

**IN-SERVICE EDUCATION PROGRAMS  
FALL 2008**

The following courses will be offered through the In-Service Education Program at Webster University this fall. While these courses might be considered for State of Missouri or other tuition reimbursement programs, they are not designed for teacher licensure or certification. Students currently pursuing a degree at Webster University may transfer up to 6 hours of 5410 courses toward their MAT degree with approval of their advisor. 5210 courses are offered for graduate credit which is applicable to district salary increment schedules and professional development. Some 5210 courses may be applicable toward the MAT with prior approval of the advisor and the area of concentration coordinator.

**TUITION:** Tuition for 5410 courses is \$310 per credit hour. Tuition for 5210 courses is \$233 per credit hour unless otherwise noted. . Tuition for online courses is \$495 per credit hour. **FEES** where noted are in addition to tuition.

**LOCATION:** Most classes meet at the Webster University campus, 470 E. Lockwood. Specific class locations will be included in the course confirmations, which will be mailed at least one week prior to the beginning of class.

If you would like more information, please call the Office of In-Service Education at 314-968-7103 or email [peelmm@webster.edu](mailto:peelmm@webster.edu).

| <u>Course No.</u> | <u>Course Title</u> | <u>Sec</u> | <u>Hrs</u> | <u>Faculty</u> | <u>Time</u> | <u>Days</u> | <u>Bld Room</u> | <u>Term</u> | <u>Limit/Fee</u> |
|-------------------|---------------------|------------|------------|----------------|-------------|-------------|-----------------|-------------|------------------|
|-------------------|---------------------|------------|------------|----------------|-------------|-------------|-----------------|-------------|------------------|

**COMM 5210 Therapeutic Communication: Working with Disengaged Youth**

|                         |  |           |             |                 |                    |                    |               |          |              |
|-------------------------|--|-----------|-------------|-----------------|--------------------|--------------------|---------------|----------|--------------|
| <b>Oct. 10 &amp; 11</b> |  | <b>01</b> | <b>1.00</b> | <b>Lacey, D</b> | <b>5:00-9:00 F</b> | <b>8:30-4:30 S</b> | <b>WH 330</b> | <b>1</b> | <b>NA NA</b> |
|-------------------------|--|-----------|-------------|-----------------|--------------------|--------------------|---------------|----------|--------------|

This course is designed for educators who work with at-risk youth who have become disengaged from classroom learning. There are some strategic steps to take for early intervention to re-engage the students. Educators will learn how to utilize the Therapeutic Communication Model that will decrease distractions in the classroom and make for greater learning opportunities for students. Educators will also acquire additional skills that will allow for early detection and intervention of behaviors that impede the learning process for the disengaged youth.

**COMM 5410 In-Service Topic: Writing Workshop I**

|                                      |  |           |             |                  |                  |          |               |          |              |
|--------------------------------------|--|-----------|-------------|------------------|------------------|----------|---------------|----------|--------------|
| <b>Aug. 23, 30, Sept. 6 &amp; 13</b> |  | <b>01</b> | <b>3.00</b> | <b>Lesser, C</b> | <b>8:30-4:30</b> | <b>S</b> | <b>WH 330</b> | <b>1</b> | <b>25 NA</b> |
|--------------------------------------|--|-----------|-------------|------------------|------------------|----------|---------------|----------|--------------|

Join nationally published author, Carolyn Lesser, in a motivational, instructional, informal writing workshop to unleash the writer in you with the same techniques you can use in your K-12 classrooms. This inspiring and empowering class will satisfy instructional writing standards, as you become the writer you have always hoped to be.

**EDTC 5210 Computer Software Adaptation, Part 1, or Part 2**

|                         |  |           |             |                 |                    |                    |               |          |              |
|-------------------------|--|-----------|-------------|-----------------|--------------------|--------------------|---------------|----------|--------------|
| <b>Nov. 21 &amp; 22</b> |  | <b>01</b> | <b>1.00</b> | <b>White, L</b> | <b>5:00-9:00 F</b> | <b>9:00-5:00 S</b> | <b>WH 221</b> | <b>2</b> | <b>10 NA</b> |
|-------------------------|--|-----------|-------------|-----------------|--------------------|--------------------|---------------|----------|--------------|

|                         |  |           |             |                 |                    |                    |               |          |              |
|-------------------------|--|-----------|-------------|-----------------|--------------------|--------------------|---------------|----------|--------------|
| <b>Nov. 21 &amp; 22</b> |  | <b>02</b> | <b>1.00</b> | <b>White, L</b> | <b>5:00-9:00 F</b> | <b>9:00-5:00 S</b> | <b>WH 221</b> | <b>2</b> | <b>10 NA</b> |
|-------------------------|--|-----------|-------------|-----------------|--------------------|--------------------|---------------|----------|--------------|

This course is designed for special and regular educators, with or without computer experience. It will provide the participants with information on selection and adaptation of software and websites for students who are handicapped. While some assistive devices will be examined, the emphasis is on the utilization of available software and educational websites. Section one is focused on identifying needs of students with disabilities and using technology to enhance student learning. In section 2 students will develop new strategies to enhance student learning through technology. Students who have taken part 1 may enroll again for continued development in this area.

