

		The Graduate Counseling Program Course Syllabus	<b>Jacksonville, FL Campus</b>
<b>Course</b>	<b>COUN 5560 / JC / Human Sexuality (3)</b>		
<b>Term</b>	Fall 2, 2009 – Saturday #2 – 8:00 am – 5:00 pm 10/24, 11/7, 11/21, 12/12, 12/19 (1pm-5:00pm)		
<b>Instructor</b>	Name: Home Phone: Email:	Derenda Edmondson, EdD, LPC, LMHC (904) 502-6545 <a href="mailto:derenda@webster.edu">derenda@webster.edu</a>	
<b>Catalog Description</b>	This course examines the theories of human sexuality including the physiological, psychological, and sociocultural variables associated with sexual identity, behavior, and disorders.		
<b>Prerequisites</b>	A strong background in the behavioral and social sciences gained from an undergraduate degree program, from any other formal study program, or from other documented learning. A willingness to explore human sexuality while examining your own individual values and analyzing how these values could impact on your ability to perform counseling with individuals who are exploring their own sexually related concerns.		
<b>Course Level Learning Outcomes</b>	<p><i>Upon successful completion of this class students will be able to:</i></p> <ol style="list-style-type: none"> <li>1. Demonstrate understanding of their own personal attitudes, beliefs, and understandings about human sexual behavior.</li> <li>2. Demonstrate understanding of the socio-cultural factors related to sexual functioning.</li> <li>3. Demonstrate understanding of the clinical and ethical implications related to counseling clients with sexually transmitted diseases, including HIV and AIDS.</li> <li>4. Distinguish between sexual deviance, sexual dysfunction, and responsible sexual expression.</li> </ol>		
<b>Materials</b>	Hyde, J. S. & DeLamater, J. D. (2008). <b>Understanding Human Sexuality with Student CD ROM and PowerWeb.</b> (10th Edition). New York: McGraw Hill College. ISBN# 0-07-338262.0  <p style="text-align: center;"><b>To Order Textbooks go to the local North FL website  <a href="http://www.webster.edu/jack">www.webster.edu/jack</a> and click on Order Textbooks to select a vendor</b></p> <p style="text-align: center;"><b>Note: Textbooks must be ordered 2 weeks prior to class to ensure delivery</b></p>		

