



## Undergraduate SoE Schedule – Summer 2006

Note: This is not a live document, for course changes please visit [www.webster.edu](http://www.webster.edu) and click on academics.

### **SUMMER 2006 CALENDAR:**

Summer EDUC classes begin June 5 – July 28 (unless otherwise noted in red).

Last day to drop from Summer 8-week classes – June 16

Last day to withdraw from Summer 8-week classes – July 14

Summer 2006 registration begins March 6, 2006.

Students may not register for more than a combined total of 12 credits in the summer.

### **HOLIDAYS AND MAKEUP SESSIONS**

There will be no classes on Tuesday, July 4th, Independence Day. The makeup day will be July 7th with no time or room change.

## **GENERAL INFORMATION**

### **BOOKSTORE**

The bookstore is located in the Parking Garage on Garden Ave. Telephone: 314 963-6060

Monday - Thursday 9:00 AM - 6:00 PM

Friday 9:00 AM - 5:00 PM

Saturday 10:00 AM - 2:00 PM

Students may call the Bookstore (314.968.5936 or 1.888.467.5657), charge their textbooks on credit card, and have the book(s) shipped U.P.S. for a nominal charge. Or, check the web site at [222.efollett.com](http://222.efollett.com) for ordering books online. Books may be returned within 7 days from the start of classes.

### **BUILDING CODES**

DWTN	Old Post Office	#1 Old Post Office Square @ 815 Olive Street
HSPC	H. Sam Priest	8270 Big Bend
LHCT	Loretto Hilton Center	130 Edgar Road
LRTH	Loretto Hall	470 E. Lockwood
OFFC	Off Campus	If address is not listed, call 968-7490 for the address.
PRSN	Pearson House	8260 Big Bend
SCHL	Schultz Hall	Eden Seminary
SVER	Sverdrup Bus/Tech	8300 Big Bend
TBA	To Be Arranged	
UNCT	University Center	560 Trinity Avenue
WEBH	Webster Hall	470 E. Lockwood
WGSD	Webster Groves High School	100 Selma

### **COURSE INFORMATION/STUDY TIME/ATTENDANCE**

Students enrolled in accelerated evening or day courses may expect to study three hours per week for every one hour of class time. Students are expected to attend all eight sessions of every term course.

### **COURSE SYLLABI**

The School of Education will begin posting Summer 2006 Undergraduate and Graduate M.A.T. syllabi once weekly <http://www.webster.edu/depts/education/edsyllabi.html> as they are submitted by the faculty.

## **IDENTIFICATION CARDS**

Undergraduate student IDs are available at the Information Desk of the University Center. During the summer, University Center hours are Monday-Friday 8:00am – 6:00pm, Saturday and Sunday closed. Students attending classes at a metropolitan center may have a non-photo ID made at the site. Student IDs are necessary for the use of the Library, microcomputer labs, the University Center recreation facilities, the Writing Center, and for special student discounts.

## **PARKING**

With the exception of campus visitors and guests, all parking requires a campus parking permit. All parking permits are issued during the month of August for the traditional 12-month academic year, but may be purchased throughout the year. All tags purchased after January 1 are prorated based on the annual fee. Student permits are available for purchase at the beginning of each term and semester at the Business Office along with all other types of permits during normal business hours or may be ordered over the Web.

## **ROOM ASSIGNMENTS**

Check on the website before your first class meeting. [www.webster.edu](http://www.webster.edu)

## **SCHEDULE CHANGES: DROP/ADD PROCEDURES**

Not showing up for a class for financial reasons or otherwise is not considered as dropping and a grade of 'f' will be given and tuition charged.

Students may change their schedules by dropping and adding classes (if the class is open) up to and including the week before the classes begin. During the first week of the term, students may add classes with the permission of the instructor and the signature of the advisor. Due to the condensed nature of classes during the summer sessions, students who miss the first class may not be allowed to add the course. Students should ask for help with schedule changes in the School of Education Office (WEBH 232), 968-7490, or contact their faculty advisor.

Students may drop classes during the first two weeks of an 8-week class. After the drop period, students wishing to reduce their schedules must withdraw from a class, and will receive a "W" on their transcript.

