

**IN-SERVICE EDUCATION PROGRAMS
Summer 2007**

The following courses will be offered through the In-Service Education Program at Webster University this summer. While these courses might be considered for State of Missouri or other tuition reimbursement programs, they are not designed for teacher licensure or certification. Students currently pursuing a degree at Webster University may transfer up to 6 hours of 5410 courses toward their MAT degree with approval of their advisors. 5210 courses are offered for graduate credit which is applicable to district salary increment schedules and professional development. Some 5210 courses may be applicable toward the MAT degree with prior approval of the advisor and the area of concentration coordinator.

TUITION: Tuition for 5410 courses is \$300 per credit hour. Tuition for 5210 courses is \$223 per credit hour unless otherwise noted. Fees, where noted, are in addition to tuition.

If you would like more information, please call the Office of In-Service Education at 314-968-7103.

Course No.	Course Title	Sec	Hrs	Faculty	Time	Days	Bld Room	Limit/Fee
------------	--------------	-----	-----	---------	------	------	----------	-----------

COMM 5210	Proposal/Presentation Skills for Educators							
July 9-13		01	3.00	Lesser, C	9:00-4:00	MTWRF	TBA	NA/NA

Become a leader in your field, able to communicate your ideas clearly with the passion and technique of a professional speaker. Presenting to a committee, a professional development seminar, or conference venue will make your best practices and educational ideas available to receptive audiences. Join children's author and international presenter, Carolyn Lesser, to learn leadership communication skills from a professional's expertise and experience. As the five class sessions end, expect to enjoy the self-confidence of inventing successful proposals and giving dynamic presentations, as you comfortably share your ideas and expertise with every audience you meet.

COMM 5210	Therapeutic Communication: Working with Disengaged Youth							
July 13 & 14		02	1.00	Lacey, D	5:00-9:00 F	8:30-4:30 S	TBA	NA/NA

This course is designed for educators who work with at-risk youth who have become disengaged from classroom learning. There are some strategic steps to take for early intervention to re-engage the students. Educators will learn how to utilize the Therapeutic Communication Model that will decrease distractions in the classroom and make for greater learning opportunities for students. Educators will also acquire additional skills that will allow for early detection and intervention of behaviors that impede the learning process for the disengaged youth.

COMM 5410	In-Service Topic: Writing Workshop I							
June 11-15		01	3.00	Lesser, C	8:30-4:30	MTWRF	TBA	25/NA

Join nationally published author, Carolyn Lesser, in a motivational, instructional, informal writing workshop to unleash the writer in you with the same techniques you can use in your K-12 classrooms. This inspiring and empowering class will satisfy instructional writing standards, as you become the writer you have always hoped to be.

COMM 5410	In-Service Topic: Writing Workshop II							
June 25-29		02	3.00	Lesser, C	8:30-4:30	MTWRF	TBA	25/NA

Join Children's author and international consultant, Carolyn Lesser for another nonfiction writing workshop. This class will build on Writing Workshop I and Teacher as Writer I, and one of those will be required for admittance to this class. Build on the writing skills from Class I, and now begin the process of preparing the manuscripts for publication, whether that is in academic journals, national publishing houses, or magazines. Participants will refine their writing and explore new avenues for creativity. There will be a generous amount of time given to conferencing with Carolyn, working as an editor teaching you how to be your own best editor. This is a chance to realize some of your writing dreams. The card catalog is waiting for you.

Course No.	Course Title	Sec	Hrs	Faculty	Time	Days	Bld Room	Limit/Fee
-------------------	---------------------	------------	------------	----------------	-------------	-------------	-----------------	------------------

EDTC 5210 Computer Software Adaptation, Part 1 (.01) or Part 2 (.02)

July 20 & 21		01	1.00	White, L	5:00-9:00 F	9:00-5:00 S	WH 221	10/NA
July 20 & 21		02	1.00	White, L	5:00-9:00 F	9:00-5:00 S	WH 221	10/NA

This course is designed for special and regular educators, with or without computer experience. It will provide the participants with information on selection and adaptation of software and websites for students who are handicapped. While some assistive devices will be examined, the emphasis is on the utilization of available software and educational websites. Section one is focused on identifying needs of students with disabilities and using technology to enhance student learning. In section 2 students will develop new strategies to enhance student learning through technology. Students who have taken part 1 may enroll again for continued development in this area.