**EDTC 5410 In-Service Topic: Using PDAs in Education**

|                             |  |           |             |                    |                  |          |               |          |                 |
|-----------------------------|--|-----------|-------------|--------------------|------------------|----------|---------------|----------|-----------------|
| <b>Oct. 25 &amp; Nov. 8</b> |  | <b>01</b> | <b>1.00</b> | <b>Beckmann, M</b> | <b>9:00-4:00</b> | <b>S</b> | <b>WH 221</b> | <b>2</b> | <b>16 10.00</b> |
|-----------------------------|--|-----------|-------------|--------------------|------------------|----------|---------------|----------|-----------------|

This course will discuss capabilities and terminology associated with handhelds, and how they can be used in the classroom, in the business world, and in everyday life. The class will examine how they are more than time and organizational managers, and how they support teaching and learning in the classroom. While some business applications will be discussed, the focus will be on educational applications. Students will search the Internet for free and/or low-cost educational utilities and game software programs and practice downloading and uploading. Other topics explored will include assessment methods, hot sync, beaming, copyright issues, curriculum content, various PDA, and ways and means to obtain handhelds.

| Course No. | Course Title | Sec | Hrs | Faculty | Time | Days | Bld Room | Term | Limit/Fee |
|------------|--------------|-----|-----|---------|------|------|----------|------|-----------|
|------------|--------------|-----|-----|---------|------|------|----------|------|-----------|

**EDTC 5410 In-Service Topic: Internet for Educators**

Oct. 30-Dec. 18                    02        2.00     Kratzer, M     5:30-8:30        R            WH 225     2        16 10.00  
 This course is designed to teach educators how to effectively use the Internet in their curriculum. This includes finding and evaluating information on the Internet, integrating and preparing lessons with Internet resources that emphasize critical thinking, finding and evaluating tools on the Internet for student and professional use, and dealing with student issues resulting from the use of the Internet.

**EDTC 5410 In-Service Topic: eZedia in the Classroom**

Nov. 14 & 15                    03        1.00     Draper, E     5:00-9:30 F 8:00-5:30 S     WH 221     2        16 10.00  
 This course is designed to teach educators how to use eZedia to create educational resources. Participants will learn how to create web sites, multimedia presentation, and interactive movies using the authoring tool.

**EDTC 5410 In-Service Topic: Captivate in the Classroom**

Sept. 19 & 20, Oct 3 & 4        04        2.00     Samson, K     5:00-9:30 F 8:00-5:30 S     WH 221     1        16 30.00  
 Participants will discover how to enrich their presentations whether in a classroom or online by using Adobe Captivate. Storyboarding will help design an interactive presentation. The course is involves using a device to record the presentation that was storyboarded. Participants will then incorporate PowerPoint or screen captures of any software or world wide web to create a presentation. Knowledge of PowerPoint is required.

**EDTC 5410 In-Service Topic: Integrating Multimedia from the Internet into the Curriculum**

Aug. 25-Oct. 17                    W1        2.00     Kratzer, M     TBA                -----     ONLN     1        15 NA  
 Participants will learn to locate and integrate a variety of images, sound files, and video from the Internet into curriculum activities. Emphasis will be on activities that promote critical thinking in the K-12 classroom.

**EDTC 5410 In-Service Topic: Microsoft Office**

Oct 27 – Dec. 19                    W2        2.00     Beckmann, M     TBA                -----     ONLN     2        15 NA  
 This course covers the basic software applications of Word, Excel, PowerPoint, and other supporting programs using Microsoft Office. Use of these application as instructional and managerial tools in an educational setting is emphasized.

**EDUC 5410 In-Service Topic: Inclusion: Enhancing Awareness of Disability Issues**

Nov. 14 & 15                    01        1.00     Martin, N     5:00-9:00 F 8:30-4:30 S     TBA        2        NA 5.00  
 This course is designed to provide students the opportunity to learn and appreciate attitudes, issues, and laws affecting and pertaining to persons with disabilities. In order for individuals with disabilities to be fully accepted into society, persons without disabilities need to be informed of the myths and realities related to this population. The history of the disability rights movement will be presented. Students will have an opportunity to explore their own thoughts, feelings, and perceptions about disability issues.

