

Course	HRDV 6000 Integrated Studies in Human Resources Development
Term	Fall 2, 2009
Instructor	Name: Richard L Park Phone: (915) 544-3400 Email: rpark1921@gmail.com
Catalog Description	The student is expected to synthesize and integrate the learning Experiences acquired in human resources development and to evaluate the research and current topics relative to this major. Techniques to accomplish these goals may vary.
Prerequisites	All of the prerequisite and core courses in the Masters in HRDV program must be taken before enrolling in HRDV 6000 (MNGT 5590, HRDV 5000, HRDV 5620, HRDV 5610, HRDV 5560, HRDV 5700, HRDV 5750).
Course Level Learning Outcomes	<ol style="list-style-type: none"> 1. Students will know and explain the important terminology, facts, concepts, principles, and theories used in the field of Human Resources Development. (Mandatory topics) 2. Students will be able to analyze Human Resource Development situations. 3. Students will be able to synthesize intellectual explaining of HRD models with methodological competencies. 4. Students will be able to implement Human Resource Development solutions to real organizational problems. 5. Students will be able to measure their results against HRD theory-based criteria and standards of performance. 6. Students will be able to distinguish the strategic issues facing the field in an era of global change. 7. Students will be able to interpret the implications of organizational change for the HRDV practitioner. 8. Students will be able to demonstrate teamwork competencies. 9. Students will be able to analyze complex organizational situations and problems and propose solutions. 10. Students will be able to write a statement of their HRDV practice philosophy and professional standards. 11. Students will be able to debate current topics and issues in the

	<p>professional literature.</p> <p>12. Students will be able to construct their own working theories of Human Resources Development.</p> <p>Students will be able to categorize critical roles for the HRDV practitioner that will transform the field.</p>
Materials	Leedy, P. D., (latest edition), <u>Practical research: Planning and design.</u> , Columbus: Merrill.
Grading	<p>1. Research Project 80%</p> <p>2, Oral Presentation 20%</p> <p>95-100=A; 90-94=A-;87-89=B+; 84-86=B; 80-83=B-;75-79=C; 74 & below= F.</p> <p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A/A- Superior graduate work • B+/B/B- Satisfactory graduate work • C Work that is barely adequate as graduate-level performance • CR Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses. • F Work that is unsatisfactory • I Incomplete work • ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. • IP In progress • NR Not reported • W Withdrawn from the course
Activities	<p>1. Using journal articles and other current literature, the student demonstrate knowledge of the scientific process by developing an original research paper on a human resources topic in accordance with APA style. This paper will be evaluated for originality, scope, depth of research, and on objective use of the data.</p> <p>2. The students will conduct a one-half hour, multimedia presentation of their research to the class of students. This presentation will be graded in accordance with the presentation guidelines prepared by the instructor and given to the student. The grading/ evaluation check guidelines are issued in the first session of class.</p>
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards.</p>

	<p>Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
Course Policies	All written work is expected to be in APA style and be original work.
Weekly Schedule	1st Week:1. Read chapters 1- 6 in Practical Research: Planning and design. .

	<p>2. Review the Publication Manual of the APA</p> <p>3. Review of syllabus requirements, research process, discuss research topics, APA format, and instructor expectations of the research proposal and project.</p> <p>2nd Week Design</p> <p>1. Reading chapters 7-12 in Practical Research: Planning and Design</p> <p>2. Have research proposal finalized, be prepared to discuss proposal in class.</p> <p>3. Discuss research proposals, review local research facilities and discuss format of project.</p> <p>3rd Week</p> <p>1. Lecture / discussion on designing data collection devices and individualizing research efforts.</p> <p>4th Week</p> <p>1. Present data collection device to instructor for review.</p> <p>5th Week</p> <p>1. Lecture / discussion on presenting research data. Continue collecting data and research.</p> <p>6th Week</p> <p>1. Lecture / discussion on presenting in a written format. Continue collecting data and research.</p> <p>7th Week</p> <p>1. Present draft of project to instructor for review.</p> <p>8th Week</p> <p>1. Oral presentations of project to instructor.</p> <p>9th Week</p> <p>1. Oral presentations of project to instructor.</p> <p>2. Submit two (2) completed copies of project to the instructor.</p>
Additional Information	None