

<b>Course</b>	HRMG 6000 – Integrated Studies in Human Resources Management
<b>Term</b>	Spring 2, 2009
<b>Instructor</b>	<p>Name: Dr. Larry Seifert          Phone: Work 479-452-7131; Home 479-996-6258; Fax 479-452-7108          Email: <a href="mailto:Larry.seifert@arkansas.gov">Larry.seifert@arkansas.gov</a> (work) <a href="mailto:lseifert@centurytel.net">lseifert@centurytel.net</a> (home) <a href="mailto:seifertl@webster.edu">seifertl@webster.edu</a></p> <p>(For a quick reply, please send email to all addresses)</p>
<b>Catalog Description</b>	The student is expected to synthesize and integrate the learning experiences acquired in their major area of study and to evaluate the research and current topics relative to this major. Techniques used to accomplish these goals may vary. Prerequisite: Completion of all other required courses in this major.
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<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Students will know and explain the important terminology, facts, concepts, principles, analytic techniques, and theories used in the field of human resources management.</li> <li>2. Students will be able to effectively apply important terminology, facts, concepts, principles, analytic techniques, and theories in the field of human resources management when analyzing complex factual situations.</li> <li>3. Students will be able to effectively integrate (or synthesize) important facts, concepts, principles, and theories in the field of human resources management when developing solutions to multifaceted human resource management problems in complex factual situations.</li> <li>4. Students will be able to develop appropriate strategies for implementing solutions to human resources management problems that reflect their knowledge and understanding of the interrelationships among training, staffing, compensation, and employment law.</li> </ol>

<p><b>Materials</b></p>	<p>Students must have access to APA 5<sup>th</sup> edition publication manual.</p> <p>Project Submission:</p> <p>Completed projects will be presented both orally and in writing. The written document will be submitted in two copies, which will be made available to Webster University and the course professor for critical assessment of the research, methodology, and final grading.</p> <p>Students should make use of all core courses taken during their graduate studies. The oral presentation and defense will be no longer than 45 minutes in length and made during the final week. The course professor may invite a panel of faculty and other authorities to assist in evaluation of the project.</p>								
<p><b>Grading</b></p>	<table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;"><b>COURSE REQUIREMENTS:</b></th> <th style="text-align: right;"><b>% OF GRADE</b></th> </tr> </thead> <tbody> <tr> <td style="padding-left: 40px;">Project Plan and Research</td> <td style="text-align: right;">20</td> </tr> <tr> <td style="padding-left: 40px;">Written Report</td> <td style="text-align: right;">50</td> </tr> <tr> <td style="padding-left: 40px;">Oral Presentation</td> <td style="text-align: right;">30</td> </tr> </tbody> </table> <p><b>GRADING SCALE:</b></p> <p style="padding-left: 40px;">95% - 100% = A  90% - 94% = A-  87% - 89% = B+  83% - 86% = B  80% - 82% = B-  70% - 79% = C  Below 70% = F</p> <p><b>The GRADUATE catalog provides these guidelines and grading options:</b></p> <ul style="list-style-type: none"> <li>• <b>A/A-</b> Superior graduate work</li> <li>• <b>B+/B/B-</b> Satisfactory graduate work</li> <li>• <b>C</b> Work that is barely adequate as graduate-level performance</li> <li>• <b>CR</b> Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses.</li> <li>• <b>F</b> Work that is unsatisfactory</li> <li>• <b>I</b> Incomplete work</li> <li>• <b>ZF</b> An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal.</li> <li>• <b>IP</b> In progress</li> <li>• <b>NR</b> Not reported</li> <li>• <b>W</b> Withdrawn from the course</li> </ul>	<b>COURSE REQUIREMENTS:</b>	<b>% OF GRADE</b>	Project Plan and Research	20	Written Report	50	Oral Presentation	30
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<p><b>Activities</b></p>	<p>The student will demonstrate the ability to apply the principles and subject matter of the core areas to a project paper.</p> <p>Project Plan and Research Written Report Oral Presentation</p>
<p><b>Policy Statements: University Policies</b></p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b> The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b> Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b> If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b> Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><b>Student Assignments Retained</b> From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In</p>

	<p>every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><b>Contact Hours for this Course</b> It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<b>Course Policies</b>	
<b>Weekly Schedule</b>	
<b>Week 1</b>	<p>Introductions. Course orientation. Review of syllabus and course requirements. Assignment of project topic by course professor. Discuss requirements for successful completion of project. Lecture &amp; Discussion: Research principles</p>
<b>Week 2</b>	<p>Each student will present a proposal of his/her research project. The proposal will include how previous course work will be utilized. Lecture &amp; Discussion: Research methods</p>
<b>Week 3 through 7</b>	<p>Students will do independent research on their project. Classroom time will be spent reviewing progress, discussing issues and feedback. Students will meet in a designated classroom on the Webster campus. Lecture &amp; Discussion: Research methods</p>
<b>Week 8</b>	<p>The written report will be submitted per requirements.</p>
<b>Week 9</b>	<p>An oral presentation of the project will be presented. The format is flexible however; it should be treated as a presentation comparable to that, which might be made to a board of directors of a major corporation. Appropriate visual aids should be used in the presentation.</p>
<b>Additional Information</b>	