

Professional Skills Evaluation Form
Department of Behavioral and Social Sciences, Graduate Counseling Program
Webster University

Student Name: _____ Today's Date: _____

Course Title: _____ Term: _____

Instructor/Supervisor completing this form: _____

N = Insufficient opportunity to observe

0 = Does not meet criteria for program level competency

1 = Meets criteria marginally and/or inconsistently for program level competency

2 = Meets criteria for program level adequately competency

3 = Exceeds criteria for program level competency

This form to be used with: COUN 5020, Foundations; COUN 5600, Group Techniques; COUN 5220, Assessment; COUN 5200, Social Cultural Foundations; COUN 6000 Practicum; COUN 6500, Internship. Please rate ONLY those behaviors and skills that you have observed.

Section I: Aptitude, Personality Traits, and Behaviors Appropriate for Counseling Students.

N 0 1 2 3 Demonstrates cognitive and sensory capacities to effectively and professionally interact with fellow students, faculty, supervisor, and staff

N 0 1 2 3 Demonstrates interpersonal skills* necessary to effectively and professionally interact with fellow students, faculty, supervisor, and staff

N 0 1 2 3 Demonstrates interpersonal skills* necessary to enhance interactions with fellow students, faculty, supervisor, and staff

(*Interpersonal skills include but are not limited to positive regard for others, mood and affect regulation, openness, genuineness, empathy, and appropriate verbal and non-verbal communication skills.)

N 0 1 2 3 Overall Assessment of Student's skills related to Aptitude, Personality Traits, and Behaviors Appropriate for Counseling Students (Note: *If providing a rating of 0 or 1 on this "overall" rating, please ensure you have assessed any of the above skills that you have observed.*)

Section II: Learning Attitudes and Behaviors

N 0 1 2 3 Participates every week in class discussions and activities

N 0 1 2 3 Demonstrates professionalism in discussion of conflict or concern

N 0 1 2 3 Demonstrates appropriate self-care

N 0 1 2 3 Demonstrates appropriate self-disclosure

N 0 1 2 3 Demonstrates awareness of effect on others

N 0 1 2 3 Provides feedback appropriately to other students

N 0 1 2 3 Demonstrates appropriate self-control (e.g., anger and impulse)

N 0 1 2 3 Overall Assessment of student's skills related to Learning Attitudes and Behaviors : (Note: *If providing a rating of 0 or 1 on this "overall" rating, please ensure you have assessed any of the above skills that you have observed.*)

Section III: Basic Counseling Skills

N 0 1 2 3 Demonstrates awareness of own belief system, values, needs, and biases

N 0 1 2 3 Demonstrates awareness of own cultural, ethnic, racial identity

N 0 1 2 3 Respects cultural, individual and role differences, including but not limited to those related to age, gender, race, ethnicity, national origin, religion, sexual orientation, disability, language, and socioeconomic status.

N 0 1 2 3 Respects the fundamental rights, dignity and worth of all persons

N 0 1 2 3 Demonstrates capacity to listen reflectively, summarize, and paraphrase

N 0 1 2 3 Demonstrates capacity to use silence accurately

N 0 1 2 3 Recognizes, respects, and maintains appropriate boundaries in all professional relationships

N 0 1 2 3 Demonstrates ability to elicit information from others appropriately (with open-ended questions, avoidance of double questions, and not answering questions for others)

N 0 1 2 3 Demonstrates awareness of theories of counseling and can articulate the basics of one's chosen theory of counseling

N 0 1 2 3 Demonstrates understanding of informed consent and the limits of confidentiality

N 0 1 2 3 Overall Assessment of student's skills related to Basic Counseling Skills: (Note: *If providing a rating of 0 or 1 on this "overall" rating, please ensure you have assessed any of the above skills that you have observed*).

Section IV: Fitness for Counseling

N 0 1 2 3 Demonstrates ability to establish a counseling relationship

N 0 1 2 3 Demonstrates ability conceptualize a case and develop a treatment plan

N 0 1 2 3 Demonstrates practicing within one's level of training

N 0 1 2 3 Demonstrates appropriate use of confrontation, re-direction, interruption

N 0 1 2 3 Demonstrates understanding of the DSM IV-TR and clinical application

N 0 1 2 3 Demonstrates risk management skills for suicidal or homicidal ideation

N 0 1 2 3 Demonstrates ability to identify and respond to various forms of abuse

N 0 1 2 3 Understands treatment protocol for chemical addiction

N 0 1 2 3 Demonstrates multicultural awareness and sensitivity

N 0 1 2 3 Demonstrates ability to write appropriate case notes

N 0 1 2 3 Demonstrates understanding of referral and termination processes

N 0 1 2 3 Demonstrates adherence to ACA Code of Ethics

N 0 1 2 3 Maintains appropriate boundaries in clinical practice

N 0 1 2 3 Overall Assessment of student's skills related to Fitness for Counseling: (Note: *If providing a rating of 0 or 1 on this "overall" rating, please ensure you have assessed any of the above skills that you have observed*).

Section V: Integration of Theory and Practice

N 0 1 2 3 Demonstrates ability to integrate selected theory with practice

N 0 1 2 3 Demonstrates ability to present case studies consistent with theory

N 0 1 2 3 Demonstrates ability to measure outcomes based on theory

N 0 1 2 3 Demonstrates appreciation of a variety of counseling theories

N 0 1 2 3 Overall Assessment of student's skills related to Integration of Theory and Practice: (Note: *If providing a rating of 0 or 1 on this "overall" rating, please ensure you have assessed any of the above skills that you have observed*).

Section VI: Openness to Clinical Supervision

N 0 1 2 3 Actively participates in learning activities

N 0 1 2 3 Responds appropriately to peer, instructor, and supervisor feedback

N 0 1 2 3 Demonstrates preparedness for supervision

N 0 1 2 3 Demonstrates professionalism in all interactions with agency

N 0 1 2 3 Compliant and cooperative with agency rules and expectations

N 0 1 2 3 Overall Assessment of student's skills related to Openness to Clinical Supervision: (Note: *If providing a rating of 0 or 1 on this "overall" rating, please ensure you have assessed any of the above skills that you have observed*).

Summary of student strengths:

Summary of areas that need more attention for this student:

Supervisor (Site or Faculty—circle) signature/date

Student Signature/date