

<b>Course</b>	MNGT 5590 ORGANIZATIONAL BEHAVIOR
<b>Term</b>	SPRING 1, 2008
<b>Instructor</b>	Name: Marchita R. Stanton, M.S.O.D. Phone: 816.853.4592 Email: marchitastanton@comcast.net
<b>Catalog Description</b>	This course introduces students to many of the basic principles of human behavior that effective managers use when managing individuals and groups in organizations. These include theories relating to individual differences in abilities and attitudes, attribution, motivation, group dynamics, power and politics, leadership, conflict resolution, organizational culture and organizational structure and design.
<b>Prerequisites</b>	None
<b>Course Level Learning Outcomes</b>	Upon successful completion of this course, the student will be able to: 1. Define, discuss, and recognize important terminology, facts, concepts, principles, analytic techniques, and theories taught in this organizational behavior course. 2. Identify and apply appropriate terminology, facts, concepts, principles, analytic techniques and theories from the organizational behavior course when analyzing factual situations with organizational behavior problems. 3. Develop reasonable solutions to organizational behavior problems using appropriate facts, concepts, principles, analytic techniques and theories from this organizational behavior course. 4. Evaluate the quality of their proposed solutions to organizational behavior problems against appropriate criteria, including organizational constraints. 5. Discuss the relevance and application of the concepts, principles and theories used in organizational behavior to contemporary events. 6. Identify and discuss the interrelationships among the concepts, principles and theories used in different areas of organizational behavior.
<b>Materials</b>	ORGANIZATIONAL BEHAVIOR and MANAGEMENT by Ivancevich, Konopaske, and Matteson. 8 <sup>th</sup> edition, ISBN 0-07-310963-0
<b>Grading</b>	Final Paper: 60% A=100-90 F= 69-0 Tutorial Presentation: 25% B= 89-80 Exercises/Participation: 15% C= 79-70

	<p><b>The GRADUATE catalog provides these guidelines and grading options:</b></p> <ul style="list-style-type: none"> <li>• <b>A/A-</b> Superior graduate work</li> <li>• <b>B+/B/B-</b> Satisfactory graduate work</li> <li>• <b>C</b> Work that is barely adequate as graduate-level performance</li> <li>• <b>CR</b> Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses.</li> <li>• <b>F</b> Work that is unsatisfactory</li> <li>• <b>I</b> Incomplete work</li> <li>• <b>ZF</b> An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal.</li> <li>• <b>IP</b> In progress</li> <li>• <b>NR</b> Not reported</li> <li>• <b>W</b> Withdrawn from the course</li> </ul>
<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Lecture and discussion</li> <li>• Reading assignments</li> <li>• Group activities</li> <li>• Presentation</li> </ul>
<p><b>Policy Statements: University Policies</b></p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b> The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b> Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b> If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you</p>

	<p>will require in this class so that these can be provided.</p> <p><b>Disturbances</b>  Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><b>Student Assignments Retained</b>  From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><b>Contact Hours for this Course</b>  It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<b>Course Policies</b>	<p><b>Schedule of required readings (Study and Understand the Weekly Readings and BE PREPARED TO DISCUSS), class preparation, and assignments, lectures, discussions, and student presentations.</b>  <b>ALL READINGS TO BE COMPLETED PRIOR TO CLASS</b></p>
<b>Weekly Schedule</b>	<p><b>WEEK 1:</b> Introduction of students and review of syllabus, course expectations and grading requirements. Read Chapter 1. Lecture and tutorial group assignments.</p> <p><b>WEEK 2:</b> Read Chapters 2, 3 &amp; 4. Managing Diversity and Organizational Culture. Lecture and an exploration of organizational norms.</p> <p><b>WEEK 3:</b> Read Part II. Understanding and Managing Individual Behavior in Organizations. Lecture and group discussion.</p> <p><b>WEEK 4:</b> Read Chapter 10 and 11. Groups and Teams/Managing Conflict and Negotiations--.</p> <p><b>WEEK 5:</b> Read Chapter 12. Power, Politics, and Empowerment.</p> <p><b>WEEK 6:</b> Read Chapter 13 and 14. Organizational Communication in the Internet Age. and Decision Making.</p> <p><b>WEEK 7:</b> Read Chapter 15. Leadership.</p> <p><b>WEEK 8:</b> Read Part 5. Organizational Design, Change and Innovation. (The Acme Experience).</p> <p><b>WEEK 9:</b> Compare and Contrast "Initial View of Organizational Behavior." <b>Final Paper Due.</b></p>
<b>Additional Information</b>	NONE

