

<b>Course</b>	<b>MNGT 3310 - LEGAL ENVIRONMENT OF BUSINESS</b>
<b>Term</b>	Summer 2008
<b>Instructor</b>	Marilyn Hawthorne (Douglass) (949) 632-6871 or (714) 540-5330, x 510 marilyn.douglass@tiffany.com
<b>Catalog Description</b>	The purpose of this course is to examine the legal system and the sources of many laws which affect our business environment. The goal in this class is to give the students enough knowledge to identify basic legal issues in a variety of business transactions.
<b>Prerequisites</b>	Prerequisite: MNGT 3290
<b>Course Level Learning Outcomes</b>	Upon completion of this course, students will be able to: <ol style="list-style-type: none"> <li>1. Distinguish between the judicial, legislative, and administrative systems of lawmaking and their impact on industry practices.</li> <li>2. Analyze cases to identify principles of law, contracts, and torts, and apply those principles to modern business issues.</li> <li>3. Analyze the impact of consumer and employment law on the business enterprise.</li> <li>4. Evaluate the impact of public policy issues and business ethics in all commercial activities.</li> <li>5. Analyze business law current events and evaluate their impact on wider business management decisions today</li> </ol>
<b>Materials</b>	<b>Text:</b> The Legal Environment of Business (10 <sup>th</sup> ed) <b>Authors:</b> Roger E. Meiners, Al H. Ringleb, Frances L. Edwards <b>Publisher:</b> Thomson Publishing <b>ISBN:</b> 0324654367  Handouts provided by Instructor.
<b>Grading</b>	Class participation- 10% Mid Term- 30% Final Project- 60%
<b>Activities</b>	Chapter review questions Individual case studies and briefs Midterm Final project
<b>Policy Statements: University Policies</b>	University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:

	<p><b>Academic Honesty</b>  The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b><u>Attendance Policy:</u></b>  The University reserves the right to drop students who do not attend class the first week of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor directly. The instructor may give ample warning to the student and then recommend that the student withdraw from the course. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period (per course) without a documented military or medical excuse and advanced permission from the instructor should withdraw from the class.</p> <p><b>Drops and Withdrawals</b>  Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b>  If you need accommodations for a disability, please let the instructor know at the beginning of the course so that they can be provided.</p> <p><b>Disturbances</b>  Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course</p>
<b>Course Policies</b>	<p>This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student. The schedule below presents an approximate expectation of course progress. The instructor reserves the right to change the overall course grade weighting. Any changes will be announced in class.</p>
<b>Weekly Schedule</b>	<p>Week 1- Meet with Instructor- discuss syllabus, project, and class requirements. Read Chapt. 1-3</p> <p>Week 2- Read Chapt. 4-6</p>

	<p>Week 3- Read Chapt. 7-10, Meet with Instructor, Mid term Chapt. 1-10</p> <p>Week 4- Read Chapt. 11-13</p> <p>Week 5- Read Chapt. 14-16</p> <p>Week 6- Read Chapt. 17-19, Meet with Instructor, review mid term, discuss project</p> <p>Week 7- Read Chapt. 20-21</p> <p>Week- 8- Complete project, review class assignments</p> <p>Week 9- Meet with Instructor- Present Final projects</p>
<p><b>Term Research Paper</b></p>	<p>Topics:</p> <ol style="list-style-type: none"> <li>1) The court system, the trial process, and other means of resolving Disputes</li> <li>2) The Law of Contracts and Torts</li> <li>3) Employment Law</li> </ol> <p>Note:</p> <p>The written assignment should be in APA style, include references (a minimum 5 non-internet references (e.g. academic journals, book, professional publications) in addition to any internet resources they may use), and a bibliography. The assignment should show that you clearly have the ability to conduct research, cite sources to support arguments and write in a coherent, organized fashion expected at the graduate level.</p> <p>Student may submit their term paper to the On-Line Writing Center in St. Louis by email and have a coach make suggestions/corrections. It is up to the student to allow sufficient time (generally 7-10 days) for this process to be utilized and still turn in the term paper on the assigned date.</p> <p>Each student must submit their term paper electronically to the Turn-It-In process, which requires a class ID, password and course description). This program is a learning tool for the student and will protect YOUR original work. The term paper will be checked for originality against 1.5 billion Internet pages in addition to a database of previously submitted student work. It is up to the student to allow sufficient time for this process to be utilized, making revisions if necessary/repeat submission and still turn in the term paper on the assigned date. Paper submissions are generally returned within 24 hours.</p> <p><b>Your turn-it-in account is: Class ID #:</b></p> <p><b>Password is:</b></p> <p>URL is: <a href="http://www.turnitin.com">www.turnitin.com</a> Go to: "Create a User Profile" To register</p>

Class web site:

<http://ereserves.webster.edu/coursepage.asp?cid=71>

**Password:**

The instructor without the notification or consent of the students may revise this syllabus.