	<p><b>Supplemental Reading:</b></p> <ul style="list-style-type: none"> <li>• Additional reading assignments/handouts will be provided by the instructor as needed throughout the term.</li> <li>• Research Paper Guidelines and Sample Paper – See website @ <a href="http://www.webster.edu/jack">www.webster.edu/jack</a> and click on the Student Resources category.</li> </ul>																													
<p><b>Methods of Learning</b></p>	<p>Students will learn through a variety of methods which include, but are not limited to lecture, text readings, discussion, field research, presentations, and case histories.</p>																													
<p><b>Grading</b></p>	<table border="1" data-bbox="500 554 1458 1003"> <thead> <tr> <th data-bbox="506 562 1073 611">Assignments</th> <th data-bbox="1073 562 1451 611">Maximum Points</th> </tr> </thead> <tbody> <tr> <td data-bbox="506 638 1073 674">• In Class Presentation</td> <td data-bbox="1073 638 1451 674">20 Points</td> </tr> <tr> <td data-bbox="506 695 1073 730">• Field Research / Interview</td> <td data-bbox="1073 695 1451 730">10 Points</td> </tr> <tr> <td data-bbox="506 751 1073 787">• Four Articles</td> <td data-bbox="1073 751 1451 787">40 Points</td> </tr> <tr> <td data-bbox="506 808 1073 844">• Final Exam</td> <td data-bbox="1073 808 1451 844">30 Points</td> </tr> <tr> <td data-bbox="506 907 1073 942"><b>TOTAL</b></td> <td data-bbox="1073 907 1451 942"><b>100 Points</b></td> </tr> </tbody> </table> <p data-bbox="467 1045 1484 1150">Letter grades will be assigned pursuant to the following scores based on the percent of the total possible points (weighted according to the scale above) that you earned in the course.</p> <table border="1" data-bbox="753 1192 1203 1591"> <thead> <tr> <th data-bbox="760 1201 1105 1241">Percentage of Total Points</th> <th data-bbox="1105 1201 1196 1241">Grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="760 1251 1105 1291">95%-100%</td> <td data-bbox="1105 1251 1196 1291">A</td> </tr> <tr> <td data-bbox="760 1302 1105 1341">90%-94%</td> <td data-bbox="1105 1302 1196 1341">A-</td> </tr> <tr> <td data-bbox="760 1352 1105 1392">88%-89%</td> <td data-bbox="1105 1352 1196 1392">B+</td> </tr> <tr> <td data-bbox="760 1402 1105 1442">84%-87%</td> <td data-bbox="1105 1402 1196 1442">B</td> </tr> <tr> <td data-bbox="760 1453 1105 1493">80%-83%</td> <td data-bbox="1105 1453 1196 1493">B-</td> </tr> <tr> <td data-bbox="760 1503 1105 1543">70%-79%</td> <td data-bbox="1105 1503 1196 1543">C</td> </tr> <tr> <td data-bbox="760 1554 1105 1593">Below 70%</td> <td data-bbox="1105 1554 1196 1593">F</td> </tr> </tbody> </table>		Assignments	Maximum Points	• In Class Presentation	20 Points	• Field Research / Interview	10 Points	• Four Articles	40 Points	• Final Exam	30 Points	<b>TOTAL</b>	<b>100 Points</b>	Percentage of Total Points	Grade	95%-100%	A	90%-94%	A-	88%-89%	B+	84%-87%	B	80%-83%	B-	70%-79%	C	Below 70%	F
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<p><b>Activities:</b></p>	<p><b><u>Research Components</u></b></p> <p><b>Class Presentation:</b></p> <ul style="list-style-type: none"> <li>• During the first class, students will be assigned a specific topic to make an in-class presentation. This will include providing a presentation outline and reference list for each class member as well as facilitating a class discussion. Students should demonstrate an understanding of the important psychological, socio-cultural, legal and ethical considerations. You will present a <b>15 minute</b> PowerPoint presentation. A topic may either be selected from the list below or an alternative topic may be suggested for instructor approval. No duplication of topics will be allowed. You will be evaluated on your presentation knowledge and your ability to generate a class discussion through questions and answers. Potential topics could include; sex toys, pornography, transsexuals, sexual assault, masturbation, homosexuality, sexuality and disabled clients, treatment of sex offenders, sex and drugs, impotence, sexual sadism, bondage and discipline, sex workers, Anonymous sex incest, monogamy cybersex, partnerships and illness, sexual addiction, cancer and its impact on sexual functioning etc.</li> <li>• Please provide enough copies of handouts to provide one to each student in class.</li> </ul> <p><b>Interview Paper:</b></p> <ul style="list-style-type: none"> <li>• In this course you will conduct an interview to broaden your understanding of how attitudes, behaviors and general information regarding human sexuality and its availability have changed over the years. Interview someone from a different generation than your own regarding their experiences acquiring information about sex and some of their related experiences (parent, grandparent, etc.). Only interview someone with whom you share a reciprocal comfort level. Interview questions will be provided by instructor. <b>Due date: 11/7/2009</b></li> </ul> <p><b>Articles and Reflection Paper:</b></p> <ul style="list-style-type: none"> <li>• Four response papers to articles you find about sexual health based on the following requirements. These can be articles from newspapers, magazines, and journals. Please use only scholarly journals/articles. You will need to turn in a copy of each article with each response paper you write. The paper should provide an overview of the article, a personal assessment of the accuracy of the article and your personal opinion about the information. All articles used to complete the papers need to be from 2007-2009. These papers are to be 2-3 pages typed not including the cover page.</li> <li>• Article #1 on advertising and media's influence on sexual health <b>Due date: 10/24/2009</b></li> <li>• Article #2 on sexual health issues affecting those in their teens and</li> </ul>
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twenties. **Due date: 11/7/2009**

- Article #3 on sexual issues affecting older adults. **Due date: 11/21/2009**
- Article #4 on new sexual health discoveries, technologies, treatments. **Due date: 12/12/2009.**

**Final Exam**

- The final exam will be essay questions.

