Partner with Librarians to Teach Information Literacy to Your Students Using Virtual Instruction

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ABSTRACT: Librarians engage faculty in many ways to infuse information literacy throughout the curriculum. Virtual instruction is a popular format that librarians use to teach a variety of information literacy topics that support students at all levels, from incoming freshman to doctoral students. Also, no matter where a student is located (online, St. Louis area, international or extended metro/military campuses), faculty can easily incorporate any of the library’s current virtual instruction offerings into their assignments, courses and programs, or librarians can customize a virtual instruction session to fit faculty’s specific needs for a class. Faculty have the option for students to view the library’s virtual instruction during class time or outside of class, but either way, students will gain the information literacy skills they need to be successful in a class, as well as during their time at Webster, and in any chosen profession.

The 2016 Student Library Survey shows that 87% of students who answered the above question stated that the library directly contributes to their overall academic success. Library instruction is a great way to support students in your classroom, as well as introduce students to the library, and the academic support available to them through library services.

How Faculty Partner with Librarians

• Have/Want a library research assignment?
• Contact your subject/librarian
  • http://library.webster.edu/services/soa皇冠.html
• Share your assignment or work with us to design one
• Can you use existing learning objects?
  • e.g. recorded webinars, tutorials, research guides
• Librarian creates instruction based on research needs, delivery options, etc.
  • Start early, minimum:
    • 1 week for live webinar
    • 2-4 weeks for recorded session

Library Virtual Instruction Aligns with Webster University’s Strategic Plan

Theme 2: A Global Student-Centered Experience

Library Engagement
• Students engage in their own learning by self-selecting library webinars that they are interested in
• Faculty collaborate with librarians to teach information literacy to students using virtual instruction or by assigning webinars to students

Student Success
• Students gain information literacy skills that they need to be successful in class, as well as during their time at Webster, and in any chosen profession.

Ensure Exceptional Implementation & Outcomes
• Virtual instruction/webinars are an academic support system that delivers information literacy to students and classrooms in Webster’s worldwide community regardless of location (online, St. Louis area, international and metro/military campuses).

Abundant & Meaningful Experiences
• The library developed virtual instruction/webinars to support faculty teaching and support students.
• Library instruction provides relevant learning experiences that support student research.

Program and course examples
• Orientation & Program
  • New Student Library Orientation (>15 minutes)
  • Introduction to counseling resources
  • Find a legal case (U.S.)
• Class (delivery method, campus)
  • Davis, BUSN5200 – PESTEL for global organization research (WeNet+)
  • McCabe, PROCS840 – Negotiation (flipped classroom, Scott AF& National Capital Region)
  • Shannon & Gau, BUSN5680 – Issues in business computer literacy (view Overview webinar; students pair to discuss topics & search strategies, Little Rock Metro)