



The Graduate Counseling Program
Course Syllabus

Jacksonville, FL Campus

Course	COUN 5140 / JA / Psychopharmacology	
Term	Spring 2, 2009 – Saturday #2 8:00 am – 5:00 pm 8/22, 9/5, 9/19, 10/3, 10/10 (1pm-5pm)	
Instructor	Name: Phone: Email:	Berney J. Wilkinson, PhD (863) 860-2817 bwilkinson04@webster.edu
Catalog Description	This course provides an introduction to pharmacological agents that affect mental and emotional functions. Focus of the course will be on the effects and the actions of psychoactive drugs, including drugs used in the treatment of psychopathological disorders and drugs of abuse.	
Course Level Outcome Objectives	<i>Upon successful completion of this class students will be able to:</i> <ol style="list-style-type: none">1. Demonstrate knowledge of the interaction between neuroanatomy and neurophysiology and the possible impact on mental illness.2. Demonstrate knowledge of basic psychopharmacological agent's method of impact on behavior.3. Demonstrate understanding of the therapeutic and adverse effects of various psychopharmacological agents.4. Demonstrate understanding of appropriate time and place for patient referral.	
Materials	Sinacola, R.S. & Peters-Strickland, T.S. (2006). Basic Psychopharmacology for Counselors and Psychotherapists , Upper Saddle River, NJ: Allyn and Bacon Publishing. ISBN: 0205440053 Recommended (Optional) Text / Materials: <ol style="list-style-type: none">1. Thomson Healthcare. (2007). PDR Drug Guide for Mental Health Professionals, (3rd Ed), Durham, NC: Author. (ISBN: 1563636794)2. American Psychological Association. (2001). Publication Manual of the American Psychological Association (5th ed.), Washington D.C.: Author. (ISBN – 1557987912) <p style="text-align: center;">To order Textbooks go to the local North FL website at www.webster.edu/jack and click on Order Textbooks to select a vendor</p> <p style="text-align: center;">Note: Textbooks must be ordered 2 weeks prior to class to ensure delivery</p>	

- **Research Paper Guidelines and Sample Paper** - See website @ www.webster.edu/jack and click on Student resources category

Methods of Learning

Students will learn through a variety of methods which include, but are not limited to lecture, text readings, discussion, and out of class assignments.

Grading

1. Midterm Examination	100 Pts.
2. Research Paper	100 Pts.
3. Class Participation	100 Pts.
4. In-Class Presentation	100 Pts.
5. Final Examination	100 Pts.
Total Points	500 Pts

NOTE: Each unexcused class absence will subtract 25 points from this total

Letter grades will be assigned pursuant to the following scores based on the percent of the total possible points (weighted according to the scale above) that you earned in the course.

Percentage of Total Points	Grade
95%-100%	A
90%-94%	A-
88%-89%	B+
84%-87%	B
80%-83%	B-
70%-79%	C
Below 70%	F

Activities

Confidentiality:

Due to the nature of this courses open criticism, free dialogs and academic discourses are encouraged and expected between students and the instructor. To promote the academic security all students will be required to adhere to the principles of confidentiality normally followed in the counseling profession (regardless of the individual student’s academic focus). Breaching of another student’s confidentiality will be grounds for administrative action. More will be covered on this topic during the initial class session.

Research Component:

Students will be required to complete a research paper on a topic related to treatment of psychopathology via psychopharmacology and approved by the

instructor. Completed research papers must adhere to APA style guidelines. All references must be dated in the last 5 years (except for acknowledged germinal works.) Non-peer reviewed Internet sources are not acceptable. (i.e. Wikipedia.com is not a peer reviewed site.) Papers must include a title page, body and references pages. All references cited in text must be listed on the references page and all listed references must be cited in the body. Papers must of sufficient length to adequately cover the material researched. All papers will be submitted and reviewed via www.turnitin.com. Further information will be provided during the first class. Previously submitted research papers cannot be “recycled” for this class. Additionally, the same research paper turned in to more than one class without written approval from both instructors is considered unethical & unprofessional academic behavior and will result in a course grade of “F”.

Class Presentation:

Students will, either individually or in groups depending on class enrollment, conduct a brief presentation to the class covering a specific psychopharmaceutical/psychotropic medication. Length of the presentation will depend on a number of other variables to be discussed the first night of class. Presentations including pertinent handouts and eliciting audience participation are preferred. Deviations to the presentation format may be approved on a case-by-case basis by the instructor only if discussed prior to the actual presentation.

