

**IN-SERVICE EDUCATION PROGRAMS
Summer 2006**

The following courses will be offered through the In-Service Education Program at Webster University this summer. While these courses might be considered for State of Missouri or other tuition reimbursement programs, they are not designed for teacher licensure or certification. Students currently pursuing a degree at Webster University may transfer up to 6 hours of 5410 courses toward their MAT degree with approval of their advisors. 5210 courses are offered for graduate credit which is applicable to district salary increment schedules and professional development. Some 5210 courses may be applicable toward the MAT degree with prior approval of the advisor and the area of concentration coordinator.

TUITION: Tuition for 5410 courses is \$286 per credit hour. Tuition for 5210 courses is \$210 per credit hour unless otherwise noted. Fees, where noted, are in addition to tuition.

If you would like more information, please call the Office of In-Service Education at 314-968-7103.

<u>Course No.</u>	<u>Course Title</u>	<u>Sec</u>	<u>Hrs</u>	<u>Faculty</u>	<u>Time</u>	<u>Days</u>	<u>Bld Room</u>	<u>Limit/Fee</u>
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COMM 5210 Therapeutic Communication: Working with Disengaged Youth

June 23 & 24		01	1.00	Lacey, D	5:00-9:00 F	8:30-4:30 S	TBA	NA/NA
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This course is designed for educators who work with at-risk youth who have become disengaged from classroom learning. There are some strategic steps to take for early intervention to re-engage the students. Educators will learn how to utilize the Therapeutic Communication Model that will decrease distractions in the classroom and make for greater learning opportunities for students. Educators will also acquire additional skills that will allow for early detection and intervention of behaviors that impede the learning process for the disengaged youth.

COMM 5210 Woodworking for Beginners

June 19-23		02	3.00	Diefenbacher, R	8:30-4:30	MTWRF	OFFC	15/30.00
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This hands-on course will introduce students to beginning woodworking techniques and necessary tools for building basic wood projects. For the inexperienced, this is an opportunity to remember what it is like to participate in something for the first time and to reflect on the feelings of excitement and insecurity. We will discuss possible connections for woodworking with K-12 learners. All participants will complete the course with a simple, but challenging, in-class wood project.

COMM 5410 In-Service Topic: Creative Arts and the Science Curriculum

June 16 & 17		01	1.00	Diefenbacher, L	5:00-9:00 F	9:00-5:00 S	TBA	15/20.00
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This course uses a variety of creative art activities to focus on K-5 science curriculum. Participants will generate new ideas after experimenting with prepared materials, understand new ways to approach old ideas, and exercise their own creative skills to generate new materials. The seminar will include discussions and in-class projects.

COMM 5410 In-Service Topic: Writing Workshop

June 26-30		02	3.00	Lesser, C	8:30-4:30	MTWRF	TBA	25/NA
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Join nationally published author, Carolyn Lesser, in a motivational, instructional, informal writing workshop to unleash the writer in you with the same techniques you can use in your K-12 classrooms. This inspiring and empowering class will satisfy instructional writing standards, as you become the writer you have always hoped to be.

EDTC 5210 Computer Software Adaptation, Part 1 (.01) or Part 2 (.02)

July 21 & 22		01	1.00	Tanner, M	5:00-9:00 F	9:00-5:00 S	WH 221	10/NA
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July 21 & 22		02	1.00	Tanner, M	5:00-9:00 F	9:00-5:00 S	WH 221	10/NA
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This course is designed for special and regular educators, with or without computer experience. It will provide the participants with information on selection and adaptation of software and websites for students who are handicapped. While some assistive devices will be examined, the emphasis is on the utilization of available software and educational websites. Section one is focused on identifying needs of students with disabilities and using technology to enhance student learning. In section 2 students will develop new strategies to enhance student learning through technology. Students who have taken part 1 may enroll again for continued development in this area.

