

Course	MNGT 5670 – Managerial Leadership Fall 2, 2009
Instructor	Name: John Bonosoro Phone: 760-519-3000 (Cell) Email: jbonosoro@msn.com
Catalog Description	Organizational leadership is the process of influencing other people to achieve organizational goals. This leadership course reviews and builds upon the basic knowledge of leadership provided in an introduction to organizational behavior course by expanding the scope and depth of the student's knowledge of leadership theories, by providing practice in basic leadership skills, and by developing the student's self-knowledge of his or her preferred leadership styles.
Prerequisites	No prerequisite course or knowledge areas required, although students will find it helpful if they take MNGT 5000 (Management) and MNGT 5590 (Organizational Behavior) before taking this course.
Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Define, discuss, and recognize important terminology, facts, concepts, principles, analytic techniques, and theories used in leadership. 2. Apply appropriate terminology, facts, concepts, principles, analytic techniques, and theories used in leadership when analyzing moderately complex factual situations involving problems requiring leadership. 3. Develop solutions to moderately complex factual situations involving problems requiring leadership using appropriate terminologies, facts, concepts, principles, analytic techniques, and theories relating to leadership. 4. Generate reasonable methods for implementing leadership activities needed to solve organizational problems. 5. Evaluate the quality of their proposed leadership activities against appropriate criteria used in leadership studies, including organizational constraints. 6. Identify and discuss the interrelationships among the concepts, principles, and theories taught in this leadership course. 7. Discuss the relevance and application of the concepts, principles, and theories taught in this leadership course to contemporary events.
Textbooks	Text: Leadership, Theory, Application, and Skill Development (4 th ed) Author: Lussier and Achua Publisher: Cengage ISBN: 978-0-32-459655-7
Grading	a) Weekly Assignments 25%

	<p>b) Presentation/Project 30%</p> <p>d) Mid Term Examination 20%</p> <p>e) Final Examination 25%</p>
Activities	<p>REQUIRED WRITING COMPONENT: Written assignments should be APA style, include references (a minimum 5 non-internet references e.g. academic journals, books, professional publications) in addition to any internet resources used), and a bibliography. The assignments will be graded based on your ability to conduct research, cite sources to support arguments and write in a coherent, organized fashion expected at the graduate level.</p> <p>Written assignments for each week are due at the beginning of class. Assignments submitted late will incur a late penalty of 10% per day late. Students missing class are expected to email assignments prior to the beginning of the class missed.</p> <p>PASSPORTS: Students are required to use Webster University’s online library, PASSPORTS (http://library.webster.edu). PASSPORTS offers access to many scholarly and professional publications free of charge.</p> <p>REQUIRED USE OF TURN-IT-IN: You are required to use the Turn-it-In Plagiarism Database www.turnitin.com for your term project. The class number is 1244188 and the password is “albert”.</p> <p>Completion of assigned reading is expected and critical to the effective conduct of the class and the success of your learning experience.</p>
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university’s published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping</p>

	<p>a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you need accommodations for a disability, please let the instructor know at the beginning of the course so that they can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course</p> <p>Attendance: "The University reserves the right to cancel a student's course enrollment if the student does not attend class the first or second week of the term/semester. Students are expected to attend all class sessions. In the case of unavoidable absence (e.g., medical reason, work related travel), the student must contact the instructor directly and immediately. The instructor may give warning to the student and then recommend that the student withdraw from the course. The student is subject to appropriate academic penalty for incomplete or other make-up work, or for excessive or unexcused absences. A student who misses two class meetings per course without a documented reason or (advance) permission from the instructor should withdraw from the course."</p>
Weekly Schedule	Will be provided at the first class meeting.