

Course	MNGT 5670 Managerial Leadership
Term	Fall II October 20 – December 18 2009
Instructor	Name: Joe E. Flores Phone: 661-277-5885 work 661-943-4744 home Cell: 661-400-3451 Email: jeflores2007@yahoo.com or jose.flores@edwards.af.mil
Catalog Description	Organizational leadership is the process of influencing other people to achieve organizational goals. This leadership course reviews and builds upon the basic knowledge of leadership provided in an introduction to organizational behavior course by expanding the scope and depth of the student's knowledge of leadership theories, by providing practice in basic leadership skills, and by developing the student's self-knowledge of his or her preferred leadership styles.
Prerequisites	None.
Course Level Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Define, discuss, and recognize important terminology, facts, concepts, principles, analytic techniques, and theories used in leadership. 2. Apply appropriate terminology, facts, concepts, principles, analytic techniques, and theories used in leadership when analyzing moderately complex factual situations involving problems requiring leadership. 3. Develop solutions to moderately complex factual situations involving problems requiring leadership using appropriate terminologies, facts, concepts, principles, analytic techniques, and theories relating to leadership. 4. Generate reasonable methods for implementing leadership activities needed to solve organizational problems. 5. Evaluate the quality of their proposed leadership activities against appropriate criteria used in leadership studies, including organizational constraints. 6. Identify and discuss the interrelationships among the concepts, principles, and theories taught in this leadership course. 7. Discuss the relevance and application of the concepts, principles, and theories taught in this leadership course to contemporary events.

Materials	<i>Leadership in Organizations. Gary Yukl 6th Edition.</i> Upper Saddle River, NJ: Pearson-Prentice Hall 6 th edition ISBN 0-13-149484-8
Grading	<p>Your course grade will be based on your scores on your examinations, papers, assignments, and your contributions to class discussions. These different components will be weighted as follows:</p> <ul style="list-style-type: none"> Case Studies: 35% Final Examination: 30% Research Paper: 10% Presentation(s): 5% Class Participation: 15% Instructor Eval: 5% <p>A Will be assigned for 93 percent of total points and above A- Will be assigned for 90-92.9 percent of total points B Will be assigned for 85-89.9 percent of total points B- Will be assigned for 80-84.9 percent of total points C Will be assigned for 70 percent to 79.9 F Will be assigned for anything below 70% of total points</p> <p>(STUDENTS NOTE: Class participation/discussion is HIGHLY encouraged and is weighed accordingly as part of your overall grade)</p>
Activities	<p>Class time will be spent on lectures, group exercises, and discussions of videos and short cases. Some individual exercises may be completed during class, but most will be completed outside class. Group exercises will be completed during class, but there will often be individual assignments that must be completed before coming to class to do the group exercise. Assignments will be given throughout the course, including short cases and self-assessment exercises. Short quizzes may be given without advance notice to determine if students are reading and learning the assigned material.</p> <p>The written responses to assigned case studies will replace the midterm examination and there will be a final examination. The final examination will consist of a take-home exam with a number of essay questions that will cover the entire course. The examination is designed to sample from every major area covered in the course, with emphasis on more critical topics. A topic's importance can be roughly determined by the amount of time spent discussing and working with the topic.</p>
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also provided on the University website. This class is governed by the University's published policies. The following policies are of particular interest:</p>

	<p>Academic Honesty: The University is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the University's academic honesty policies for definition of academic dishonesty and potential disciplinary actions associated with it. Instructors reserve the right to use software such as Turnitin.com as a resource in investigating plagiarism.</p> <p>Drops and Withdrawals: Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the University of your decision will determine the amount of tuition refund you receive. Please refer to the University policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services: If you need accommodations for a disability, please let the instructor know at the beginning of the course so that they can be provided.</p> <p>Class Disturbances: Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Late Work: <i>No late work will be accepted and missed assignments will receive scores of zero unless prior approval to miss class is obtained from the instructor.</i> Makeup exams will be scheduled only if arranged in advance of the scheduled exam date.</p>
<p>Course Policies</p>	<p>This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student. The schedule below presents an approximate expectation of course progress. The instructor reserves the right to add, delete, or modify any weeks of this schedule. The instructor also reserves the right to change the overall course grade weighting. Any changes will be announced in class.</p> <p>The university reserves the right to drop students who do not attend class the first week of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period (per course) without a documented military or medical excuse and advanced permission from the instructor should withdraw from the class.</p> <p>If you miss class, <u>you are</u> responsible for getting notes and</p>

assignments. You may submit assignments via email by the deadline and receive full credit.

Weekly Schedule	Week	Topics	Chapters in Text

		beginning of Wk 6 class Read Chapters 10 & 11	
	6	Discuss both Case Studies from Wk 5. Review/discuss key points of Chapters 10 & 11 answer select questions at the end of each chapter. IN CLASS: divide into 2 groups and each will work on one case study. The Case Studies are on Pg 315 & Pg 350. Answer the questions at the end of the Case Studies and present them. HOMEWORK: Read Chapters 12,13	10,11
	7	Discuss key elements of Chapters 12 & 13 and answer select questions at the end of each chapter. IN CLASS: divide into 2 groups and each will work on one case study. The Case Studies are on Pg 383 & Pg 415. Answer the questions at the end of the Case Studies and present them. HOMEWORK: Read Chapter 14 & 15 (pg 440-451)	12,13
	8	Discuss key topics in Chapters 14 & 15. The class will form into small groups and answer assigned questions from each Chapter. Overall review of the entire course	14, 15
	9	At the beginning of class, submit your final examination and research Paper. Each student will present their the findings from their critical analysis	
Additional Information	<i>The topic of the research paper due at the end of the term will be discussed at the end of week 1 class.</i>		

Copyright © 2005 – 2006, School of Business & Technology, Webster University. All rights reserved.