Class Participation and Attendance:

- Students are expected to attend all class sessions of every course for the full 36 contact hours. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period (per course) without a documented military or medical excuse and advanced permission of the instructor should withdraw from the class. The University reserves the right to involuntarily drop enrolled students from classes, which they do not attend. Students who do not attend the first class session, who have not made prior arrangements with the instructor for being absent, will be dropped from their courses.
- Attendance the last day of class is mandatory to ensure that all work is completed and to be awarded a passing grade. An Incomplete will not be acceptable without documental proof (Death Notice, Doctor’s Letter, etc.) as to absence relating to non-completion of class work. These must be faxed 904-262-1459 or dropped off to Webster University by the Monday after the term ends.
- Participants are expected to arrive on time and to **become** actively involved in the learning experience. Each student should desire **not only** to learn and participate, **but also to** proactively contribute to the learning of others during each discussion and exercise. Students are to participate in classroom

	<p>discussions. The discussions are an opportunity for students to reveal their understanding of the assignments made for the current and previous classes.</p> <ul style="list-style-type: none"> • Assignments are given to prepare the student; therefore, it is imperative that reading assignments and associated questions for discussion be completed prior to class.
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals</p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services</p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances</p> <p>Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained</p> <p>From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p>

Contact Hours for this Course

It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.

**Weekly
Schedule**

Pre-Assignments for Session 1:

- **Read Chapters 1 & 2**

*Students Should Ensure Readings Are Accomplished **PRIOR** to Class Sessions. The Instructor Reserves The Right To Administer No-Notice Quizzes Based On The Material Due To Be Read For The Week.*

Session 1 (A.M. Session) – Chapter 1 & 2: Basic Neurobiology / Medical Vocabulary

Session 2 (P.M. Session)– Chapter 3: Introduction Psychopharmacology & Pharmokinetics -- Computer Lab

Session 3 (A.M. Session) – Chapter 8: Treatment of the Psychotic Disorders

Session 4 (P.M. Session) – Chapter 5 & 6: Treatment of Unipolar & Bipolar Depression

Session 5 (A.M. Session) – Mid-Term Examination

Presentations Begins

Session 6 (P.M. Session)– Chapter 7: Treatment of Anxiety and Sleep Disorders

Presentations Continue

Session 7 (A.M. Session) – Chapter 9: Treatment of ADHD and Disorders of Attention

Presentations Continue

Session 8 (P.M. Session)– Chapter 13: Treatment of Substance Abuse and Co-Occurring Disorders

Presentations Continue

**Session 9 (A.M. Session) – Research Paper (and CD-ROM copy) Due
Final Examination**

Closing Remarks

NOTE: Class schedule, assigned readings and/or activities subject to change without notice

Additional Information

Course Attendance:

The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.

Conduct:

Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:

1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University.
2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises.
3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University.
4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place.
5. Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.
6. Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.

	<p>Course Contact Hours:</p> <ul style="list-style-type: none"> • Unless a course has enrolled fewer than four students, faculty have a contractual obligation to meet the full complement of contact/meeting hours (36 for graduate courses). Not to meet this full complement of hours may be construed as a breach of contract and may also endanger Webster University's accreditation by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, and its licensure by the State of Florida. Finally, course meetings which are missed for any reason must be made up. <p>Disclaimer:</p> <ul style="list-style-type: none"> • This syllabus is intended to provide a basic structure to this course. Adherence to this syllabus is subject to change at the discretion of the instructor without the prior notification or consent of the student.
	<p>For Webster University policies and procedures, please refer to the Catalog and Student Handbook.</p> <p>For Webster University policies and procedures, please refer to the Catalog and Student Handbook. If you have a documented disability as described in Section 504 of the 1973 Rehabilitation Act of the Americans with Disability Act (ADA), you can contact our Academic Resource Center (ARC) at www.webster.edu/acadaffairs/asp/arc.htm, or call 800-981-9801 ext 7620, to make arrangements for services. Also, please notify your site administrator if you are attending an extended campus.</p> <p>Reviewed by: <i>Dr. Stephanie Varilata</i></p> <p>Job Title: <i>Counseling Coordinator</i></p> <p>Date: <i>7/16/09</i></p>