Note: If you choose to register online through the website your logging in with your code is your legal signature and the courses you register for are your responsibility.

From any computer with internet access:

Go to [www.webster.edu](http://www.webster.edu)

Click on "Registration"

Click on "Student Logon"

Enter your student id number as the user name

Enter your password (you should have received this in the mail)

Webster hopes you find these web services of help to you. If you have any comments or questions as you move through the web processes outlined above, feel free to email the University by clicking on the "Feedback" button on the student information pages.

## **SCHEDULE CODES AND KEYS**

M=Mon, T=Tues, W=Wed, R=Thurs, F=Fri, S=Sat, U=Sun

Term Codes: S=Semester, 1=Term 1, 2=Term 2

## **TUITION/PAYMENT/REFUNDS**

### **TUITION**

Undergraduate tuition is \$465\* per credit hour. The School of Education does not offer Summer Institute courses.

*\*Tuition rates are estimated and will not be finalized until mid-April 2006.*

### **PAYMENT ARRANGEMENTS**

Acceptable payment arrangements must be made at the time of registration. Payment options offered are:

Financial aid

Employer reimbursement

Direct billing to a third party (i.e., employer)

Deferred payment plan

Tuition Assistant paid by a government agency, e.g. military

Payment in full

The first five options require the submission of appropriate documentation. The term deferred payment plan and employer reimbursement options require a deferred payment fee of \$25 to be paid at registration.

The University reserves the right to refuse deferred payment privileges on any student whose account is overdue or has been overdue in the past.

**Students are financially responsible for all courses not officially dropped by the deadline.** Webster University reserves the right to withhold transcripts or diplomas related to enrollment, cancel enrollment for a current term and/or refuse enrollment for future terms, if any tuition or other fees or charges owed to the University are not paid as and when due. In the event your account is referred to an agency or attorney for collection, a 33 1/3 percent fee will be added to your account and you promise to pay, in addition to all amounts otherwise due to Webster University, the costs and expenses of such collection and/or representation, including, without limitation, reasonable attorneys' fees and expenses (whether or not litigation is commenced), to the extent permitted by applicable law.

### **TUITION REFUNDS**

Undergraduate tuition refunds are contingent on the drop or withdrawal date. It is the undergraduate student's responsibility to file the drop or withdrawal form(s) by the deadline. Refunds are for tuition only (not lab fees), and must be requested. If the student does not qualify for a waiver or tuition or wishes to petition for a larger refund due to special circumstances (e.g., medical emergency), the student must file a tuition adjustment form with the Office of Student Affairs and attach a letter of explanation of special circumstances.

### **REFUND SCHEDULES**

8-Week classes:

Drop by Friday of Week 2	100%
Withdraw by Friday of Week 3	50%
Withdraw by Friday of Week 4	25%
Withdraw after Week 4	0%

## **WEBSTER ON THE WEB ([www.webster.edu](http://www.webster.edu))**

Register for classes  
Check/update your address and phone number  
View/print your grades  
Request Parking tags  
Request Grade Mailer  
View your financial aid information

View/print your degree audit  
View/print a copy of your schedule  
View/print your online billing statement  
Update your anticipated graduation date  
Print a student copy of your transcript

All of this is now available to you at the Webster University website! Keep watching as we expand the web services available.

### **Alert Regarding your Email Address**

The buzzword seems to be CONNECTIONS. You can read about this new system in the halls, in the elevators, and on the University home page. What matters most, right now, is that your personal email address has been deactivated from our database system and your professors will only be communicating with you via your Webster email address when they use the Web. Therefore, we would suggest that you activate your Webster email address within the next 24 hours so you don't miss any communication from your professors. The following page will get you started on your journey within the portal of CONNECTIONS!

### **Frequently Asked Questions**

Q: What is CONNECTIONS and what does it mean to me as a student?

A: CONNECTIONS is a "web portal;" a single point of access to all the electronic services that Webster University offers. It integrates e-mail, online courses, online registration, grade entry, and billing information into a single web-based interface that can be accessed from any internet capable computer, using a single username and password. It also provides personal productivity tools like a calendar, address book, customized content channels and news feeds. There are community collaboration tools including campus announcements and group tools that offer forums for file exchange, discussion, and chat..