**SOCS 5210 Domestic Violence: Effects In and Out of the Classroom**

Sept. 5 & 6                        01        1.00     Meredith, J     5:00-9:00 F 9:00-5:00 S     WH 330     1        NA NA  
 This course will examine domestic violence and its effects on children, power and control dynamics both in and out of the classroom, strategies for using alternative methods for managing the classroom, respecting and valuing both male and female aspects of personality in children. Community resources that address domestic violence issues will be explored.

**SOCS 5210 St. Louis Favorite Haunts and Folklore**

Oct. 24 & 25                    02        1.00     Huisinga, J     5:00-9:00 F 8:30-4:30 S     WH 330     2        13 40.00  
 This course is a study of St. Louis History from a different angle. Learn stories and folklore of the many different ethnic groups that settled St. Louis and the bizarre and unusual events that have happened here, including the history of the numerous "haunted" locations in the St. Louis area. Students will gain an understanding of how folklore and traditions got started in this area and share ideas for incorporating folklore in the classroom setting. Class will include lecture, discussions and a bus tour that may include "haunts" of Webster Groves, the Downtown Riverfront, Soulard, Lafayette Square and the Central West End. Fee includes admissions, 1 lunch and 1 bus trip.

**SOCS 5210 Discipline with Love and Logic**

Nov. 7 & 8                        03        1.00     Mueller, S     5:00-9:00 F 8:30-4:30 S     WH 330     2        NA 15.00  
 Because teachers today are challenged to teach in diverse situations, deal with conflict and behavior problems, it is important that they are able to access and utilize techniques that deflect anger, redirect problem behaviors and maintain a sense of control. This course will provide logical consequences so children have an opportunity to make choices (within limits) and teachers are able to maintain control of their classroom. Teachers will learn to implement the two rules of Love and Logic, the delayed anticipatory consequence, two ways to neutralize childhood arguing, and how to create a Love and Logic classroom or school. Fee covers the cost of the textbook that will be provided.

**SPED 5210 Computer Software Adaptation, Part 1, or Part 2**

|              |    |      |          |             |             |        |   |   |    |
|--------------|----|------|----------|-------------|-------------|--------|---|---|----|
| Nov. 21 & 22 | 01 | 1.00 | White, L | 5:00-9:00 F | 9:00-5:00 S | WH 221 | 2 | 8 | NA |
| Nov. 21 & 22 | 02 | 1.00 | White, L | 5:00-9:00 F | 9:00-5:00 S | WH 221 | 2 | 8 | NA |

PLEASE REFER TO EDTC 5210 FOR THE COURSE DESCRIPTION

**SPED 5410 In-Service Topic: Inclusion: Enhancing Awareness of Disability Issues**

|              |    |      |           |             |             |     |   |    |      |
|--------------|----|------|-----------|-------------|-------------|-----|---|----|------|
| Nov. 14 & 15 | 01 | 1.00 | Martin, N | 5:00-9:00 F | 8:30-4:30 S | TBA | 2 | NA | 5.00 |
|--------------|----|------|-----------|-------------|-------------|-----|---|----|------|

PLEASE REFER TO EDUC 5410.02 FOR THE COURSE DESCRIPTION

**SPECIAL OPPORTUNITIES**

**NATIONAL BOARD for PROFESSIONAL STANDARDS PREPARATION**

**EDUC 5210 In-Service Topic: National Board for Professional Teaching Standards (NBPTS) Portfolio Preparation 3-9 credits**

Prerequisite: Participants must be current candidates in the process of seeking National Board Certification  
Participants will study the National Board for Professional Teaching Standards for their specific certification area. Students will meet regularly to discuss how standards are applied in their classroom practice, plan curriculum and activities for the school year, and collaborate with other professionals. Participants will prepare the portfolio and assessment center exercises and reflect on the process of self-evaluation of classroom practices using the National Standards. This course will be offered in three sections throughout the year, parts 1, 2 and 3. Students may enroll in 1-3 credits for each section and pay for each section in a different term. Please contact Peggy Peel at the beginning of your process to make arrangements for the credit. **Special tuition for this course: \$200/credit hour.**

**COMM 5210 ACTFL Conference: Opening Minds to the World Through Languages**

|            |    |      |            |  |  |  |   |    |    |
|------------|----|------|------------|--|--|--|---|----|----|
| Nov. 20-23 | 25 | 1.00 | Hanssen, P |  |  |  | 2 | NA | NA |
|------------|----|------|------------|--|--|--|---|----|----|

Participants will attend the national conference of the American Council on the Teaching of Foreign Languages in Orlando, FL. Participants must attend the keynote speaker and 13 break out sessions and then write an assignment of the experience and how to apply what they have learned. **Special tuition for this course is \$120 per credit.** Tuition does not include conference registration fees. For more information contact Paula Hanssen - hanssen@webster.edu.

