

**IN-SERVICE EDUCATION PROGRAMS  
Summer 2008**

The following courses will be offered through the In-Service Education Program at Webster University this summer. While these courses might be considered for State of Missouri or other tuition reimbursement programs, they are not designed for teacher licensure or certification. Students currently pursuing a degree at Webster University may transfer up to 6 hours of 5410 courses toward their MAT degree with approval of their advisors. 5210 courses are offered for graduate credit which is applicable to district salary increment schedules and professional development. Some 5210 courses may be applicable toward the MAT degree with prior approval of the advisor and the area of concentration coordinator.

**TUITION:** Tuition for 5410 courses is \$310 per credit hour. Tuition for 5210 courses is \$233 per credit hour unless otherwise noted. Fees, where noted, are in addition to tuition.

If you would like more information, please call the Office of In-Service Education at 314-968-7103.

<u>Course No.</u>	<u>Course Title</u>	<u>Sec</u>	<u>Hrs</u>	<u>Faculty</u>	<u>Time</u>	<u>Days</u>	<u>Bld Room</u>	<u>Limit/Fee</u>
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<b>COMM 5210</b>	<b>Therapeutic Communication: Working with Disengaged Youth</b>							
June 27 & 28		01	1.00	Lacey, D	5:00-9:00 F	8:30-4:30 S	TBA	NA/NA

This course is designed for educators who work with at-risk youth who have become disengaged from classroom learning. There are some strategic steps to take for early intervention to re-engage the students. Educators will learn how to utilize the Therapeutic Communication Model that will decrease distractions in the classroom and make for greater learning opportunities for students. Educators will also acquire additional skills that will allow for early detection and intervention of behaviors that impede the learning process for the disengaged youth.

<b>COMM 5210</b>	<b>Woodworking for Beginners</b>							
July 7-11		02	3.00	Diefenbacher, R	8:30-4:30	MTWRF	OFFC	15/30.00

This hands-on course will introduce students to beginning woodworking techniques and necessary tools for building basic wood projects. For the inexperienced, this is an opportunity to remember what it is like to participate in something for the first time and to reflect on the feelings of excitement and insecurity. We will discuss possible connections for woodworking with K-12 learners. All participants will complete the course with a simple, but challenging, in-class wood project.

<b>COMM 5410</b>	<b>In-Service Topic: Writing Workshop I</b>							
June 16-20		01	3.00	Lesser, C	8:30-4:30	MTWRF	TBA	25/NA

Join nationally published author, Carolyn Lesser, in a motivational, instructional, informal writing workshop to unleash the writer in you with the same techniques you can use in your K-12 classrooms. This inspiring and empowering class will satisfy instructional writing standards, as you become the writer you have always hoped to be.

<b>EDTC 5210</b>	<b>Computer Software Adaptation, Part 1 (.01) or Part 2 (.02)</b>							
July 18 & 19		01	1.00	White, L	5:00-9:00 F	9:00-5:00 S	WH 221	10/NA
July 18 & 19		02	1.00	White, L	5:00-9:00 F	9:00-5:00 S	WH 221	10/NA

This course is designed for special and regular educators, with or without computer experience. It will provide the participants with information on selection and adaptation of software and websites for students who are handicapped. While some assistive devices will be examined, the emphasis is on the utilization of available software and educational websites. Section one is focused on identifying needs of students with disabilities and using technology to enhance student learning. In section 2 students will develop new strategies to enhance student learning through technology. Students who have taken part 1 may enroll again for continued development in this area.

Course No.	Course Title	Sec	Hrs	Faculty	Time	Days	Bld Room	Limit/Fee
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**EDTC 5410 In-Service Topic: Flash in the Classroom**

July 8-31	01	2.00	Pennyquick, M	5:30-8:30		TR	WH 221	16/10.00
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Discover ways in which to enhance curriculum using the multimedia-authoring program Flash. Students learn how to design their own multimedia projects, reports, and presentations by combining text, graphics, movies, and sound. Activities include using the Internet, creating original artwork, and importing graphics and photographs.

**EDTC 5410 In-Service Topic: Comic Life**

June 20 & 21	02	1.00	Wagner, S	5:00-9:00 F	8:00-5:00 S		WH 225	16/10.00
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Bring your digital photos to life by using them to create your own comic books. It is easy to do and can bring digital photography to a much higher level. In this class you will learn how to use a piece of software called Comic Life (free trial available for Mac & Windows) to transform your digital photos into comic book pages. Add text, effects, and filters to create the look you want. Many ideas will be given on how to integrate this software into your classroom.

