Limited spaces are available in each learning community. Priority will be given to those who apply by April 1, 2016.

Part 3: Interests
1. What areas of study interest you?

2. What careers interest you?

3. What are your non-academic interests?

Part 4: Terms and Conditions of Learning Communities
I understand if I am selected for this program, I will be co-enrolled in the course that are part of the designated Learning Community. I agree to be an active participant in the Learning Community and to attend the class meetings and events that are part of the program. There is no additional cost for participating in a Learning Community.

Student Name (Print) ___________________________ Signature ___________________________ Date ________________

Return this completed application by the preferred deadline, April 1, 2016:

Webster University
Attn: Sarah A. Tetley - Director of First-Year Experience
Student Affairs Office, University Center
470 East Lockwood Ave.
St. Louis, MO 63119
The 2016-17 Webster University Learning Communities

Your Learning Experience

Webster students are invited to explore the option of participating in a dynamic learning community as part of their first-year experience at Webster University. The Learning Community (LC) program consists of co-enrolling students in three or four courses in the fall and spring, specifically selected for the learning community, and based on a topical interest or an area of academic study. You may participate as either a residential or commuter student. Residential students may be housed in the same residence hall as fellow LC students, and commuter students will receive special access to those residential areas.

Students in LCs are more likely to explore class topics outside the classroom with others in their LC. This has great benefits for the learning dynamic in the classroom that has translated into better academic performance. The first year of college is often overwhelming for first-year students, but joining a learning community is a great way to make friends easily and quickly in this large, diverse community. LC students at Webster say they connect more quickly and seamlessly into the university community, and they have been far more involved in campus activities and leadership opportunities.

Students participating in a Learning Community will receive:

- Immediate access to a community of students who share similar social and academic interests
- Encouragement to participate in leadership experiences
- Invitation to participate in outside the classroom experiences that relate to their course curriculum
- Additional academic support from their faculty, staff and peers
- Opportunities to build mentoring relationships with upperclassmen

Exploring Options and Making Connections

Students majoring in the School of Education (two cohorts: 30 spots available)

- FRESH 1200 Schools for Today...and What Gets In the Way
- EDUC 2110 Communication in Education
- EDUC 2140 Writing for Teachers

Students majoring in the School of Communication (two cohorts: 30 spots available)

- EPMD 1000 Media Production
- MEDC 1630 Media Literacy
- FRSH 1200 Media and Communication

Promoting an Environment to Foster Creativity

Students majoring in the School of Education (one cohort: 15 spots available)

- MEDC 1630 Media Production
- FRSH 1200 The Game of Our Lives
- WGST 2000 Topics in Women’s Studies

Students majoring in the School of Communications (one cohort: 15 spots available)

- MEDC 1630 Media Literacy
- EPMD 1000 Media Production
- THEA 1080 Studio Acting

Pathways

Exploring Options and Making Connections

Two cohorts: 30 spots available

- FRESH 1200 The Game of Our Lives
- FRESH 1200 Media Production
- MEDC 1630 Media Literacy

Diversity in the U.S.

One cohort: 15 spots available

- INTL 1500 World Systems
- INTL 1505 Global Engagement
- HRTS 1100 Introduction to Human Rights
- MULC 2000 Topics in Multicultural Studies

Music

One cohort: 15 spots available

- THEA 1080 Studio Acting
- MEDC 1630 Media Production
- FRESH 1200 Media Production

Global Engagement

Students majoring as Global Citizens (one cohort: 15 spots available)

- FRESH 1200 Global Engagement
- MEDC 1630 Media Production
- FRSH 1200 Rights Movement

Scholars

Academic Exploration and Discovery

One cohort: 15 spots available

- FRESH 1200 The Game of Our Lives
- INTL 1500 World Systems
- HRTS 1100 Introduction to Human Rights

Part 1: Student Information

Name: __________________________

Gender: _________________________

Major: __________________________

Date of Birth: ____________________

Address: _________________________

Country: _________________________

Telephone: _______________________

Email address: ____________________

Part 2: Short Essay Questions

1. Please describe your biggest hopes for your college experience:

2. Please describe your biggest fears about your college experience:

3. Please describe your interest in participating in a Learning Community:

4. What can you offer the Learning Community that will benefit everyone involved?

5. How do you hope to use the Learning Community for your college and post-college success?

For more information: webster.edu/learningcommunities

Please check one

Athletics     Communications     Diversity in the U.S.     Education     Global Engagement

Scholars*     Music     Pathways

*Additional requirements (must meet two of the following):
- Cumulative GPA of 3.75
- Rank in the top 25% of high school graduating class, if ranked
- Minimum 27 ACT
- Combined 1220 of reading and math SAT