

Course	COUN 5800 - Professional Orientation and Ethics Fall 1, 2009
Instructor	Name: Richard D. Recor, Ph.D. Phone: (949) 278-4324 Email: DrRecor@sbcglobal.net
Catalog Description	This course examines goals and objective of professional organizations, codes of ethics, legal considerations, standards of preparation, certification, licensing, role identity of counselors and other personnel services specialists, and fee structures and the impact of fees on the counseling relationship.
Prerequisites	COUN 5020 Foundations of Counseling: The Helping Relationship
Learning Outcomes	<ol style="list-style-type: none"> 1. Students will be able to discuss and explain the key components and criteria of the AAMFT Ethics Code 2. Students will examine and identify the criteria and factors that determine an ethical dilemma through case examples in class. 3. Students will apply and articulate key legal concepts of the AAMFT Ethics Code by written assignments and class participation. 4. Students will have the ability to describe and identify important factors in the establishment and structure of a clinical practice designed to facilitate handling of ethical situations, as measured by case examples, written assignments and tests. 5. Students will analyze and evaluate two current research articles from the research literature and professional journals in Marriage and Family Therapy. 6. Students will demonstrate the ability to respond to ethical dilemmas and case studies, as measured by written assignments and tests. 7. Students will define and examine their own role and belief systems in relation to the identity and role of a marriage and family therapist. 8. Students will develop and apply full and rich writing skills. development utilizing APA style from the APA 5th edition format. 9. Students will demonstrate knowledge of the AAMFT Ethics Code as measured by written assignments and tests.
Textbooks	<p>User's Guide to the AAMFT Code of Ethics. American Association for Marriage and Family Therapy \$24.95 (available through AAMFT www.aamft.org/store/shop or (703) 838-9808)</p> <p>Ethics in Marriage and Family Therapy. American Association for Marriage and Family Therapy \$44.95 (available through AAMFT www.aamft.org/store/shop or (703) 838-9808)</p> <p>Other readings as assigned: CA Law: Board of Behavioral Sciences</p>