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EDUC 5210	Sex in the Classroom: Sex & Gender in the Middle/High School Classroom							
July 15 & 22		01	1.00	Nobbe, C Kirschman, N	9:00-4:00	S	TBA	NA/5.00

Teachers interested in addressing the full range of diversity issues and in preparing students to live and work effectively in a diverse world need to consider the role of sexuality in their diversity curricula. Many teachers who address issues of race and gender may feel uneasy about raising issues of sexuality either because of their own fears or because they fear students' reactions. This in-service will focus on sex and gender, sexual orientation, legal issues, and sexual harassment in middle school and high school classrooms.

EDUC 5410	In-Service Topic: Enhancing Awareness of Disability Issues							
June 6 & 7		01	1.00	Martin, N	5:00-9:00 T	8:30-3:30 W	TBA	NA/5.00

This course is designed to provide students the opportunity to learn and appreciate attitudes, issues, and laws affecting and pertaining to persons with disabilities. In order for individuals with disabilities to be fully accepted into society, persons without disabilities need to be informed of the myths and realities related to this population. The history of the disability rights movement will be presented. Students will have an opportunity to explore their own thoughts, feeling, and perceptions about disability issues.

EDUC 5410	In-Service Topic: Complexities of Attention Deficits & Learning Disorders							
June 10 & 24		02	1.00	Haake, C	9:00-4:00	S	TBA	NA/5.00

Learning and/or attention deficits have an impact on many facets of a student's life. Problems may, and often do, occur in school, at home, and in social settings. Focusing on only one aspect is less than optimal. This course will discuss etiology, assessment, differing profiles of learning and attention deficits and their impact on a child's academic, family, and social life, and suggest appropriate interventions based upon individual needs of the child. Although some knowledge of the field of learning disabilities would be helpful, no prerequisites are required.

EDUC 5410	In-Service Topic: Integrating Playwriting into the Social Studies & Science Curriculum							
June 12-16		03	3.00	Schmidt, L	8:30-4:30	MTWRF	TBA	NA/10.00

During the American Depression, "the living newspaper" was used to inform the public about the history and possible solutions for contemporary problems. This course is designed to duplicate that format by integrating playwriting and curriculum content. Participants will research and study different living newspapers, discuss potential topics from the Social Studies and Science curriculum, create original scripts, and learn to teach the process to students in their 5-12 classrooms.

EDUC 5410	In-Service Topic: Eliminating the Achievement Gap-Where do Teachers Begin?							
July 7 & 8		04	1.00	Martin, N	4:00-8:00 F	8:30-4:30 S	WH 19	NA/5.00

This course is designed to provide students the opportunity to identify methods to develop culturally relevant teaching practices and understand its impact toward improving student achievement. Students will read, discuss, and learn about socio-economic issues that affect families living in poverty. Students will have an opportunity to explore their own thoughts, feelings and perceptions about issues related to diversity within their community. In order for teachers and other professionals to effectively teach successful students they need an awareness of everyday experiences that impact the quality of life for students from a racial minority, culturally diverse backgrounds and/or living in poverty. Relevant books, multicultural web sites and related readings will be the focus of study. Come join fellow educators as we study and explore teaching styles/attitudes and practical classroom applications that motivate students to learn with various socio-economic, racial, ability and cultural backgrounds.

EDUC 5410	In-Service Topic: Integrating Popular Culture into Learning Strategies							
July 10-14		05	3.00	Schmidt, L	8:30-4:30	MTWRF	TBA	NA/10.00

Popular culture in television, movies, and books trace a peoples' values, goals, and beliefs. Rarely do educators find the tools to mine this vast resource of cultural information. This in-service is designed to unlock areas of exploration within such pop cultural examples as: Harry Potter, The Lord of the Rings, Seinfeld, The Matrix, and Buffy the Vampire Slayer. Participants will study a variety of cultural artifacts that include pop texts, movie clips, television clips, and primary sources in order to teach a multitude of content areas such as: creative writing, cultural diversity, philosophy, science, and history to students in their 4 – 12 classrooms.

SOCS 5210	Domestic Violence: Effects In and Out of the Classroom							
June 9 & 10		01	1.00	Meredith, J	5:00-9:00 F	8:30-4:30 S	TBA	NA/NA

This course will examine domestic violence and its effects on children, power and control dynamics both in and out of the classroom, strategies for using alternative methods for managing the classroom, respecting and valuing both male and female aspects of personality in children. Community resources that address domestic violence issues will be explored.