**EDUC 5410 In-Service Topic: Enhancing Awareness of Disability Issues**

June 12 & 13	01	1.00	Martin, N	8:30-3:30		RF	TBA	NA/5.00
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This course is designed to provide students the opportunity to learn and appreciate attitudes, issues, and laws affecting and pertaining to persons with disabilities. In order for individuals with disabilities to be fully accepted into society, persons without disabilities need to be informed of the myths and realities related to this population. The history of the disability rights movement will be presented. Students will have an opportunity to explore their own thoughts, feeling, and perceptions about disability issues.

**SOCS 5210 Domestic Violence: Effects In and Out of the Classroom**

June 13 & 14	01	1.00	Meredith, J	5:00-9:00 F	8:30-4:30 S		TBA	NA/NA
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This course will examine domestic violence and its effects on children, power and control dynamics both in and out of the classroom, strategies for using alternative methods for managing the classroom, respecting and valuing both male and female aspects of personality in children. Community resources that address domestic violence issues will be explored.

**SOCS 5210 A Taste of St. Louis**

June 17 & 19	02	1.00	Huisinga, J	8:30-4:30		TR	TBA	13/40.00
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Study the rich history of food of St. Louis and the role that it has played in shaping the culture and diversity of this city. Tuesday will be a coffee klatsh where participants will bring a dish that reflects their ancestry and then the class will carpool to the brewery. Thursday will be a bus tour to various sites in St. Louis. The class will eat as they go. Highlights of the day may include a German bakery, an Italian grocery, the brewery, toasted ravioli, hot dogs etc.. Class fee includes bus, admissions, and meals.

**SOCS 5210 St. Louis Neighborhoods Part 1**

July 8, 10, 11, 15, 17	03	3.00	Huisinga, J	8:30-4:30		TRFTR	TBA	NA/40.00
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This course provides teachers with a new understanding of their community and their students. Participants visit five neighborhoods to view the past and present and look to the future of the metropolitan community in which they live. Emphasis is placed on the people, architecture, and history of each neighborhood and how they relate to the future. Participants are provided new resources for projects and field trips. This year students will visit Webster Groves, Kirkwood, The Central West End, North St. Louis, and the South Grand Area (Tower Grove and Shaw). The fee includes admissions, handouts, and some lunches. Students provide their own transportation.

**SOCS 5210 Rape & Child Sexual Abuse: Effects on Children & Survivors**

July 25 & 26	04	1.00	Meredith, J	5:00-9:00 F	8:30-4:30 S		TBA	NA/NA
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This course will examine rape and child sexual abuse, family and societal dynamics of abuse, the legal response, and the effects on children and adult survivors. Areas of emphasis will include recognizing and respecting boundaries in personal and professional relationships, with students, and other personnel. Students will also study the cultural context of these uses of power and control and the effects on society.

**SPED 5210 Computer Software Adaptation, Part 1 (.01) or Part 2 (.02)**

July 18 & 19	01	1.00	White, L	5:00-9:00 F	9:00-5:00 S		WH 221	10/NA
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July 18 & 19	02	1.00	White, L	5:00-9:00 F	9:00-5:00 S		WH 221	10/NA
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PLEASE REFER TO EDTC 5210.01 / 02 FOR THE COURSE DESCRIPTION

**SPED 5410 In-Service Topic: Enhancing Awareness of Disability Issues**

June 12 & 13	01	1.00	Martin, N	8:30-3:30		RF	TBA	NA/5.00
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PLEASE REFER TO EDUC 5410.01 FOR THE COURSE DESCRIPTION

**OTHER OPPORTUNITIES**

<b>COMM 5410</b>	<b>In-Service Topic: Pleine Aire Watercolor-Arrow Rock, MO</b>							
<b>July 6-10</b>		<b>30</b>	<b>3.00</b>	<b>Bradley, M</b>	<b>All Day</b>	<b>UMTWR</b>	<b>OFFC</b>	<b>****</b>

