

Course	COUN 5230 - Psychodiagnostics
Term	Fall 1, 2011
Instructor	Name: Dr Jay Slosar Phone: 949-851-8277 Email: czarjy@aol.com
Catalog Description	COUN 5230 Psychodiagnostics: This course is designed to help students conceptualize mental disorders and develop treatment strategies, including choice of therapeutic models and indications/contraindications for particular kinds of therapy.
Course Level Outcome Objectives	<ol style="list-style-type: none"> 1. Demonstrate the ability to render multiaxial diagnosis via standard intake, mental status exam, and disorder specific interviewing. (CACREP II K.7b.) 2. Demonstrate understanding of ethical and legal principles that relate to the process of diagnosis (CACREP II K.7i.) 3. Demonstrate understanding of the factors that contribute to or interfere with accurate assessment and diagnosis (CACREP II K.7.f.) 4. Demonstrate the ability to communicate effectively with mental health providers in various settings about diagnostic criteria; (CACREP II K.1.b.)
Materials	<p>Text: Abnormal Psychology: Clinical Perspective on Psychological disorders (6th ed) Author: Halgin & Whitbourne Publisher: McGraw Hill ISBN: 978-0-07-337069-9</p> <p>Supplementary Readings: Additional readings will be assigned as the class takes direction and course.</p> <p>Visual Aids: Videotapes will be utilized to supplement major areas in class. Outside speakers may also be utilized.</p>
Grading	<p>Grading: Percentage of total points (256) required for grade.</p> <p>Presentations: Two class presentations required one as individual or group, and the other in week 8 when student presents research paper. (10 and 20 points for total of 30)</p>

	<p>Mid term exam: A short essay mid term will be given in week 5 (50 points)</p> <p>Final Exam; Week 9, short answer or short essay questions in week 9. (80 points)</p> <p>Attendance and Participation: Four points given each week for attendance and participation. (36 points)</p> <p>A 100-93 A- 92-90 B+ 89-87 B 86-84 B- 83-80 C 79-70 F 69 and below</p>
<p>Activities</p>	<p>Students are required to use Webster University’s online library, PASSPORTS. PASSPORTS offers access to many scholarly and professional publications free of charge. (http://library.webster.edu)</p> <p>Students will select and have instructor approve a topic for research and a written research paper. APA guidelines required paper of 6 to 9 pages in length with minimum of 6 primary references from professional journals in area of Clinical Psychology. (60 points)</p> <p><u>Research Term Paper</u> : Research a topic/issue approved by instructor, utilizing the Webster Library “Passports” system, the Internet and other related publications (using at least five references). It must be typed (double-spaced, 6 to 9 pages) and presented in Week 8. Presentation should be approximately 15 minutes in length. Use APA writing style standards. The use of APA standards is required in all courses. Topic must be approved by instructor in advance (refer to list of suggested topics). Grading of the term paper will be reduced if turned in late without a very strong justification. We will utilize two tools to assist the student in finalizing their term paper:</p> <ul style="list-style-type: none"> • A student may submit their term paper to the On-Line Writing Center in St. Louis by email and have a coach make suggestions/corrections. It is up to the student to allow sufficient time (generally 7-10 days) for this process to be utilized and still turn in the term paper on the assigned date. • (http://www.webster.edu/acadaffairs/asp/wc/online.html) <p>Each student must submit their term paper electronically to the Turn-It-In</p>

	<p>process which requires a class ID, password and course description). This program is a learning tool for the student and will protect YOUR original work. The term paper will be checked for originality against 1.5 billion Internet pages in addition to a database of previously submitted student work. It is up to the student to allow sufficient time for this process to be utilized, make revisions if necessary/repeat submission and still turn in the term paper on the assigned date. Paper submissions are generally returned within 1-2 hours.</p>
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals in the Graduate Studies Catalogue to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
<p>Course Policies</p>	<p>Points are subtracted from attendance and participation for missed classes, coming more than 15 minutes late or leaving early.</p>