EDUC 5410 In-Service Topic: Complexities of Attention Deficits & Learning Disorders

June 23 & 30		01	1.00	Haake, C	9:00-4:00	S	TBA	NA/5.00
-------------------------	--	-----------	-------------	-----------------	------------------	----------	------------	----------------

Learning and/or attention deficits have an impact on many facets of a student's life. Problems may, and often do, occur in school, at home, and in social settings. Focusing on only one aspect is less than optimal. This course will discuss etiology, assessment, differing profiles of learning and attention deficits and their impact on a child's academic, family, and social life, and suggest appropriate interventions based upon individual needs of the child. Although some knowledge of the field of learning disabilities would be helpful, no prerequisites are required.

EDUC 5410 In-Service Topic: Eliminating the Achievement Gap-Where do Teachers Begin?

June 15 & 16		02	1.00	Martin, N	4:00-8:00 F	8:30-4:30 S	TBA	NA/5.00
-------------------------	--	-----------	-------------	------------------	--------------------	--------------------	------------	----------------

This course is designed to provide students the opportunity to identify methods to develop culturally relevant teaching practices and understand its impact toward improving student achievement. Students will read, discuss, and learn about socio-economic issues that affect families living in poverty. Students will have an opportunity to explore their own thoughts, feelings and perceptions about issues related to diversity within their community. In order for teachers and other professionals to effectively teach successful students they need an awareness of everyday experiences that impact the quality of life for students from a racial minority, culturally diverse backgrounds and/or living in poverty. Relevant books, multicultural web sites and related readings will be the focus of study. Come join fellow educators as we study and explore teaching styles/attitudes and practical classroom applications that motivate students to learn with various socio-economic, racial, ability and cultural backgrounds.

SOCS 5210 How to Motivate Discouraged Students Using A Social Coaching Approach

June 29 & 30		01	1.00	Neals, G	5:00-9:00 F	8:30-4:30 S	TBA	NA/NA
-------------------------	--	-----------	-------------	-----------------	--------------------	--------------------	------------	--------------

This course is designed to equip teachers with a new technique, ASCA "A Social Coaching Approach" that will serve to motivate discouraged students to increase their personal efforts toward academic excellence. Participants will learn ways to restore hope and give vision to students who will replace their feelings of discouragement with healthy feelings of intrinsic values that lead to encouragement and motivation toward learning with a career objective in mind.

SOCS 5210 Experience Missouri

June 18-22		02	3.00	Huisinga, J	8:30-4:30	MTWRF	TBA	NA/55.00
-------------------	--	-----------	-------------	--------------------	------------------	--------------	------------	-----------------

This course will provide insights, resources, events, and ideas to supplement and enliven regular Missouri history curriculum. Guest speakers, slides, films, and tours all contribute to this examination of the people and events that have shaped Missouri. Field trips include a bus tour to explore our French origins in Ste. Genevieve, a tour of the First Capital in St. Charles, the Sappington House, and the Missouri Pioneer Experience. Emphasis is placed on understanding the people of Missouri, their background, and why the state developed as it did. Fee includes admission, bus trip to Ste. Genevieve, and handouts.

SOCS 5210 St. Louis Then & Now

July 10 & 12		03	3.00	Huisinga, J	9:00-3:00	TR	Dwtn Campus	NA/20.00
-------------------------	--	-----------	-------------	--------------------	------------------	-----------	--------------------	-----------------

This course provides participants an opportunity to trace the history of St. Louis from the early French settlement of St. Louis through the emerging 1890's. Then learn about exciting new downtown developments. This class will be held in the new Webster University Campus now located in the Old Post Office, which is filled with its own history. Class includes lecture video walking tours, a lunch and admissions. Parking is provided in the 9th street garage (a map will be provided).

SOCS 5210 In-Service Topic: Venus & Mars: Meeting the Needs of Males & Females in the Classroom

July 21 & 28		04	1.00	Nobbe & Giesler	9:00-4:00	S	TBA	NA 5.00
-------------------------	--	-----------	-------------	----------------------------	------------------	----------	------------	----------------

How does gender impact student achievement? What variables in a classroom affect student learning because of gender differences? How does the new and continued investigation of gender issues influence education? Participants will discover answers to these essential questions as they become familiar with current literature and research, reflect on current practice, and identify beneficial changes for student success.