Q: What web browsers can I use with the CONNECTIONS Portal?

A: On Macintosh OS X computers (CONNECTIONS does not work with Mac OS 9 Computers) you can use the following browsers: Internet Explorer 5.2, Netscape 7.0- 7.2 (The new Netscape 8.0 browser is not compatible with the CONNECTIONS portal.), Safari 1.2 (panther), and on the Tiger release of OS X  
On Windows 98 SE or XP (home and pro) you can use the following web browsers: Internet Explorer 6.0 and Netscape 7.0-7.2 (the new Netscape 8.0 browser is not compatible with the CONNECTIONS portal.)

Q: How do I find out what my Webster email address is?

A: Your Webster e-mail address is your CONNECTIONS ID username followed by @webster.edu  
To obtain your CONNECTIONS ID username and set up your CONNECTIONS portal and Webster e-mail account go to:  
<http://CONNECTIONS.webster.edu/myaccount>.  
Click on the link that says create a new account.  
Then follow the instructions on the screen. You will need either you Webster student ID or your Social Security number.

Q: What is my password and how do I change it?

A: Your password for the CONNECTIONS portal and your Webster e-mail is the password you created when you setup your CONNECTIONS ID. You can reset your password by going to <http://CONNECTIONS.webster.edu/myaccount> and clicking on the link titled "I've forgotten my CONNECTIONS ID or Password" The system will then ask you to enter in either your student ID number or your social security number. You will then be presented with a page that has your CONNECTIONS ID, user name, and an option to reset your password by answering the secret questions you created when you setup your CONNECTIONS ID account.

Q: If I would want to forward my Webster email to my personal email how do I do that?

A: This feature of CONNECTIONS and Webster e-mail will be available in Oct. Our IT department will be providing the Webster community with information on how to forward your Webster e-mail to your personal e-mail when the feature becomes available.

Q: Where can I go if I need help with CONNECTIONS or if I need help setting up my CONNECTIONS ID?

A: Frequently asked questions, training information, and tutorial links for CONNECTIONS can be found at

<http://www.webster.edu/helpdesk/connections/index.html>

As always, if you have questions or problems, Please contact the Webster University Help Desk.

314-968-5995

1-866-435-7270

[support@webster.edu](mailto:support@webster.edu)