**Class Participation and Attendance:**

- Students are expected to attend all class sessions of every course for the full 36 contact hours. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period (per course) without a documented military or medical excuse and advanced permission of the instructor should withdraw from the class. The University reserves the right to involuntarily drop enrolled students from classes, which they do not attend. **PLEASE BE ADVISED: Students who do not attend the first class session, who have not made prior arrangements with the instructor for being absent, will be dropped from their courses.**
- Attendance the last day of class is mandatory to ensure that all work is completed and to be awarded a passing grade. An Incomplete will not be acceptable without documental proof (Death Notice, Doctor's Letter, etc.) as to absence relating to non-completion of class work. These must be faxed 904-262-1459 or dropped off to Webster University by the Monday after the term ends.
- Participants are expected to arrive on time and be actively involved in the learning experience. Each student should desire to learn, participate, and proactively contribute to the learning of others during each discussion and exercise.
- Students are to participate in classroom discussions. The discussions are an opportunity for students to reveal their understanding of the assignments made for the current and previous classes.
- Assignments are given to prepare the student to participate in class discussions; therefore, it is imperative that reading assignments and associated questions for discussion be completed prior to class.
- A maximum of 10 points will be awarded based on the level and quality of participation and preparation.
- Failure to turn in an assignment within one week will result in a grade of "0" for that assignment. In addition, failure to submit an assignment will lower the final grade by an additional two points.
- All assignments are due as detailed in the Weekly Schedule.
- Late assignments will be accepted, if they are turned in *no later* than one week later, but will be penalized one letter grade. Furthermore, late

	<p>assignments will lower the student's final grade by an additional one point.</p> <ul style="list-style-type: none"> <li>Late assignments will not be accepted for the final assignments the last week of the course to allow timely completion and grades to be submitted.</li> </ul>
<p><b>Policy Statements: University Policies</b></p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b></p> <p>The university is committed to high standards of academic honesty.</p>

	<p>Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b></p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b></p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b></p> <p>Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><b>Student Assignments Retained</b></p> <p>From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><b>Contact Hours for this Course</b></p> <p>It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<b>Course Policies</b>	<p>This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student. The schedule below presents an approximate expectation of course progress. The instructor reserves the right to add, delete, or modify any weeks of this schedule. The instructor also reserves the right to change the overall course grade weighting. Any changes will be announced in class.</p> <p>If you miss class you are responsible for getting notes and assignments. <i>No late</i></p>

	<p><i>homework will be accepted and missed quizzes will receive scores of zero unless prior approval to miss class is obtained from the instructor. Makeup exams will be scheduled only if arranged in advance of the scheduled exam date.</i></p> <p><b>Make-Up Requirements</b></p> <ul style="list-style-type: none"> <li>• For each class hour missed, a one (1) page, double-spaced, typed paper, with one (1) reference will be submitted by the end of the term. The instructor will assign the topic. A four (4) hour class will require four (4) pages supported with (4) references from popular or academic press.</li> <li>• This paper will be graded and incorporated in the class participation grade. If the make-up work is not submitted, the student's final grade will be reduced one (1) letter grade.</li> <li>• Students are responsible for any class material presented during their absence, and any assignments due should be submitted prior to the absence, if possible.</li> </ul>						
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	<b>Session 3</b>	<p><b>A.M. Session (8-NOON)</b>  <b>THEME: Conception, Pregnancy and Childbirth</b>  <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Expert Presentations Begin</li> <li>• Stages of Pregnancy</li> <li>• Effects of Substances During Pregnancy</li> <li>• Contraception</li> <li>• Postpartum Period</li> </ul> <p><b>Assignments for Session 4:</b></p> <ul style="list-style-type: none"> <li>• Read Chapters 9 &amp; 10</li> <li>• Prepare In-class presentation</li> </ul>
	<b>Session 4</b>	<p><b>P.M. Session (1-5PM)</b>  <b>THEME: Sexuality and the Life Cycle</b>  <b>Topics: What sexual developments face young adults and beyond.</b></p> <ul style="list-style-type: none"> <li>• Sexuality in Childhood</li> <li>• How Sexuality influences Development</li> <li>• Sexuality in adulthood</li> <li>• Presentations</li> </ul> <p><b>Assignments for Sessions 5 &amp; 6:</b></p> <ul style="list-style-type: none"> <li>• Read Chapters 11, 13, &amp; 14</li> <li>• Prepare In-class presentation</li> </ul>
	<b>Session 5</b>	<p><b>A.M. Session (8-NOON)</b>  <b>THEME: Love and Communication</b>  <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Defining Intimacy</li> <li>• Theories of Love</li> <li>• Communications in Relationships</li> <li>• Presentations</li> </ul>
	<b>Session 6</b>	<p><b>P.M. Session (1-5PM)</b>  <b>THEME: Sexuality Orientation</b>  <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Attitudes</li> <li>• Sexual Orientation</li> <li>• Mental Health</li> <li>• Presentations</li> </ul> <p><b>Assignments for Sessions 7 &amp; 8:</b></p> <ul style="list-style-type: none"> <li>• Read Chapters 15, 16, 17, &amp; 18</li> <li>• Prepare In-class presentation</li> </ul>

