

Course	COUN 5050 – Human Growth & Development Summer 2009
Instructor	Name: Dr Jay Slosar Phone: 949-851-8277 Email: czarjy@aol.com
Catalog Description	The student examines the nature and needs of individuals at all developmental levels. Emphasis is placed on psychological, sociological, and physiological approaches. Included are such areas as human behavior (normal and abnormal), personality development, family relations/development, and life cycle issues.
Prerequisites	Completion of 5020 Foundations of Counseling: The Helping Relationship
Course Level Outcome Objectives	<i>Upon successful completion of this course students will be able to:</i> 1. Describe the major theories of individual and family development across the lifespan (CACREP II K. 3. a.) 2. Demonstrate knowledge of learning theories and personality development and their implications for the counseling setting (CACREP II K. 3. b.) 3. Demonstrate an understanding of the ways in which human behavior both normal and abnormal is affected by developmental crises, disability exceptional or addictive behavior, and situational factors (CACREP II K. 3. c.) 4. Demonstrate strategies for facilitating optimum development over the life span (CACREP II K. 3. d.)
Materials	Text: Life Span Development (11 th ed) Author: Santrock Publisher: McGraw-Hill ISBN: 978-0-07-353191-5

<p>Grading</p>	<p>Class Participation: 8% Quizzes: 24% Term Paper: 15% Class Presentation: 15% Mid-term: 18% Final Exam: 20%</p> <p>Graduate Grading Scale:</p> <table data-bbox="868 451 1242 703"> <tr><td>A</td><td>93-100</td></tr> <tr><td>A-</td><td>92-90</td></tr> <tr><td>B+</td><td>87-89</td></tr> <tr><td>B</td><td>84-86</td></tr> <tr><td>B-</td><td>80-83</td></tr> <tr><td>C</td><td>70-79</td></tr> <tr><td>F</td><td>69 and below</td></tr> </table>	A	93-100	A-	92-90	B+	87-89	B	84-86	B-	80-83	C	70-79	F	69 and below
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<p>Activities</p>	<p>CLASS PARTICIPATION: Active participation in class discussions will result in one-point per session</p> <p>QUIZZES: Eight Quizzes will be given from Week One through Week Eight, worth three points each. The questions for the quizzes will be taken from the questions at the end of each chapter Test Yourself in your text.</p> <p>TERM PAPER: Each student will be expected to complete one research paper (5-10 pages) due Week 7 that will be presented to the class during Week 9. The Research Paper topic is due Week 3.</p> <p>The student is to examine a developmental theory addressed in the text and apply this theory to one or more counseling settings.</p> <ul style="list-style-type: none"> - Submit the research paper topic on Week 3 - Submit the research paper on Week 7. - Each student will need to present their paper to classmates at the final class on week 9. <p>The term paper should be APA style, include references (a minimum of 5 non-internet references (e.g. academic journals, books, professional publications) in addition to any internet resources the student may use), and a bibliography. The term paper should show that the student clearly has the ability to conduct research, cite sources to support arguments and write in a coherent, organized fashion expected at the graduate level.</p> <p>CLASS PRESENTATION: During the first class, students will each choose from one of the developmental stages covered in the course to present on. Students are encouraged to be creative—and may bring in various types of media or guest speakers, etc.—as representations of their chosen developmental phase. Students will present on the psychological, physiological and social issues faced in their chosen developmental stage,</p>														

	<p>as well as any therapeutic implications of treating clients or families going through this particular developmental stage.</p> <p>MID-TERM EXAM: The mid-term will take-home. It will be given Week 4 and is due Week 5. Students will be given four of seven essay questions at the end of each chapter Test Yourself in the text.</p> <p>FINAL EXAM: The final exam will be take-home. This will cover the material presented during the second half of the course. Students will be given four of nine essay questions at the end of each chapter Test Yourself in the text.</p> <p>REQUIRED USE OF PASSPORTS: Students are required to use Webster University’s online library, PASSPORTS (http://library.webster.edu). PASSPORTS offers access to many scholarly and professional publications free of charge.</p> <p>REQUIRED USE OF TURN-IT-IN. Faculty are required to use Turn-it-In Plagiarism Database. The password is DrRecorHGD. (http://library.webster.edu/turnitin.html). Students found plagiarizing will receive a grade of 0 for that assignment and subject to university discipline for violation of academic honesty.</p> <p>REQUIRED USE OF E-RESERVES: All lecture notes, assignments, readings, etc., will be posted on E-Reserves (Available to students 24/7). (http://ereserves.webster.edu)</p> <p>WRITING ASSISTANCE: All students are required to submit their research paper to the Webster On-Line Writing Center for review and assistance. (http://www.webster.edu/acadaffairs/asp/wc/online.html)</p>
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university’s published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your</p>

	<p>decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you need accommodations for a disability, please let the instructor know at the beginning of the course so that they can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>ATTENDANCE POLICY: “The University reserves the right to cancel a student’s course enrollment if the student does not attend class the first or second week of the term/semester. Students are expected to attend all class sessions. In the case of unavoidable absence (e.g., medical reason, work related travel), the student must contact the instructor directly and immediately. The instructor may give warning to the student and then recommend that the student withdraw from the course. The student is subject to appropriate academic penalty for incomplete or other make-up work, or for excessive or unexcused absences. A student who misses two class meetings per course without a documented reason or (advance) permission from the instructor should withdraw from the course.”</p>
<p>Course Policies</p>	<p>Deadlines Students will be expected to turn in assignments at the beginning of each designated class period. Assignments not turned in by the deadline will not be given credit. If absent, a student’s assignment must be delivered in an acceptable manner (i.e., e-mail or fax to the instructor at 200 Newport Center Dr., Suite 203, Newport Beach, CA 92660 or delivered in person to Webster University with a signed receipt). Please keep copies of all materials turned into Dr. Recor.</p> <p>Readings Students will be expected to read the assigned readings in advance of each class in order to benefit from the class presentation.</p>

	<p>Personal Issues</p> <p>During the course of this class, personal/emotional issues may arise. It is important to respect the other students and pursue personal counseling outside of the class if these issues do arise. This class is not intended as therapy for a student's individual personal issues.</p>
Weekly Schedule	TBD