

Course	COUN 5150 – Psychopathology Fall 1, 2009
Instructor	Name: Jay Slosar, PhD Phone: 949-851-8277 Email: czarjy@aol.com
Catalog Description	The course focuses on the major psychological disorders as detailed in the current Diagnostic and Statistical Manual of Mental Disorders. The behavioral manifestations and dynamics of mental disorders will be explored, focusing on therapeutic assessment issues.
Prerequisites	Strong background in the behavioral and social sciences gained from an undergraduate degree program.
Learning Outcomes	<ol style="list-style-type: none"> 1. Students will be able to discuss and explain the key components and criteria of the major Mental Disorders in the DSM. 2. Students will examine and identify the criteria that distinguish a major Mental Disorder from other psychological diagnoses through case examples in class. 3. Students will apply and articulate key concepts of Abnormal Psychology and psychopathology by written assignments and class participation. 4. Students will have the ability to describe and identify important factors in the positive and abnormal development of cognitive and personality development, as measured by case examples, written assignments and tests. 5. Students will analyze and evaluate two current research articles from the research literature and professional journals in Clinical Psychology. 6. Students will demonstrate the ability to compare and contrast the major theoretical positions of causes and treatment of mental disorders, as measured by written assignments, class discussion and tests. 7. Students will define and examine their own role and belief systems in relation to major theories of psychopathology and Abnormal Psychology, especially with regard to the heredity and environmental debate, as measured by class assignments, case studies, and discussion. 8. Students will develop and apply full and rich writing skills development utilizing APA style from the APA 5th edition format.

	<p>9. Students will demonstrate knowledge of the Diagnostic and Statistical Manual of Mental Disorders IV-TR as measured by written assignments, class discussion, and tests.</p>														
Textbooks	<p>Text: Abnormal Psychology: Clinical Perspectives on Psychological Disorders (6th ed) Author: Halgin & Whitbourne, Publisher: McGraw-Hill ISBN: 978-0-07-337069-9</p>														
Grading	<p>Quizzes: Two short quizzes will be given at end of two classes. These will be short answer Or True/False designed to cover the lecture and material in that class only. (40 points)</p> <p>Presentations: One class presentation required when student presents research paper. (15 points)</p> <p>Research Paper: 7-9 page APA paper on a subset of psychopathology. Will be outlined in class for requirements and focus. (40 points)</p> <p>Mid term exam: A short essay mid term will be given in week 5 (50 points)</p> <p>Final Exam; Week 9, short answer or short essay questions in week 9. (50 points)</p> <p>Attendance and Participation: Four points given each week for attendance and participation. (36 points)</p> <p>Total Points: 231</p> <p>Grading: Percentage of total points (311) required for grade.</p> <table> <tr> <td>A</td> <td>100-93</td> </tr> <tr> <td>A-</td> <td>92-90</td> </tr> <tr> <td>B+</td> <td>89-87</td> </tr> <tr> <td>B</td> <td>86-84</td> </tr> <tr> <td>B-</td> <td>83-80</td> </tr> <tr> <td>C</td> <td>79-70</td> </tr> <tr> <td>F</td> <td>69and below</td> </tr> </table>	A	100-93	A-	92-90	B+	89-87	B	86-84	B-	83-80	C	79-70	F	69and below
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Activities	<p>Research Paper: Students will select and have instructor approve a topic for research and a written research paper. APA guidelines required, paper of 7 to 9</p>														

	<p>pages in length with minimum of 5 primary references from professional journals in area of Clinical Psychology. (60 points)</p> <p><u>Research Term Paper:</u> Research a topic/issue approved by instructor, utilizing the Webster Library “Passports” system, the Internet and other related publications (using at least five references). It must be typed (double-spaced, 5 to 8 pages) and presented in Week 8. Presentation should utilize PowerPoint electronically and be approximately 10 minutes in length. Use APA writing style standards. The use of APA standards is required in all courses. Topic must be approved by instructor in advance (refer to list of suggested topics). Grading of the term paper will be reduced if turned in late without a very strong justification. We will utilize two tools to assist the student in finalizing their term paper:</p> <ul style="list-style-type: none"> • A student may submit their term paper to the On-Line Writing Center in St. Louis by email and have a coach make suggestions/corrections. It is up to the student to allow sufficient time (generally 7-10 days) for this process to be utilized and still turn in the term paper on the assigned date. <p>Each student must submit their term paper electronically to the Turn-It-In process which requires a class ID, password and course description). This program is a learning tool for the student and will protect YOUR original work. The term paper will be checked for originality against 1.5 billion Internet pages in addition to a database of previously submitted student work. It is up to the student to allow sufficient time for this process to be utilized, make revisions if necessary/repeat submission and still turn in the term paper on the assigned date. Paper submissions are generally returned within 1-2 hours.</p>
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university’s published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals</p>

	<p>(published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you need accommodations for a disability, please let the instructor know at the beginning of the course so that they can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course</p> <p>ATTENDANCE POLICY:</p> <p>"The University reserves the right to drop students who do not attend class the first week of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor directly. The instructor may give ample warning to the student and then recommend that the student withdraw from the course. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period (per course) without a documented military or medical excuse and advanced permission from the instructor should withdraw from the class."</p>
<p>Weekly Schedule</p>	<p>Schedule of class preparations and assignments, lectures, verbal student presentations, and examinations:</p> <ul style="list-style-type: none"> • Subject to change pending availability of outside media videotapes, possible speakers. <p>Week 1 Introduction. Course Requirements. Overview. In text- Read Chapters 1 and 2 and 15</p> <p>Week 2 Lecture. Class Discussion. Case Example. Read Chapters 3 and 4 and 15.</p> <p>Week 3 Class Discussion, Read Chap. 5, 6 and 8. Case Example, Quiz 1</p> <p>Week 4 Read Chapters 7 and 14. Lecture, Class discussion, Case Example.</p>

	Week 5	Midterm Exam- 1-2 hours.
	Week 6	Text, Chapters 9 and 11 Lecture, class discussion, Case Examples.
	Week 7	Text, Chapter 10 Lecture, Case Examples. Quiz 2
	Week 8	Chapter 12 and 13. Lecture, Class Discussion. Research papers Due. Papers presented to class by student.
	Week 9	Course Summary. Research papers presented. Final exam.