Course No.	Course Title	Sec	Hrs	Faculty	Time	Days	Bld Room	Limit/Fee
SPED 5210	Computer Software Adaptation, Part 1 (.01) or Part 2 (.02)							
July 20 & 21		01	1.00	White, L	5:00-9:00 F	9:00-5:00 S	WH 221	10/NA
July 20 & 21		02	1.00	White, L	5:00-9:00 F	9:00-5:00 S	WH 221	10/NA
PLEASE REFER TO EDTC 5210.01 / 02 FOR THE COURSE DESCRIPTION								

SPED 5410	In-Service Topic: Complexities of Attention Deficits & Learning Disorders							
June 23 & 30		01	1.00	Haake, C	9:00-4:00	S	TBA	NA/5.00
PLEASE REFER TO EDUC 5410.02 FOR THE COURSE DESCRIPTION								

OTHER OPPORTUNITIES

COMM 5410 In-Service Topic: Pleine Aire Watercolor-Arrow Rock, MO

July 8-12 30 3.00 Bradley, M All Day UMTWR OFFC ****
 Enjoy the quaint pre-civil war river town of Arrow Rock. This project is to encourage participants to challenge weather conditions and experience the natural beauty of a quiet village. Emphasis is on individual creative expression and experimenting in different techniques while painting outside and experiencing the real landscape in an 1840's town. A concentrated time element of one week will be devoted to 35 hours of painting projects. This course is planned to help participants assess methods and techniques necessary for developing positive attitudes toward the learning process in watercolor composition. ***Students must contact Marilyne Bradley at 314-968-1439 to get more information on fees and housing arrangements. You must be registered with her before you enroll for the credit. **Special tuition for this course: \$110/credit hour.**

Webster University also offers graduate credit for conferences and seminars offered through other local agencies, such as Cooperating School Districts, The Missouri Botanical Garden, The Art Museum, The St. Louis Zoo, and many local school districts. Check with those agencies for information about their programs for which credit may be available.

WEBSTER ON THE WEB

- **Check and print your grades** *Note: Grades are not automatically mailed to you. You must view them on the web, request them from the web, or write for a transcript.
- **Print a copy of your schedule**
- **Print a student copy of your transcript**
- **Check your address and phone number**

What should you do?

- Go to <http://www.webster.edu>
- Click on Current Students on right side of screen
- Click on Registration & Services Online under Academics and follow instructions for various services
- You will need to enter your student ID number (as your user name) and your password to access your information
- If you have forgotten your password there is a button for you to reset or request your password and have it sent to you.

If you have any problems accessing your information, please call the Registrar's Office at 314-968-7450 to receive help.

The School of Education will begin posting Summer 2007 syllabi once weekly on <http://owl.webster.edu> as they are submitted by the faculty. Click on Course Schedule, Click on Syllabi.

TO REGISTER for IN-SERVICE EDUCATION COURSES

Registration is open until one week prior to the first meeting of each class and full payment is required with registration. Registrations will not be accepted after the first meeting of class. Full refunds will be given in the event of a class cancellation or if the In-Service Office is notified at least one week prior to the first meeting of class.

MAT degree seeking students who wish In-Service courses that will apply to their degree must register with their advisor and obtain prior permission. **Non-degree students** may register for In-Service courses by mail or in person. There is a one-time application fee of \$50 for all new students. This fee entitles students to unlimited transcripts. All registered students are also entitled to full library privileges and use of the University Fitness Center and pool during the semester for which they are registered.

By mail: Complete the registration form and mail, with tuition payment, to In-Service Education Office, Webster University, 470 East Lockwood Avenue, St. Louis, MO 63119.

In person: Come to Webster Hall, Room 226B at Webster University between 8:30 a.m. & 4:30 p.m., Mon. – Thurs.

Parking: Permits are required on all lots and in the garage. You may not park on lots designated "Residential Parking Only." Designated handicapped parking is available on all lots, but you must display an appropriate handicapped tag or plate. Permits for part time students are available in the business office. The current fee is \$25 per term.

DAY CODES:

M Monday	F Friday
T Tuesday	S Saturday
W Wednesday	U Sunday
R Thursday	

IN-SERVICE REGISTRATION FORM

NAME _____ STUDENT # _____

ADDRESS _____ SOC. SEC. # _____

CITY _____ STATE _____ ZIP CODE _____

PHONE (home) _____ (work) _____

E-MAIL _____

Have you ever attended Webster University before? ___yes ___no If yes when? _____

If no, please furnish the following information:

Birth date _____ Birthplace _____ Ethnic Origin _____

New Student Fee **\$50.00*** (separate payment please)

***There is a one-time application fee of \$50 for all new students. This fee entitles students to unlimited transcripts. All registered students are also entitled to full library privileges and use of the University Fitness Center and pool during the semester for which they are registered.**

I wish to enroll in the following:

Course #	Title	Course Date	# hrs.
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____

I have enclosed \$ _____ OR I wish to charge \$ _____

I wish to charge my tuition to: ___ Visa ___ Master Card ___ Discover

Account Number: _____ Exp. date _____

Signed: _____

NOTE: For more information about the M.A.T. In-Service Education Program, call 314-968-7103 or e-mail: peelmm@webster.edu

Mail to M.A.T. In-Service Education Office, Webster University, 470 East Lockwood Avenue, St. Louis, MO 63119