Enjoy the quaint pre-civil war river town of Arrow Rock, MO. This project is to encourage participants to challenge weather conditions and experience the natural beauty of a quiet village. Emphasis is on individual creative expression and experimenting in different techniques while painting outside and experiencing the real landscape in an 1840's town. A concentrated time element of one week will be devoted to 35 hours of painting projects. This course is planned to help participants assess methods and techniques necessary for developing positive attitudes toward the learning process in watercolor composition. \*\*\*Students must contact Marilynne Bradley at 314-968-1439 to get more information on fees and housing arrangements. You must be registered with her before you enroll for the credit. **Special tuition for this course: \$120/credit hour.**

**Webster University also offers graduate credit for conferences and seminars offered through other local agencies, such as Cooperating School Districts, The Missouri Botanical Garden, The Art Museum, The St. Louis Zoo, and many local school districts. Check with those agencies for information about those programs for which credit may be available.**

# WEBSTER ON THE WEB

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- Check and print your grades \*Note: Grades are not automatically mailed to you. You must view them on the web, request them from the web, or write for a transcript.
- Print a copy of your schedule
- Print a student copy of your transcript
- Check your address and phone number

## What should you do?

- Go to <http://www.webster.edu>
- Click on Current Students on right side of screen
- Click on Registration & Services Online under Academics and follow instructions for various services
- You will need to enter your student ID number (as your user name) and your password to access your information
- If you have forgotten your password there is a button for you to reset or request your password and have it sent to you.

If you have any problems accessing your information, please call the Registrar's Office at 314-968-7450 to receive help.

The School of Education will begin posting Summer 2008 syllabi once weekly on <http://webster.edu/depts/education/edwyllabi.tml> as they are submitted by the faculty. Click on Course Schedule, Click on Syllabi.

## TO REGISTER for IN-SERVICE EDUCATION COURSES

Registration is open until one week prior to the first meeting of each class and full payment is required with registration. Registrations will not be accepted after the first meeting of class. Full refunds will be given in the event of a class cancellation or if the In-Service Office is notified at least one week prior to the first meeting of class.

**MAT degree seeking students** who wish In-Service courses that will apply to their degree must register with their advisor and obtain prior permission. **Non-degree students** may register for In-Service courses by mail or in person. There is a one-time application fee of \$50 for all new students. This fee entitles students to unlimited transcripts. All registered students are also entitled to full library privileges and use of the University Fitness Center and pool during the semester for which they are registered.

**By mail:** Complete the registration form and mail, with tuition payment, to In-Service Education Office, Webster University, 470 East Lockwood Avenue, St. Louis, MO 63119.

**In person:** Come to Webster Hall, Room 226B at Webster University between 8:30 a.m. & 4:30 p.m., Mon. – Thurs.

**Parking: Permits are required on all lots and in the garage.** You may not park on lots designated "Residential Parking Only." Designated handicapped parking is available on all lots, but you must display an appropriate handicapped tag or plate. Permits for part time students are available in the business office. The current fee is \$25 per term.

## DAY CODES:

M	Monday	F	Friday
T	Tuesday	S	Saturday
W	Wednesday	U	Sunday
R	Thursday		

**IN-SERVICE REGISTRATION FORM**

NAME \_\_\_\_\_ STUDENT # \_\_\_\_\_

ADDRESS \_\_\_\_\_ SOC. SEC. # \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

PHONE (home) \_\_\_\_\_ (work) \_\_\_\_\_

E-MAIL \_\_\_\_\_

Have you ever attended Webster University before? \_\_\_yes \_\_\_no If yes when? \_\_\_\_\_

If no, please furnish the following information:

Birth date \_\_\_\_\_ Birthplace \_\_\_\_\_ Ethnic Origin \_\_\_\_\_

New Student Fee **\$50.00\*** (separate payment please)

**\*There is a one-time application fee of \$50 for all new students. This fee entitles students to unlimited transcripts. All registered students are also entitled to full library privileges and use of the University Fitness Center and pool during the semester for which they are registered.**

I wish to enroll in the following:

Course #	Title	Course Date	# hrs.
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____

I have enclosed \$ \_\_\_\_\_ OR I wish to charge \$ \_\_\_\_\_

I wish to charge my tuition to: \_\_\_ Visa \_\_\_ Master Card \_\_\_ Discover

Account Number: \_\_\_\_\_ Exp. date \_\_\_\_\_

Signed: \_\_\_\_\_

NOTE: For more information about the M.A.T. In-Service Education Program, call 314-968-7103 or e-mail: [peelmm@webster.edu](mailto:peelmm@webster.edu)

Mail to M.A.T. In-Service Education Office, Webster University, 470 East Lockwood Avenue, St. Louis, MO 63119