<http://www.webster.edu/helpdesk>

Monday-Thursday 7:00am - 9:00pm

Friday 7:00am - 7:00pm

Saturday & Sunday 9:00am - 3:00pm

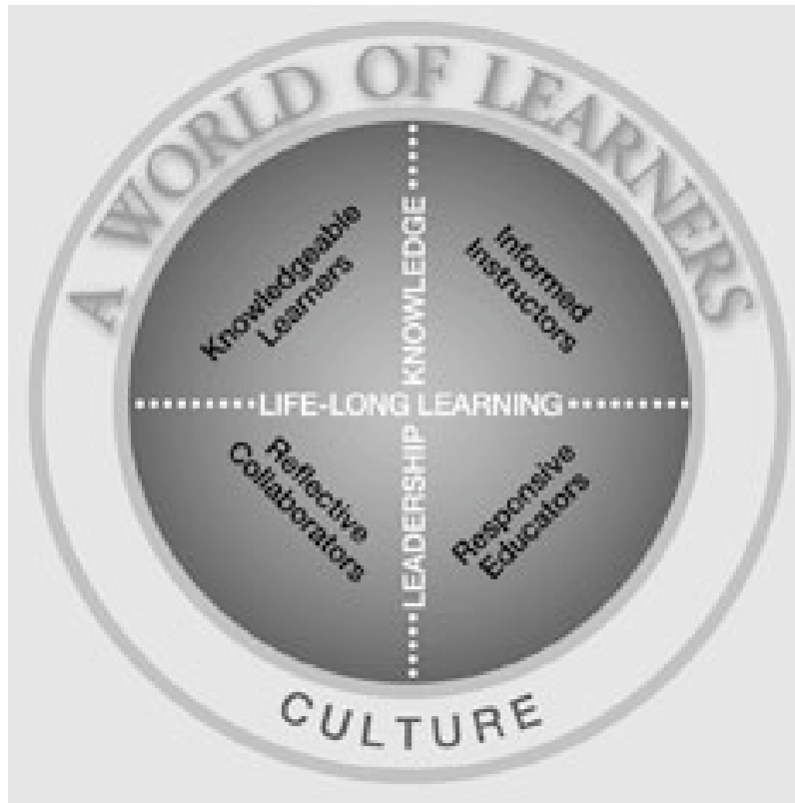
# SCHOOL OF EDUCATION

## **MISSION STATEMENT**

The School of Education at Webster University provides its students with the knowledge, experiences, and practical tools that enable them to guide both themselves and others toward lifelong learning. The School of Education is a community of teacher-scholars who apply critical reflections and creative energies to enhance learning in schools and other educational settings. The faculty strives to do this by modeling effective teaching practices based on sound theory and research. The personalized approaches make for a challenging, yet supportive environment that permits the risk-taking necessary for learning and growth. The School encourages its faculty and students to work actively toward this end, keeping in mind that the actions must be rooted in visionary yet realistic thinking. This thought and action process underscores the development of an inner-directed self-understanding, an outer-directed global perspective, and an appreciation of human diversity that arises from both.

**Vision:** "...We all must work to make this world worthy of its children." (Casals, 1970)

**Theme:** Developing a world of learners through knowledge, leadership, and life-long learning.



## **Conceptual Framework**

This graphic represents the conceptual schema of the School of Education.

The outer circle is the "world of learners" in cultural settings. Each quadrant represents one of the school's four goals for its candidates: to develop knowledgeable learners, informed instructors, reflective collaborators, and responsive educators. The two axes represent the theme components of knowledge, leadership, and life-long learning. These lines are broken to emphasize the fluid relationship of the goals and integrated concepts.

## **Goals**

1. Education candidates will demonstrate knowledge of the subject matter, knowledge of the learner, and knowledge of pedagogy based on inquiry and scholarship.

The knowledgeable learner:

- 1.1 knows content that supports conceptual understanding;
- 1.2 applies tools of inquiry to construct meaningful learning experiences;
- 1.3 identifies developmental factors in student learning; and
- 1.4 understands theoretical principles of effective instruction to plan learning experiences.

2. Education candidates will incorporate multiple assessment and instructional strategies to support effective educational practices based on research and theory.

The informed instructor:

- 2.1 designs curriculum based on students' prior knowledge, learning styles, strengths, and needs;
- 2.2 understands and uses a range of instructional strategies;
- 2.3 uses a variety of communication modes, media, and technology to support student learning; and
- 2.4 employs a variety of formal and informal assessments to monitor learning and modify instruction.

3. Education candidates will reflect on the roles educators take as leaders of change through collaboration with colleagues, students, and families in schools and communities.

The reflective collaborator:

- 3.1 values and integrates reflection to grow as a professional;
- 3.2 promotes communication and collaboration with colleagues, families, and community leaders;
- 3.3 seeks relationships with families and students to support student learning; and
- 3.4 initiates change that benefits students and their families.

4. Education candidates will demonstrate respect for diversity through responsive teaching and learning that values individual differences.

The responsive educator:

- 4.1 understands and responds appropriately to issues of diversity;
- 4.2 acknowledges social and cultural contexts to create effective teaching and learning environments;
- 4.3 adapts instruction to the learner's knowledge, ability, and background experience; and
- 4.4 identifies resources for specialized services when needed.

### **Dispositions**

There are various definitions of dispositions. The dictionary suggests that dispositions are the combination of traits revealed by one's habitual ways of behaving or thinking. The National Council for Accreditation of Teacher Education defines dispositions as "the values, commitments, and professional ethics that influence behaviors toward students, families, colleagues, and communities and affect student learning, motivation, and development as well as the educator's own professional growth." (Professional Standards, p.53) Interpreting and assessing dispositions is often more intuitive than it is descriptive and measurable. Regardless of the difficulty of assessment, there is significant value in focusing attention on qualities that make an effective teacher. Students must demonstrate satisfactory competency in regard to the knowledge, skills, and dispositions identified in the School of Education Conceptual Framework.