	<b>Session 7</b>	<p><b>A.M. Session (8-NOON)</b>  <b>THEME: Coercion</b>  <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Abnormal Sexual Behavior</li> <li>• Impact of Sexual Coercion</li> <li>• Presentations</li> <li>• Prevention of Sexual Variations</li> <li>• Treatment of Sexual Variations</li> </ul>
	<b>Session 8</b>	<p><b>P.M. Session (1-5PM)</b>  <b>THEME: Sexual Disorders</b>  <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Sexual Disorders/Types/Causes</li> <li>• Therapies</li> <li>• STD's</li> <li>• Presentations</li> <li>• The role of early abuse</li> <li>• Research topics/Discussion</li> </ul> <p><b>Assignments for Session :</b></p> <ul style="list-style-type: none"> <li>• Prepare In-class presentation</li> </ul>
	<b>Session 9</b>	<p><b>P.M. Session (1-5PM)</b>  <b>THEME: Sexual Disorders and Therapy – continued</b>  <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Causes of sexual disorders</li> <li>• Therapies</li> <li>• Presentations</li> <li>• Closing Remarks</li> </ul>

<p><b>Additional Information</b></p>	<p><b>Course Attendance:</b>  The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p> <p><b>Conduct:</b>  Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:</p> <ol style="list-style-type: none"> <li>1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University.</li> <li>2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises.</li> <li>3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University.</li> <li>4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place.</li> </ol> <p>Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.</p> <p>Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.</p>
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**Course Contact Hours:**

- Unless a course has enrolled fewer than four students, faculty have a contractual obligation to meet the full complement of contact/meeting hours (32 for undergraduate courses; 36 for graduate courses). Not to meet this full complement of hours may be construed as a breach of contract and may also endanger Webster University's accreditation by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, and its licensure by the State of Florida. Finally, course meetings which are missed for any reason must be made up.

**Disclaimer:**

- This syllabus is intended to provide a basic structure to this course. Adherence to this syllabus is subject to change at the discretion of the instructor without the prior notification or consent of the student.

For Webster University policies and procedures, please refer to the Catalog and Student Handbook.

For Webster University policies and procedures, please refer to the Catalog and Student Handbook. If you have a documented disability as described in Section 504 of the 1973 Rehabilitation Act of the Americans with Disability Act (ADA), you can contact our Academic Resource Center (ARC) at [www.webster.edu/acadaffairs/asp/arc.htm](http://www.webster.edu/acadaffairs/asp/arc.htm), or call 800-981-9801 ext 7620, to make arrangements for services. Also, please notify your site administrator if you are attending an extended campus.

**Reviewed by:** *Dr. Stephanie Vavilala*

**Job Title:** Counseling Coordinator

**Date:** 09/21/09

Revised 09/21/09