Course No.	Course Title	Sec	Hrs	Faculty	Time	Days	Bld Room	Limit/Fee
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SOCS 5210 St. Louis Neighborhoods Part 2

June 19 - 23		02	3.00	Huisinga, J	8:30-4:30	MTWRF	TBA	NA/45.00
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This course provides teachers with a new understanding of their community and their students. Participants visit five neighborhoods to view the past and present and look to the future of the metropolitan community in which they live. Emphasis is placed on the people, architecture, and history of each neighborhood and how they relate to the future. Participants are provided new resources for projects and field trips. This year students will visit University City, Carondelet, Florissant, Soulard/Lafayette Square, and "The Hill". The fee includes admissions, handouts, and some lunches. Students provide their own transportation.

SOCS 5210 Experience Missouri

July 10 - 14		03	3.00	Huisinga, J	8:30-4:30	MTWRF	TBA	NA/55.00
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This course will provide insights, resources, events, and ideas to supplement and enliven regular Missouri history curriculum. Guest speakers, slides, films, and tours all contribute to this examination of the people and events that have shaped Missouri. Field trips include a bus tour to explore our French origins in Ste. Genevieve, a tour of the First Capital in St. Charles, the Sappington House, and the Missouri Pioneer Experience. Emphasis is placed on understanding the people of Missouri, their background, and why the state developed as it did. Fee includes admission, bus trip to Ste. Genevieve, and handouts.

SPED 5210 Computer Software Adaptation, Part 1 (.01) or Part 2 (.02)

July 21 & 22		01	1.00	Tanner, M	5:00-9:00 F	9:00-5:00 S	WH 225	10/NA
July 21 & 22		02	1.00	Tanner, M	5:00-9:00 F	9:00-5:00 S	WH 225	10/NA

PLEASE REFER TO EDTC 5210.01 / 02 FOR THE COURSE DESCRIPTION

SPED 5410 In-Service Topic: Enhancing Awareness of Disability Issues

June 6 & 7		01	1.00	Martin, N	5:00-9:00 T	8:30-3:30 W	WH 19	NA/5.00
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PLEASE REFER TO EDUC 5410.01 FOR THE COURSE DESCRIPTION

SPED 5410 In-Service Topic: Complexities of Attention Deficits & Learning Disorders

June 10 & 24		02	1.00	Haake, C	9:00-4:00	S	TBA	NA/5.00
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PLEASE REFER TO EDUC 5410.02 FOR THE COURSE DESCRIPTION

OTHER OPPORTUNITIES

COMM 5410 In-Service Topic: Pleine Aire Watercolor-Arrow Rock, MO

July 9-13		30	3.00	Bradley, M	All Day	UMTWR	OFFC	****
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Enjoy the quaint pre-civil war river town of Arrow Rock. This project is to encourage participants to challenge weather conditions and experience the natural beauty of a quiet village. Emphasis is on individual creative expression and experimenting in different techniques while painting outside and experiencing the real landscape in an 1840's town. A concentrated time element of one week will be devoted to 35 hours of painting projects. This course is planned to help participants assess methods and techniques necessary for developing positive attitudes toward the learning process in watercolor composition. ***Students must contact Marilynne Bradley at 314-968-1439 to get more information on fees and housing arrangements. You must be registered with her before you enroll for the credit. **Special tuition for this course: \$105/credit hour.**

COMM 5210 Missouri Humanities Council Chautauqua: America the Bountiful

May 30, June 20		30	1-2	Andel, M	4:30-6:00*	T+	OFFC	20/**
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plus 3 sessions selected - June 5-10