	<p>http://www.bbs.ca.gov/law-reg.htm. Special attention should be paid to Division 2. (Healing Arts), Chapter 13, Articles 1-7, Sections 4980 through 4989, Regulation Update, Previously Approved Regulations, Pending Legislation.</p> <p>Professional Therapy Never Includes Sex (California Department of Consumer Affairs) Available through California Board of Behavioral Sciences or in the “Publications” section of the Department of Consumer Affairs’ Web site at www.dca.ca.gov.</p> <p>Recommended: The California Child Abuse & Neglect Reporting Law: Issues and Answers for Mandated Reporters available through California Department of Social Services Office of Child Abuse Prevention.</p> <p>Child Abuse and Neglect Reporting Act §1164 - §11174.32</p> <p>Welfare and Institutions Code §5150</p> <p>Elder Abuse and Dependent Adult Civil Protection Act §15610.05 - §156559 (California Code)</p> <p>Students are encouraged to join as student members or to be familiar with the resources available through one or more professional associations:</p> <p>California Association of Marriage and Family Therapists (http://www.camft.org)</p> <p>American Association of Marriage and Family Therapists (http://www.aamft.org)</p>																						
Grading	<p>Assignment:</p> <table data-bbox="535 1365 1039 1512"> <tr> <td>a. Term Paper</td> <td>29 points</td> </tr> <tr> <td>b. Case Studies</td> <td>21 points</td> </tr> <tr> <td>c. Mid-term examination</td> <td>25 points</td> </tr> <tr> <td>d. Final examination</td> <td>25 points</td> </tr> </table> <p>Graduate Grading Scale:</p> <table data-bbox="617 1617 1006 1879"> <tr> <td>A</td> <td>93-100</td> </tr> <tr> <td>A-</td> <td>92-90</td> </tr> <tr> <td>B+</td> <td>87-89</td> </tr> <tr> <td>B</td> <td>84-86</td> </tr> <tr> <td>B-</td> <td>80-83</td> </tr> <tr> <td>C</td> <td>70-79</td> </tr> <tr> <td>F</td> <td>69 and below</td> </tr> </table>	a. Term Paper	29 points	b. Case Studies	21 points	c. Mid-term examination	25 points	d. Final examination	25 points	A	93-100	A-	92-90	B+	87-89	B	84-86	B-	80-83	C	70-79	F	69 and below
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<p>Activities</p>	<p>Term Paper:</p> <p>A Term Paper is required that shows that the student clearly has the ability to conduct research, cite sources to support arguments and write in a coherent, organized fashion expected at the graduate level. The paper should be APA style, include references (a minimum 5 non-internet references (e.g. academic journals, books, professional publications) in addition to any internet resources that are used), and a bibliography. The paper should be double-spaced and 7-10 pages in length.</p> <p>The Term Paper must address a current Professional and/or Ethical issue relevant to Marriage and Family Therapy. The topic must be approved by the instructor by the third week of class. The Term Paper is due at Week 7</p> <p>Case Studies:</p> <p>A Case Study involving an ethical dilemma will be provided each week. The student must respond in writing in a short answer essay. Seven case studies over the 8 weeks (except Week 8) will be presented with a maximum score of three points per Case Study, graded as follows:</p> <table data-bbox="488 1039 1101 1218"> <thead> <tr> <th>Criteria</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Submitted on time</td> <td>1</td> </tr> <tr> <td>Acceptable critical thinking</td> <td>1</td> </tr> <tr> <td>Superior critical thinking and analysis</td> <td>1</td> </tr> <tr> <td>Maximum Points:</td> <td>3</td> </tr> </tbody> </table> <p>Midterm/Final Examination:</p> <p>Essay responses to a Professional Vignette</p> <table data-bbox="488 1367 1101 1619"> <thead> <tr> <th>Criteria</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Addresses the specific question</td> <td>5</td> </tr> <tr> <td>Writing is at graduate level</td> <td>5</td> </tr> <tr> <td>Critical analysis of issue</td> <td>5</td> </tr> <tr> <td>Addresses AAMFT ethic standard</td> <td>5</td> </tr> <tr> <td>Ethical response</td> <td>5</td> </tr> <tr> <td>Maximum Points</td> <td>25</td> </tr> </tbody> </table> <p>Optional Extra Credit: An interview with a licensed mental health professional (Marriage & Family Therapist (LMFT), Social Worker (LCSW), Psychologist (Ph.D./Psy.D./Ed.D.), or Psychiatrist (M.D./D.O)), summarized neatly and professionally in the following format: Name, Degree, Professional Address, Telephone Number, Email/Website, Type of Site(s) where practiced (i.e., Independent Private Practice, Group Practice,</p>	Criteria	Points	Submitted on time	1	Acceptable critical thinking	1	Superior critical thinking and analysis	1	Maximum Points:	3	Criteria	Points	Addresses the specific question	5	Writing is at graduate level	5	Critical analysis of issue	5	Addresses AAMFT ethic standard	5	Ethical response	5	Maximum Points	25
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	<p>Agency), Graduate School Attended and Date Graduated, Number of Years in Practice, Focus of Practice (i.e., children, adolescents, adults, geriatric), Specialties, Therapeutic Orientation (i.e., Psychoanalytic/Psychodynamic, Humanistic/Existential, Behavioral/Cognitive Behavioral, Family Systems/Integrative, Eclectic), Approximate Number of Patients/Clients seen per week, Perception of the MFT Profession, Major Ethical and/or Professional Issues Encountered in their field, General Impressions. Maximum 5 points per interview, up to a maximum of 25 points.</p> <p>REQUIRED USE OF PASSPORTS: Students are required to use Webster University’s online library, PASSPORTS (http://library.webster.edu). PASSPORTS offers access to many scholarly and professional publications free of charge.</p> <p>REQUIRED USE OF TURN-IT-IN: Students are required to submit their term paper electronically to the Turn-It-In process (http://library.webster.edu/turnitin.html) which requires a password provided by the instructor. This program is a learning tool for the student and will protect YOUR original work. The term paper will be checked for originality against 1.5 billion Internet pages in addition to a database of previously submitted student work. It is up to the student to allow for sufficient time for this process to be utilized, make revisions if necessary/repeat submission and still turn in the term paper on the assigned date. Paper submissions are generally returned within 1-2 hours.</p> <p>E-RESERVES: The instructor will post all lecture notes, assignments, and readings on E-Reserves. (Available to students 24/7). (http://ereserves.webster.edu).</p> <p>WRITING ASSISTANCE: All Webster students are required to submit their research paper to the Webster On-Line Writing Center for review and assistance (http://webster.edu/acadaffairs/asp/wc/online.html).</p>
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university’s published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a</p>

	<p>definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you need accommodations for a disability, please let the instructor know at the beginning of the course so that they can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course</p> <p>ATTENDANCE POLICY: “The University reserves the right to cancel a student’s course enrollment if the student does not attend class the first or second week of the term/semester. Students are expected to attend all class sessions. In the case of unavoidable absence (e.g., medical reason, work related travel), the student must contact the instructor directly and immediately. The instructor may give warning to the student and then recommend that the student withdraw from the course. The student is subject to appropriate academic penalty for incomplete or other make-up work, or for excessive or unexcused absences. A student who misses two class meetings per course without a documented reason or (advance) permission from the instructor should withdraw from the course.</p>
Course Policies	Case Studies and/or Professional Interviews will be due weekly, otherwise no credit will be given.
Weekly Schedule	Week 1: Introduction. Course Requirements. Overview. Legal and Professional Issues. Case Study #1 Board of Behavioral Sciences (BBS) Statutes & Regulations regarding MFT

Professional Associations: AAMFT & CAMFT Websites
Publications: Professional Therapy Never Includes Sex

Week 2: Responsibility to Clients. Case Study #2.

Ethics: Ch. 1-2

User's Guide: Ch. 1-2

Week 3: Confidentiality. Case Study #3. **Paper Topic Due**

Ethics: Ch. 3-4

User's Guide: Ch. 3-4

Week 4: Professional Competence and Integrity. Case Study #4.

Ethics: Ch. 5-6

User's Guide: Ch. 5-6

Week 5: Advertising. Mid-Term Examination

Ethics: Ch. 7-8

User's Guide: Ch. 7-8

Week 6: Responsibility to Students, Employees, and Supervisors. Case Study #5

Ethics: Ch. 9-10

User's Guide: Ch. 9-10

Week 7: Responsibility to the Profession/Paper Presentations. Case Study #6. **Term Paper Due**

Week 8: Financial Arrangements/Paper Presentations. Case Study.#7

Week 9. Course Summary. Final Examination