignment of the experience and how to apply what they have learned. **Special tuition for this course is \$110 per credit.** Tuition does not include conference registration fees. For more information contact Kathryn Bowers – bowers@webster.edu.

COMM 5210 ACTFL Conference
 Nov. 16-19 25 1.00 Hanssen, P 2 NA NA

Participants will attend the national conference of the American Council on the Teaching of Foreign Languages in San Antonio, TX. Participants must attend all keynotes and break out sessions and then write an assignment of the experience and how to apply what they have learned. **Special tuition for this course is \$110 per credit.** Tuition does not include conference registration fees. For more information contact Paula Hanssen - hanssen@webster.edu.

WEBSTER ON THE WEB

- **Check and print your grades (grades are no longer mailed)**
- **Print a copy of your schedule**
- **Print a student copy of your transcript**
- **Request a transcript**
- **Check your address and phone number**
- **Register for classes online (not available to new students)**

All of this is now available to you at the Webster University website! Keep watching as we expand the web services available.

What should you do?

- Go to <http://www.webster.edu>
- Select **Registration and Services Online**
- You will need to enter your student ID number (as your user name) and your password to access your information. Your student ID number is the 7-digit number that appears on all registration forms and billing statements.
- Be sure to set options for the current term and year (e.g. Fall, Graduate, 2005). Then you can access your information

If for some reason you have not received your password you may request your password online by selecting **reset password**. Follow the directions and your password will be sent to you within 2-3 business days.

If you have any problems accessing your information, please call the Registrar's Office at 314-968-7450 to receive help.

TO REGISTER for IN-SERVICE EDUCATION COURSES

Registration is open until one week prior to the first meeting of each class and full payment is required with registration. Registrations will not be accepted after the first meeting of class. Full refunds will be given in the event of a class cancellation or if the In-Service Office is notified at least one week prior to the first meeting of class.

MAT degree seeking students who desire In-Service courses that will apply to their degree must register with their advisor and obtain prior permission. **Non-degree students** may register for In-Service courses by mail or in person. There is a one-time application fee of \$50 for all new students. This fee entitles students to unlimited transcripts. All registered students are also entitled to full library privileges and use of the University Fitness Center and pool during the semester for which they are registered.

By mail: Complete the registration form and mail, with tuition payment, to In-Service Education Office, Webster University, 470 East Lockwood Avenue, St. Louis, MO 63119.

In person: Come to Webster Hall, Room 226B at Webster University between 8:30 a.m. - 4:30 p.m., Mon. – Thurs.

Parking: Permits are required on all lots and in the garage. You may not park on lots designated "Residential Parking Only." Designated handicapped parking is available on all lots, but you must display an appropriate handicapped tag or plate. Permits for part time students are available in the business office. The current fee is \$25 per term.

DAY CODES:

M Monday	F Friday
T Tuesday	S Saturday
W Wednesday	U Sunday
R Thursday	

TERM DATES:

Term 1	August 20 – October 12
Term 2	October 22-December 14
Semester	August 20-December 14

IN-SERVICE REGISTRATION FORM

Name _____ Student No. _____

E-Mail Address _____ Social Security No. _____

Address _____

City _____ State _____ Zip Code _____

Telephone No. (Home) _____ (Work) _____

Have you ever attended Webster University before? Yes No If yes when? _____

If no, please furnish the following information:

Birth date _____ Birthplace _____ Ethnic Origin _____

New Student Fee **\$50.00*** (separate payment please)

***There is a one-time application fee of \$50 for all new students. This fee entitles students to unlimited transcripts. All registered students are also entitled to full library privileges and use of the University Fitness Center and pool during the semester for which they are registered.**

I wish to enroll in the following:

1. Course # _____	Title _____	Course Date _____	# hrs. _____
2. Course # _____	Title _____	Course Date _____	# hrs. _____
3. Course # _____	Title _____	Course Date _____	# hrs. _____
4. Course # _____	Title _____	Course Date _____	# hrs. _____

I have enclosed \$ _____ OR I wish to charge \$ _____

I wish to charge my tuition to: Visa Master Card Discover

Account Number: _____ Exp. date _____

Signed: _____

NOTE: For more information about the M.A.T. In-Service Education Program, call 314-968-7103 or email peelmm@webster.edu

*In-Service Registration: Peggy Peel, In-Service Education
Mail To: Webster University
470 East Lockwood Avenue
St. Louis, MO 63119*

*Foreign Language Only: Mary O'Donnell
Mail To: Webster University
470 East Lockwood Avenue
St. Louis, MO 63119*