Participants in this course will become familiar with the Chautauqua movement, which began in the late 1800's by experiencing a contemporary Chautauqua to presented by the Missouri Humanities Council. They will learn how role-play can be used as an effective technique for engaging students in the study of history through dramatization as enacted by scholars who will take the following roles; John James Audubon, Fred Harvey, Theodore Roosevelt, Mary Elizabeth Lease and George Washington Carver. Participants will have the opportunity to analyze and reflect upon the life and times of these historical characters and use newly gained content knowledge to enhance their curriculum and lessons. * Students will attend 2 sessions at the Kirkwood Public Library and select 3 Chautauqua events of their choice which will occur at various times & locations between June 5-10. **Students must contact Kathryn Ballard with the Missouri Humanities Council at 314-239-4771 to get more information on how to enroll. You must be registered with Missouri Humanities before you enroll for the credit. **Special tuition for this course: \$105/credit hour.**

Webster University also offers graduate credit for conferences and seminars offered through other local agencies, such as Cooperating School Districts, The Missouri Botanical Garden, The Art Museum, The St. Louis Zoo, and many local school districts. Check with those agencies for information about their programs for which credit may be available.

WEBSTER ON THE WEB

- **Check and print your grades** *Note: Grades are not automatically mailed to you. You must view them on the web, request them from the web, or write for a transcript.
- **Print a copy of your schedule**
- **Print a student copy of your transcript**
- **Check your address and phone number**

What should you do?

- Go to <http://www.webster.edu>
- Registration & Services Online and follow instructions for various services
- You will need to enter your student ID number (as your user name) and your password to access your information
- If you have forgotten your password there is a button for you to reset or request your password and have it sent to you.

If you have any problems accessing your information, please call the Registrar's Office at 314-968-7450 to receive help.

The School of Education will begin posting Summer 2006 syllabi once weekly on <http://owl.webster.edu> as they are submitted by the faculty. Click on Course Schedule, Click on Syllabi.

TO REGISTER for IN-SERVICE EDUCATION COURSES

Registration is open until one week prior to the first meeting of each class and full payment is required with registration. Registrations will not be accepted after the first meeting of class. Full refunds will be given in the event of a class cancellation or if the In-Service Office is notified at least one week prior to the first meeting of class.

MAT degree seeking students who wish In-Service courses that will apply to their degree must register with their advisor and obtain prior permission. **Non-degree students** may register for In-Service courses by mail or in person. There is a one-time application fee of \$50 for all new students. This fee entitles students to unlimited transcripts. All registered students are also entitled to full library privileges and use of the University Fitness Center and pool during the semester for which they are registered.

By mail: Complete the registration form and mail, with tuition payment, to In-Service Education Office, Webster University, 470 East Lockwood Avenue, St. Louis, MO 63119.

In person: Come to Webster Hall, Room 226B at Webster University between 8:30 a.m. & 4:30 p.m., Mon. – Thurs.

Parking: Permits are required on all lots and in the garage. You may not park on lots designated "Residential Parking Only." Designated handicapped parking is available on all lots, but you must display an appropriate handicapped tag or plate. Permits for part time students are available in the business office. The current fee is \$25 per term.

DAY CODES:

M Monday	F Friday
T Tuesday	S Saturday
W Wednesday	U Sunday
R Thursday	

IN-SERVICE REGISTRATION FORM

NAME _____ STUDENT # _____

ADDRESS _____ SOC. SEC. # _____

CITY _____ STATE _____ ZIP CODE _____

PHONE (home) _____ (work) _____

E-MAIL _____

Have you ever attended Webster University before? ___yes ___no If yes when? _____

If no, please furnish the following information:

Birth date _____ Birthplace _____ Ethnic Origin _____

New Student Fee **\$50.00*** (separate payment please)

***There is a one-time application fee of \$50 for all new students. This fee entitles students to unlimited transcripts. All registered students are also entitled to full library privileges and use of the University Fitness Center and pool during the semester for which they are registered.**

I wish to enroll in the following:

Course #	Title	Course Date	# hrs.
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____

I have enclosed \$ _____ OR I wish to charge \$ _____

I wish to charge my tuition to: ___ Visa ___ Master Card ___ Discover

Account Number: _____ Exp. date _____

Signed: _____

NOTE: For more information about the M.A.T. In-Service Education Program, call 314-968-7103 or e-mail: peelmm@webster.edu

Mail to M.A.T. In-Service Education Office, Webster University, 470 East Lockwood Avenue, St. Louis, MO 63119