



Grossman, S. C., & Valiga, T. M. (2005). *The new leadership challenge: Creating the future of nursing*. Philadelphia: F. A. Davis.

Sullivan, E. J. (2004) *Becoming influential: A guide for nurses*. Upper Saddle River, NJ: Pearson Prentice Hall.

Assigned readings.

**Essential Course Content:**

Leadership theory	Communication theory
Organizational theory	Negotiation
Delegation	Conflict management
Change	Nursing practice models
Staff development	Evaluation
Gender	Cultural diversity
Coaching	Mentoring
Role	Policy
Research	Scope and Standards for Nurse Leaders

**Practicum-Special Requirements**

Students must have ALL required information for clinical (license, TB, immunizations, drug screen, background check, BCLS or ACLS, and confidentiality statement [signed annually each school year]. Additionally, competency on Clinical Orientation Exam, if clinical is in a hospital in any capacity) on file in the nursing office before beginning any clinical. Failure to submit any of the documentation may result in withdrawal from the course or a grade of “F” for assignments.

**Course Requirements**

**Class:**

**1. Seminar**

Students will meet with instructor and classmates at scheduled seminars. During these classes students will discuss assigned readings, develop a written organizational philosophy and mission statement, and each will lead a seminar in either Practicum I or II. The focus of their individual seminar is to broaden their fellow MSN classmate’s knowledge of essential course content and discuss the application of the content in their role as a leader. Participants in the seminar need to play an active role by considering the topic, reading assigned readings, and being prepared to participate in discussion.

## 2. Leadership project

The project developed in Practicum I will be implemented and evaluated in collaboration with the preceptor. The leadership project will be presented as a poster presentation. Guidelines will be given out in class.

## 3. Conferences

Students are expected to arrange individual conferences with the instructor throughout the course for supervision and to review the leadership practicum as outlined in the practicum guidelines.

### Practicum:

#### Leadership Practicum

Students participate in a 48 hour clinical practicum with a nurse leader/manager who serves as the student's mentor. Students will keep a journal outlining their experiences.

### Course Evaluation:

The final grade in the course will be determined as follows:

Seminar:	40%
Developing and presenting a seminar	
Seminar Participation	
Leadership Practicum	60 %
Journal	
Self evaluation	
Poster presentation	

### Grading Scale:

<b>A/A-</b>	Superior graduate work
<b>B+/B/B-</b>	Satisfactory graduate work
<b>C</b>	Work that is barely adequate as graduate-level performance
<b>CR</b>	Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicum, or specified courses.
<b>F</b>	Work that is unsatisfactory
<b>I</b>	Incomplete work
<b>IP</b>	In progress
<b>NR</b>	Not reported
<b>W</b>	Withdrawn from the course

## **Weekly Outline**

Week 1 Jan 14	Seminar – Delegation ~ Petra Thomson Seminar: Conflict Management ~ Linda Peters Review course guidelines
Week 2	Conferences with course instructor
Week 3 Jan 29	Seminars: Communication ~ Debbie Weisman Change ~ Lu Jacob Conferences with course instructor
Week 4	Conferences with course instructor
Week 5	Conferences with course instructor
Week 6	Conferences with course instructor
Week 7	Conferences with course instructor
Week 8 Mar 4	Poster presentations Course evaluations

This syllabus is subject to change.