

Course	COUN 5160 - Issues in Counseling Fall 2, 2009
Instructor	Name: Hector Torres, Ph.D. Phone: 858.354.6530 Email: hectortorres83@webster.edu
Catalog Description	This course is a combination of three separate requirements set by the State of California. Each of these requirements will be treated as a separate 1-unit course. The three courses that are under the main heading of COUN 5160 are Aging and Long Term Care (12 contact hours – weeks 1-3); Child Abuse (8 contact hours – weeks 4-5); and Spousal or Partner Abuse (16 contact hours – weeks 6-9).
Prerequisites	Prerequisites: Incoming Competence of Student Expected by Instructor: The student should be able to perform graduate level work. This class meets the requirement set by the state of California.
Learning Outcomes for: Aging and Long Term Care Learning Outcomes for: Child Abuse Learning Outcomes for: Spousal or Partner Abuse	<ol style="list-style-type: none"> 1. To describe the biological aspects of aging. 2. To describe the social aspects of aging. 3. To describe the psychological aspects of aging. 4. To differentiate intellectual, cognitive and memory function between impaired individuals and those that are not impaired. 5. To explore cross-cultural aspects that may impede working with the elderly. <ol style="list-style-type: none"> 1. To describe child-abuse assessment methodology. 2. To be able to identify the reporting process for suspected child abuse. 3. To explore how substance abuse may contribute to child abuse. 4. To explore family dynamics that may contribute to child abuse. <ol style="list-style-type: none"> 1. To provide detection and assessment methodology for spousal or partner abuse. 2. To identify and describe intervention strategies. 3. To become familiar with community resources. 4. To explore cross-cultural factors that may contribute to spousal or partner abuse. 5. To explore same gender abuse dynamics
Textbook	There will be no textbook required for this class. Readings will be assigned on a weekly basis and will require library and Internet research.
Grading	The following point system will be used in this class:

	<p>Class participation 5 points possible per class meeting. The Aging and Long Term Care course 15 points possible, the Child Abuse course 10 points possible, and the Spousal or Partner Abuse course 20 possible points. Total possible points 45</p> <p>There will be a 50 point test after each course for a total of 150 points. One research report will be required for each course 50 points possible. The total possible will be 150 points.</p> <p>Research paper presentation 10 points, total points possible 30</p> <p>Additional points will be assigned for projects not identified in this syllabus and for academic excellence.</p> <p>Those students with perfect on-time attendance will be given an additional 5 points per session. The total for attendance is 45 points.</p> <p>Total points for the three courses: 420</p> <p>If a student takes one or two courses the scale for grading will be based on the total possible points for that separate course.</p> <p>Graduate Grading Scale:</p> <table data-bbox="885 850 1258 1249"> <tr><td>A</td><td>100-93</td></tr> <tr><td>A-</td><td>92-90</td></tr> <tr><td>B+</td><td>89-87</td></tr> <tr><td>B</td><td>86-83</td></tr> <tr><td>B-</td><td>82-80</td></tr> <tr><td>C+</td><td>79-77</td></tr> <tr><td>C</td><td>76-73</td></tr> <tr><td>C-</td><td>72-70</td></tr> <tr><td>D+</td><td>69-65</td></tr> <tr><td>D</td><td>64-61</td></tr> <tr><td>F</td><td>60 and below</td></tr> </table>	A	100-93	A-	92-90	B+	89-87	B	86-83	B-	82-80	C+	79-77	C	76-73	C-	72-70	D+	69-65	D	64-61	F	60 and below
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D	64-61																						
F	60 and below																						
<p>Activities</p>	<p>REQUIRED WRITING COMPONENT: A brief research paper will be required for each course. The research paper should be APA style, include references (a minimum 5 non-internet references (e.g. academic journals, books, professional publications) in addition to any internet resources they may use), and a bibliography. Objectives for this assignment include the ability to conduct research, cite sources to support arguments and write a coherent and organized research paper.</p> <p>REQUIRED USE OF PASSPORTS: Students are required to use Webster University’s online library, PASSPORTS (http://library.webster.edu). PASSPORTS offers access to many scholarly and professional publications free of charge.</p> <p>WRITING ASSISTANCE: All students are required to submit their research paper to the Webster On-Line Writing Center for review and assistance.</p>																						

	<p>(http://www.webster.edu/acadaffairs/asp/wc/online.html)</p>
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you need accommodations for a disability, please let the instructor know at the beginning of the course so that they can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>ATTENDANCE POLICY: "The University reserves the right to cancel a student's course enrollment if the student does not attend class the first or second week of the term/semester. Students are expected to attend all class sessions. In the case of unavoidable absence (e.g., medical reason, work related travel), the student must contact the instructor directly and immediately. The instructor may give warning to the student and then recommend that the student withdraw from the course. The student is subject to appropriate academic penalty for incomplete or other make-up work, or for excessive</p>

	<p>or unexcused absences. A student who misses two class meetings per course without a documented reason or (advance) permission from the instructor should withdraw from the course."</p>
<p>Course Policies</p>	<p>Students in this class are expected to participate in all activities. These issue courses are required by the State of California as part of the licensing requirement. The issues covered in these courses are very timely and serve as an introduction both in their recognition and in intervention approaches.</p>
<p>Weekly Schedule</p>	<p>FYI: THE WEEKS WILL BE DISCUSSED IN CLASS. THIS IS JUST A LOOSE IDEA OF WHAT TO EXPECT. THE INSTRUCTOR WILL GO OVER THE WEEK GOALS IN CLASS. THANK YOU!</p> <p>Week 1</p> <p>Aging and Long Term Care</p> <p>Biopsychosocial aspects of aging.</p> <p>Additional activities, projects, and assignment will be given as a supplement to the weeks assignments.</p> <p>Week 2</p> <p>Aging and Long Term Care</p> <p>Mental health issues and their treatment</p> <p>Additional activities, projects, and assignment will be given as a supplement to the weeks assignments.</p> <p>Week 3</p> <p>Aging and Long Term Care</p> <p>Special populations and cross-cultural aspects.</p> <p>Test</p> <p>Additional activities, projects, and assignment will be given as a supplement to the weeks assignments.</p> <p>Week 4</p> <p>Child Abuse</p>

Child abuse assessment methodology
Laws and the reporting process
Additional activities, projects, and assignment will be given as a supplement to the weeks assignments.

Week 5
Child Abuse

Substance abuse and child abuse
Family dynamics and child abuse

Test

Additional activities, projects, and assignment will be given as a supplement to the weeks assignments.

Week 6
Spousal or Partner Abuse

Detection and assessment methodology

Additional activities, projects, and assignment will be given as a supplement to the weeks assignments.

Week 7
Spousal or Partner Abuse

Same gender abuse dynamics

Additional activities, projects, and assignment will be given as a supplement to the weeks assignments.

Week 8
Spousal or Partner Abuse

Explore intervention strategies
Identify community resources

Additional activities, projects, and assignment will be given as a supplement to the weeks assignments.

Week 9

	<p>Spousal or Partner Abuse</p> <p>Cross-cultural factors that may contribute to spousal or partner abuse. Test</p> <p>Additional activities, projects, and assignment will be given as a supplement to the weeks assignments.</p>
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