<p>Weekly Schedule</p>	<p>Week 1 Introduction. Course Requirements. Overview. In text- Read Chapters 1 and 2 and 15</p> <p>Week 2 Lecture. Class Discussion. Case Examples. Read Chapters 3 and 4 and 15.</p> <p>Week 3 Class Discussion, Read Chap. 5, 6 and 8. Case Examples.</p> <p>Week 4 Read Chapters 7 and 14. Lecture, Class discussion, Case Examples.</p> <p>Week 5 Class presentations. Individual or Group presentations of previously Selected research topic. Midterm Exam- 1-2 hours.</p> <p>Week 6 Text, Chapters 9 and 11 Lecture, class discussion, Case Examples.</p> <p>Week 7 Text, Chapter 10 Lecture, Case Examples.</p> <p>Week 8 Chapter 12 and 13. Lecture, Class Discussion. Research papers Due. Papers presented to class by student.</p> <p>Week 9 Course Summary. Research papers presented if necessary. Final exam.</p>
<p>Additional Information</p>	<p>Course Requirements: Research Paper: Students will select and have instructor approve a topic for research and a written research paper. APA guidelines required paper of 5 to 8 pages in length with minimum of 5 primary references from professional journals in area of Clinical Psychology. (60 points)</p> <p><u>Research Term Paper</u> : Research a topic/issue approved by instructor, utilizing the Webster Library “Passports” system, the Internet and other related publications (using at least five references). It must be typed (double-spaced, 5 to 8 pages) and presented in Week 8. Presentation should utilize PowerPoint electronically and be approximately 10 minutes in length. Use APA writing style standards. The use of APA standards is required in all courses. Topic must be approved by instructor in advance (refer to list of suggested topics). Grading of the term paper will be reduced if turned in late without a very strong justification. We will utilize two tools to assist the student in finalizing their term paper:</p>

- A student **may** submit their term paper to the **On-Line Writing Center** in St. Louis by email and have a coach make suggestions/corrections. It is up to the student to allow sufficient time (generally 7-10 days) for this process to be utilized and still turn in the term paper on the assigned date.

Each student **must** submit their term paper electronically to the **Turn-It-In** process which requires a class ID, password and course description). This program is a learning tool for the student and will protect YOUR original work. The term paper will be checked for originality against 1.5 billion Internet pages in addition to a database of previously submitted student work. It is up to the student to allow sufficient time for this process to be utilized, make revisions if necessary/repeat submission and still turn in the term paper on the assigned date. Paper submissions are generally returned within 1-2 hours.

Course Attendance:

The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.

Conduct:

Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:

1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University.
2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises.
3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or

military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University.

4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place.

Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.

Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.

Course Contact Hours:

Unless a course has enrolled fewer than four students, faculty has a contractual obligation to meet the full complement of contact/meeting hours (36 for graduate courses). Not to meet this full complement of hours may be construed as a breach of contract and may also endanger Webster University's accreditation by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, and its licensure by the State. Finally, course meetings which are missed for any reason must be made up.

Determination of Grades is Based On the Following Criteria:

Minimum Requirements:

Products (papers, case studies, projects) must be on time, in the correct format, corrected for spelling and grammar, appropriate materials included and referenced to-the-point and on topic and conclusions must be supported.

Examinations must be complete, accurate, neat, evidence clear thought, and exhibit concise and to-the-point responses.

Behavior in class discussions and group activities should be responsible, should exhibit open communication, be constructive, and helpful.

Mastery Level (Grade of "B"): Professional Achievement

Products must meet the requirements stated above for minimum

requirements and additionally meet professional criteria. For example, documentation should be included to support research papers, the APA format should be used consistently throughout the paper, and substantially more than the minimum number of references should be included. Presentations should be logical, organized, and comprehensive.

Examinations should be organized, in depth, comprehensive, logical and complete, and evidence thorough understanding of the subject /topic through application of principles.

Classroom behavior should exhibit much focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

Mastery Level Plus (Grade of “A”): *Creative Achievement*

Products must meet all requirements stated above and additionally meet creative criteria. These criteria include unique topic or subject selection, synthesis of ideas, evaluation of subject matter and positions found in the literature, are creative in approach, establish new relationships with ideas and provide new insights.

Examination responses indicate insightfulness of understanding, a synthesis of information and unique ideas, and rationale for application of principles following careful analysis.

Classroom behavior should exhibit much focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

The grade of “A” represents the best work of students, accomplished in a unique and professional manner.

Note:

To achieve the objectives of this course, this syllabus may be revised at the discretion of the instructor without prior notification or consent of the student.

For Webster University policies and procedures, please refer to the Catalog and Student Handbook. If you have a documented disability as described in Section 504 of the 1973 Rehabilitation Act of the Americans with Disability Act (ADA), you can contact our Academic Resource Center (ARC) at www.webster.edu/acadaffairs/asp/arc.htm, or call 800-981-9801, ext. 7620 to make arrangements for services. Also, please notify your site administrator if you are attending an extended campus.