# WEBSTER ON THE WEB

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- **Check and print your grades (grades are no longer mailed)**
- **Print a copy of your schedule**
- **Print a student copy of your transcript**
- **Request a transcript**
- **Check your address and phone number**
- **Register for classes online (not available to new students)**

## What should you do?

- Go to <http://www.webster.edu>
- Select Resources for **Current Students** (right side of window)
- Select **Registration and Services Online** (under the heading Academics)
- You will need to enter your student ID number (as your user name) and your password to access your information. Your student ID number is the 7-digit number that appears on all registration forms and billing statements.
- Be sure to set options for the current term and year (e.g. Fall, Graduate, 2008). Then you can access your information

If for some reason you have not received your password you may request your password online by selecting **reset password**. Follow the directions and your password will be sent to you within 2-3 business days.

If you have any problems accessing your information, please call the Registrar's Office at 314-968-7450 to receive help.

## TO REGISTER for IN-SERVICE EDUCATION COURSES

Registration is open until one week prior to the first meeting of each class and full payment is required with registration. Registrations will not be accepted after the first meeting of class. Full refunds will be given in the event of a class cancellation or if the In-Service Office is notified at least one week prior to the first meeting of class.

**MAT degree seeking students** who desire In-Service courses that will apply to their degree must register with their advisor and obtain prior permission. **Non-degree students** may register for In-Service courses by mail or in person. There is a one-time application fee of \$50 for all new students. This fee entitles students to unlimited transcripts. All registered students are also entitled to full library privileges and use of the University Fitness Center and pool during the semester for which they are registered.

**By mail:** Complete the registration form and mail, with tuition payment, to In-Service Education Office, Webster University, 470 East Lockwood Avenue, St. Louis, MO 63119.

**In person:** Come to Webster Hall, Room 226B at Webster University between 8:30 a.m. - 4:30 p.m., Mon. – Thurs.

**Parking: Permits are required on all lots and in the garage.** You may not park on lots designated "Residential Parking Only." Designated handicapped parking is available on all lots, but you must display an appropriate handicapped tag or plate. Permits for part time students are available in the business office. The current fee is \$25 per term.

### DAY CODES:

|                    |                   |
|--------------------|-------------------|
| <b>M</b> Monday    | <b>F</b> Friday   |
| <b>T</b> Tuesday   | <b>S</b> Saturday |
| <b>W</b> Wednesday | <b>U</b> Sunday   |
| <b>R</b> Thursday  |                   |

### TERM DATES:

|          |                        |
|----------|------------------------|
| Term 1   | August 25 – October 17 |
| Term 2   | October 27-December 19 |
| Semester | August 25-December 19  |

# IN-SERVICE REGISTRATION FORM

Name \_\_\_\_\_ Student No. \_\_\_\_\_

E-Mail Address \_\_\_\_\_ Social Security No. \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone No. (Home) \_\_\_\_\_ (Work) \_\_\_\_\_

Have you ever attended Webster University before?  Yes  No If yes when? \_\_\_\_\_

If no, please furnish the following information:

Birth date \_\_\_\_\_ Birthplace \_\_\_\_\_ Ethnic Origin \_\_\_\_\_

New Student Fee **\$50.00\*** (separate payment please)

**\*There is a one-time application fee of \$50 for all new students. This fee entitles students to unlimited transcripts. All registered students are also entitled to full library privileges and use of the University Fitness Center and pool during the semester for which they are registered.**

I wish to enroll in the following:

|                   |             |                   |              |
|-------------------|-------------|-------------------|--------------|
| 1. Course # _____ | Title _____ | Course Date _____ | # hrs. _____ |
| 2. Course # _____ | Title _____ | Course Date _____ | # hrs. _____ |
| 3. Course # _____ | Title _____ | Course Date _____ | # hrs. _____ |
| 4. Course # _____ | Title _____ | Course Date _____ | # hrs. _____ |

I have enclosed \$ \_\_\_\_\_ OR I wish to charge \$ \_\_\_\_\_

I wish to charge my tuition to:  Visa  Master Card  Discover

Account Number: \_\_\_\_\_ Exp. date \_\_\_\_\_

Signed: \_\_\_\_\_

*NOTE: For more information about the M.A.T. In-Service Education Program, call 314-968-7103 or email peelmm@webster.edu*

*In-Service Registration: Peggy Peel, In-Service Education  
Mail To: Webster University  
470 East Lockwood Avenue  
St. Louis, MO 63119*