#### **1. Understands and Respects Self**

- 1.1 Understands and respects that s(he) may be different from others
- 1.2 Embraces an openness to change (adaptability, flexibility)
- 1.3 Exhibits curiosity
- 1.4 Engages in reflection

#### **2. Understands and Respects Others**

- 2.1 Understands, respects, and responds appropriately to diversity in a variety of settings
- 2.2 Exhibits empathy
- 2.3 Commits to fairness and honesty
- 2.4 Listens respectfully to other points of view

#### **3. Understands and Respects Professional Communities**

- 3.1 Commits to professional behavior in university and school cultures
- 3.2 Practices informed decision-making in university and school cultures
- 3.3 Communicates and collaborates in university and school cultures
- 3.4 Accepts academic rigor (willingness to work/ high expectations)
- 3.5 Effects change with courage and confidence

NOTE: This schedule is subject to change without prior notice.

SUMMER 2006 - UNDERGRADUATE EDUCATION SCHEDULE

Course No.	Course Title	Sec	Hrs	Faculty	Time	Days	Room	Term	Limit/Fee
EDUC 3540	Art and Music Methods	01	2.00	Staff	5:00–8:00PM	W		S	18 \$10
Prereq: EDUC 3150, EDUC 2070 or PSYC 2200.									
EDUC 3550	Health & PE Methods	01	2.00	Capizzi	5:00- 8:00PM	M		S	18 \$10
Prereq: EDUC 3150, EDUC 2070 or PSYC 2200									
EDUC 3560	Science Methods for the Elementary Grades	01	3.00	Launius	5:00- 8:00PM	R		S	18 \$10
Prereq: EDUC 3150, EDUC 2070 or PSYC 2200. NOTE: One required class meeting will be held at the St. Louis Science Center on a Saturday, TBA									
EDUC 3570	Social Studies Methods for the Elementary Grade: COLONIAL WILLIAMSBURG	01	3.00	Green	-----	FSSuM		S	10 \$950
6/23/06 – 6/26/06 plus 2 addl on-campus mtgs tba									
EDUC 3570	Social Studies Methods for the Elementary Grade: MIDDLE SCHOOL - COLONIAL WILLIAMSBURG	02	3.00	Green	-----	FSSuM		S	3 \$950
6/23/06 - 6/26/06 plus 2 addl on-campus mtgs tba									
Prereq: EDUC 3150, EDUC 2070 or or EDUC 2080 or PSYC 2200									
Enjoy a field -based course where Pre-service students will be engaged in the Living History museum at Colonial Williamsburg, Virginia and will be exposed to new pedagogical practices in the field of the Social Sciences. Theoretical paradigms from Multiple Intelligences, Constructivism, Living History and Museum Interpretation will be explored.									
Students will live in the historic museum for 3 nights/4 days and immerse themselves in 18th century Virginia culture. Expert historians, interpreters, social studies educators, archivists and curators along with two professors and a master teacher will lead the course. Class will meet for two additional 8 hour days on the home campus, one time before our trip and one time after our return trip.									
Additional costs beside tuition: transportation to Williamsburg, Virginia plus food, lodging, materials, admission, evening programs and other materials. Fee may vary depending on the number of students enrolled. There may be outside partial funding available.									
This course will meet certification methods requirements for elementary, middle and secondary certification in social studies.									
For further details and a brochure contact: Dr. Ted D.R. Green, . Or 314.961.2660 x7971									
EDUC 4120	Mthds of Tchg Secondary Social Studies: COLONIAL WILLIAMSBURG	02	3.00	Green	-----	FSSuM		S	3 \$950
6/23/06 - 6/26/06 plus 2 addl on-campus mtgs tba									
See course description for EDUC 3570.01 and 02 above.									
EDUC 4730	Language Development for Exceptional Students	01	3.00	McMullen	5:00- 9:00PM	T		S	5 \$20
Prereq: EDUC 2900, EDUC 4450.									